SEPTEMBER	September: Census Day Enrollment Snapshot for Fall Semester for TSUS. Certified Enrollment Report for Summer I & II for TSUS. Fall (1st Half Term) course evaluations open to students. September 1: Unit Heads implement Annual Unit Plan (AUP) and budget. Office of Institutional Effectiveness & Assessment (IEA) informs Department Chairs of program reviews scheduled for the year. September 15: Student Enrollment Report (CBMOC1) for Summer I & II for THECB. Student Schedule Report (CBMOCS) for Summer I & II for THECB. September 30: Department Chairs announce program reviews to their faculty; establish Program Review Committees; & meet with committees to create review schedule & determine member roles. Core Curriculum Committee meets to review Core Curriculum Assessment results from previous semester (Spring); Committee
OCTOBER	october: Fall (1st Half Term) course evaluations open to students. Institutional Characteristics [Basic Institutional Information (Address, Mission, Programs, Services)] for IPEDS. Degree Completions by Level/CIP/Gender/Race for IPEDS. Unduplicated Headcount; Credit/Contact Hours; Distance Ed; FTE [12-month Enrollment (July 1 - June 30)] for IPEDS. October 1: Program Review Committees begin their program reviews. October 15: Continuing Ed Student Enrollment Report [CBM00A (Quarter 4 = Jun-Aug)] for THECB. Continuing Ed Student Schedule Report [CBM00C (Quarter 4 = Jun-Aug)] for THECB. October 31: IEA completes Annual Unit Assessment Report for AY & submits report to President & Executive Team for review. IEA announces Core Curriculum Assessment (Fall) to faculty whose courses are scheduled for assessment.

NOVEMBER	November: [†] • Certified Enrollment Report for Fall Semester for TSUS. • Core Curriculum Assessment (Fall) opens in Xitracs; faculty upload artifacts (4 weeks). • Fall (Full Term, 2 nd Half Term, Late Start) course evaluations open to students.
	 November 1: Texas Success Initiative Report - End of Semester Report (CBM002) for THECB. Student Enrollment - End of Semester Report (CBM0E1) for THECB. Student Schedule - End of Semester Report (CBM0CS) for THECB. Facilities Room Inventory Report (CBM011) for THECB. Facilities Building Inventory Report (CBM014) for THECB.
	 November 15: Student Enrollment Report (CBM0C1) for Fall Semester for THECB. Student Schedule Report (CBM0CS) for Fall Semester for THECB. Building and Room Use Report (CBM005) for THECB. Graduation Report (CBM009) for THECB.
DECEMBER	December: [†] • Core Curriculum Assessment (Fall) continues in Xitracs with final uploading & scoring (1 week) of artifacts. • Fall (Full Term, 2 nd Half Term, Late Start) course evaluations open to students. • Program Review Committees complete Self-Study & submit to appropriate Dean for review.
JANUARY	January: • First Class Day Spring Semester Enrollment for TSUS. • Unit Heads assess current AUP mid-year progress. • President's Executive Team evaluate LIT's success in fulfilling its Mission & meeting Strategic Planning Goals for previous academic year (AY); discuss planning priorities & desired direction for new AY; & share priorities & direction with faculty & staff in an Annual Strategic Planning Report. January 20: • Continuing Ed Student Enrollment Report [CBM00A (Quarter 1 = Sep-Nov)] for THECB. • Continuing Ed Student Schedule Report [CBM00C (Quarter 1 = Sep-Nov)] for THECB.
	January 30: • IEA distributes Core Curriculum Assessment (Fall) results to Core Curriculum Committee, Provost & President.

FEBRUARY	February: Spring (1st Half Term) course evaluations open to students. Census Day Enrollment Snapshot for Spring Semester for TSUS. Student Financial Aid (Financial Aid Awarded; Military Benefits) for IPEDS. Graduation Rates (Full-time First-time Cohort Completers =150% the normal time) for IPEDS. 200% Graduation Rates (Full-time First-time Cohort Completers =200% the normal time) for IPEDS. Outcome Measures (FT/PT/FTIC Cohort Received Award; Still Enrolled; Transferred) for IPEDS. February 15:
	 Program Review Committees finalize Self-Study based on Dean's comments; Department Chairs submit updated reports to Academic Quality Committee for review. February 28: Core Curriculum Committee meets to review Core Curriculum Assessment results from previous semester (Fall); Committee arranges follow-up on core courses with Core Program Leads & faculty.
MARCH	March: Spring (1st Half Term) course evaluations open to students. Community College Survey of Student Engagement (CCSSE) administered to random stratified sample of LIT classes. March 1: Texas Success Initiative Report - End of Semester Report (CBM002) for THECB. Faculty Report - End of Semester Report (CBM008) for THECB. Student Enrollment - End of Semester Report (CBM0E1) for THECB. Student Schedule - End of Semester Report (CBM0CS) for THECB. March 15: Unit Heads develop AUP and budgets for upcoming AY (prior to budget hearings).
	 March 31: IEA announces Core Curriculum Assessment (Spring) to faculty whose courses are scheduled for assessment. Finance Office distributes budget planning worksheets to departments for upcoming AY.

APRIL	April: [†] Core Curriculum Assessment (Spring) opens in Xitracs; faculty upload artifacts (4 weeks). Spring (Full Term, 2 nd Half Term, Late Start) course evaluations open to students. Fall Enrollment (FT/PT Enrollment by Level/Race/Gender/Age; Retention Rate; Student-Faculty Ratio) for IPEDS. Finance (Institutional Revenues; Expenses; Assets/Liabilities; Scholarships) for IPEDS. Human Resources (Employees by Occupation/Status/FT/PT/Gender/Race) for IPEDS. Certified Enrollment Report for Spring Semester for TSUS. April 15: Student Enrollment Report (CBM0C1) for Spring Semester for THECB. Student Schedule Report (CBM0CS) for Spring Semester for THECB. Continuing Ed Student Enrollment Report [CBM00A (Quarter 2 = Dec-Feb)] for THECB. Continuing Ed Class Enrollment Report [CBM00C (Quarter 2 = Dec-Feb)] for THECB. April 30: Departments return budget planning worksheets to Finance Office for review by President & Executive Team.
MAY	 May:[†] Core Curriculum Assessment (Spring) continues in Xitracs with final uploading & scoring (1 week) of artifacts. Spring (Full Term, 2nd Half Term, Late Start) course evaluations open to students. Department Heads present upcoming AY AUP and budget requests at scheduled budget hearings. Academic Quality Committee completes review of Self-Study Reports & submits report to Provost.
JUNE	 June:[†] Summer I (Full Term, Carryover) course evaluations open to students. First Class Day Summer I & II Enrollment for TSUS. Census Day Enrollment Snapshot for Summer I & II for TSUS. June 30: IEA distributes Core Curriculum Assessment (Spring) results to President, Provost & Core Curriculum Committee. President & Executive Team discuss budget requests, set budget priorities & determine fund allocations for upcoming AY.

JULY	Summer I (Full Term, Carryover) course evaluations open to students. Summer II (Full Term) course evaluations open to students. Students/Graduates Taken/Passed Licensure/Certification Exams from previous Fall-Spring (Licensure Report for FY 20**) for THECB. July 15: Texas Success Initiative Report - End of Semester Report (CBM002) for THECB. Faculty Report - End of Semester Report (CBM008) for THECB. Student Enrollment - End of Semester Report (CBM0E1) for THECB. Student Schedule - End of Semester Report (CBM0CS) for THECB. Continuing Ed Student Enrollment Report [CBM00A (Quarter 3 = Mar-May)] for THECB. Continuing Ed Class Enrollment Report [CBM00C (Quarter 3 = Mar-May)] for THECB.
AUGUST	 August:[†] Summer II (Full Term) course evaluations open to students. President presents proposed budget to TSUS at August Board Meeting; approved budget becomes active on September 1 (start of new fiscal year). First Class Day Fall Semester Enrollment for TSUS. August 31: Unit Heads finalize prior AY AUP and upcoming AY AUP, & submit to IEA.