# **F2.08I** Adjunct Faculty Semester Review Instructions

### I. Instruction

### a. Student Evaluation

Student evaluation scores from CSS must average 4.0 (80%) for the semester. Faculty not meeting the 4.0 (80%) requirement will need to submit a Professional Improvement Plan.

### b. Supervisor Evaluation

All faculty begin with a rating of meets expectations. Provide evidence in each category to support increasing rating. Evidence for increasing rating includes duties, innovations etc., outside normal expectations in each area.

- i. Instructional Alignment
- ii. Course Revision
- iii. Teaching Aids

### II. Program/Institute

All faculty begin with a rating of meets expectations. Provide evidence in each category to support increasing rating.

### a. Professional Credentials

If required to teach licenses, registrations, and certifications must be current to receive a meets expectations rating.

#### **b.** Student Retention

Evidence includes appropriate use Blackboard gradebook and Starfish, participation in mentoring program, tutoring or supplemental instruction, and being accessible to students.

### c. Professional Image

Evidence includes engaging in professional behavior, wearing appropriate work attire and maintaining work spaces conducive to learning.

### d. Safety

Evidence includes working safely and abiding by industry and Institute standards for health and safety. A no rating on this item requires a Professional Improvement Plan.

# F2.08I / Adjunct Faculty Semester Review

Εv	aluation Period:	Thru			
T#	:	Name:	Name:		
Da	te of Employment:				
Ra	nk:	Tenure:	YES	NO	
Pr	ogram:		Department:		
I <u>.</u>	Instruction				
•	mondon				
Α.	Student Evaluation				
	Student Evaluation	lumber		Rating	
· <del>-</del>	Student Evaluation	lumber	ojectives sta		
	Student Evaluation  5 – Texts/supporting materia	lumber	ojectives sta		
	Student Evaluation  5 – Texts/supporting materia in the syllabus	lumber als consistent with ob	ojectives sta		
	Student Evaluation  5 – Texts/supporting materia in the syllabus  22 – Is available for help and	lumber als consistent with obdeed advice ass		ted	

**Faculty Comments:** 

**Supervisor Comments:** 

# B. Supervisor Evaluation

1. Instructs in alignment with approved course syllabus which includes appropriate objectives, grade scale and class assignments suitable to the objectives.
Faculty comment:
Supervisor's justification for rating:
<b>2.</b> Makes appropriate instructional revisions, which reflect new advances in the field concerning the course materials.
Faculty comment:
Supervisor's justification for rating:
<b>3.</b> Use and introduce teaching aids to increase student learning; i.e. games, computer assisted learning, learning packets, flipped classroom, active learning, case studies, guest lecturer, and external learning experiences.
Faculty comment:
Supervisor's justification for rating:

## II. Dfc[fUa #nstitute

Meets the needs of the program/discipline in which they teach:

weets the needs of the program/discipline in which	on they teach.			
% Maintains current professional license, certification or registration, if red				
YES NO N/A				
<b>2.</b> Engages in student retention strategies; i.e. system, early warning system, mentoring, tutoring or supp and class attendance policies.				
Faculty comment:				
Supervisor's justification for rating:				
3. Promotes a professional image of self and LIT behavior, appropriate attire, and professional appearance of				
Faculty comment:				
·				
Supervisor's justification for rating:				
4. Performs work safely and abides by industry sa	afety standards as appropriate.			
YES NO N/A				

("No" requires a Professional Improvement Plan)

### **Faculty Annual Review Summary**

Instruction/ Student Evaluation

Average Rating for Student Evaluation #5 – Texts/supporting materials consistent with objectives stated in the syllabus.

Instruction/ Student Evaluation

Average Rating for Student Evaluation #22 – Is available for help and advice

Instruction/ Student Evaluation

Average Rating for Student Evaluation #24 – Is reliable in meeting class

Instruction/ Student Evaluation

Average Rating for Student Evaluation #25 – Return graded tests & papers within a reasonable length of time

Instruction/ Student Evaluation

Average Rating for Student Evaluation #30 – Overall rating of this instructor.

Instruction/ Student Evaluation: Average of scores

Instruction/ Supervisor #1: Instructs in alignment with approved course syllabus

Instruction/ Supervisor #2: Makes appropriate instructional revisions

Instruction/ Supervisor #3: Use and introduce teaching aids to increase student learning

Institute #2: Engages in student retention strategies

Institute #3: Promotes a professional image

### **OVERALL RATING**

Maintains current professional license, certification or registration, if required.	YES	NO	N/A
Performs work safely and abides by industry safety standards as appropriate.	YES	NO	N/A

### **Faculty Member Comments:**

### **Program Director/Lead Faculty Comments:**

### **Department Chair Comments:**

#### **Dean of Instruction Comments:**

### **Vice President of Student Success Comments:**

### **Statement of Adjunct Faculty Member:**

I have completed my portion of this Adjunct Faculty Semester Review and I am delivering it to my immediate supervisor for review and evaluation. I understand that:

- 1. I shall receive a copy of the Adjunct Faculty Semester Review after my Program Director/Lead Faculty or (if applicable), Department Chair, Dean, and Vice President have completed their review.
- 2. I have the right to request a conference with my Program Director/Lead Faculty(if applicable) and Department Chair about their evaluation within 14 business days after the completion of the Adjunct Faculty Semester Review.
- 3. I have the right to appeal the Adjunct Faculty Semester Review within 14 business days after a request for a conference.

<b>. .</b>		
Signature:		
	Faculty Member	Date
Signature:		
	Program Director/Lead Faculty	Date
Signature:		
	Department Chair	Date
Signature:		
	Dean of Instruction	Date
Signature:		
	Executive Vice President and Provost	Date

Signatures: