

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Fine Arts Appreciation

INSTRUCTOR: Hooker, David

SUBJECT, COURSE NUMBER, SECTION: HUMA 1315-3A1

CRN: 90479

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 23

ENROLLMENT: 29

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	3	12	5	3	0	3.65	3.80	4.36	4.37	4.28	4.58	4.42
2	3	13	5	2	0	3.74	3.84	4.40	4.41	4.35	4.59	4.47
3	2	10	5	5	1	3.30	3.54	4.23	4.24	4.15	4.52	4.33
4	3	6	7	6	1	3.17	3.20	3.98	3.98	3.94	4.41	4.19
5	3	13	6	1	0	3.78	3.89	4.35	4.36	4.29	4.57	4.42
6	4	11	6	2	0	3.74	3.81	4.30	4.31	4.22	4.55	4.35
7	7	9	5	1	1	3.87	4.02	4.39	4.40	4.33	4.60	4.44
8	8	10	4	1	0	4.09	4.35	4.58	4.61	4.37	4.72	4.48
9	2	13	6	2	0	3.65	3.99	4.49	4.52	4.29	4.65	4.43
10	8	9	5	1	0	4.04	4.25	4.54	4.57	4.32	4.69	4.44
11	4	12	4	2	1	3.70	3.81	4.38	4.41	4.22	4.56	4.37
12	4	11	5	1	2	3.61	3.85	4.45	4.47	4.32	4.62	4.42
13	3	9	7	3	1	3.43	3.79	4.44	4.47	4.26	4.63	4.40
14	1	10	7	5	0	3.30	3.66	4.49	4.51	4.37	4.65	4.44
15	3	10	7	3	0	3.57	3.73	4.41	4.43	4.25	4.60	4.37
16	3	11	7	2	0	3.65	3.91	4.47	4.49	4.34	4.64	4.45
17	3	12	4	4	0	3.61	3.78	4.40	4.42	4.31	4.61	4.41
18	5	11	6	1	0	3.87	4.04	4.49	4.53	4.25	4.67	4.39
19	3	10	7	2	1	3.52	3.48	4.39	4.40	4.32	4.61	4.43
20	2	9	8	3	1	3.35	3.60	4.29	4.32	4.14	4.53	4.30
21	4	10	6	1	2	3.57	3.79	4.38	4.39	4.27	4.58	4.41
22	2	10	7	4	0	3.43	3.63	4.37	4.39	4.25	4.58	4.36
23	5	7	5	6	0	3.48	3.66	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						72.2%	76%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Fine Arts Appreciation

INSTRUCTOR: Hooker, David

SUBJECT, COURSE NUMBER, SECTION: HUMA 1315-3B1

CRN: 90480

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 20

ENROLLMENT: 27

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	6	10	3	1	0	4.05	3.80	4.36	4.37	4.28	4.58	4.42
2	6	10	4	0	0	4.10	3.84	4.40	4.41	4.35	4.59	4.47
3	6	3	7	4	0	3.55	3.54	4.23	4.24	4.15	4.52	4.33
4	5	4	4	5	2	3.25	3.20	3.98	3.98	3.94	4.41	4.19
5	5	13	2	0	0	4.15	3.89	4.35	4.36	4.29	4.57	4.42
6	4	12	4	0	0	4.00	3.81	4.30	4.31	4.22	4.55	4.35
7	10	7	3	0	0	4.35	4.02	4.39	4.40	4.33	4.60	4.44
8	12	7	1	0	0	4.55	4.35	4.58	4.61	4.37	4.72	4.48
9	12	6	2	0	0	4.50	3.99	4.49	4.52	4.29	4.65	4.43
10	11	8	1	0	0	4.50	4.25	4.54	4.57	4.32	4.69	4.44
11	8	7	3	1	1	4.00	3.81	4.38	4.41	4.22	4.56	4.37
12	8	8	3	1	0	4.15	3.85	4.45	4.47	4.32	4.62	4.42
13	6	8	5	0	1	3.90	3.79	4.44	4.47	4.26	4.63	4.40
14	4	9	4	1	2	3.60	3.66	4.49	4.51	4.37	4.65	4.44
15	4	8	6	0	2	3.60	3.73	4.41	4.43	4.25	4.60	4.37
16	6	8	3	1	2	3.75	3.91	4.47	4.49	4.34	4.64	4.45
17	5	6	7	1	1	3.65	3.78	4.40	4.42	4.31	4.61	4.41
18	8	7	4	0	1	4.05	4.04	4.49	4.53	4.25	4.67	4.39
19	5	5	3	3	3	3.32	3.48	4.39	4.40	4.32	4.61	4.43
20	3	7	7	0	3	3.35	3.60	4.29	4.32	4.14	4.53	4.30
21	7	7	5	0	1	3.95	3.79	4.38	4.39	4.27	4.58	4.41
22	3	8	5	2	2	3.40	3.63	4.37	4.39	4.25	4.58	4.36
23	5	6	5	3	1	3.55	3.66	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						77.6%	76%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Composition I

INSTRUCTOR: Hooker, David

SUBJECT, COURSE NUMBER, SECTION: ENGL 1301-3C1

CRN: 90524

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 21

ENROLLMENT: 25

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	4	7	6	2	2	3.43	3.80	4.36	4.37	4.28	4.58	4.42
2	4	8	5	3	1	3.52	3.84	4.40	4.41	4.35	4.59	4.47
3	4	6	7	2	2	3.38	3.54	4.23	4.24	4.15	4.52	4.33
4	3	3	3	5	7	2.52	3.20	3.98	3.98	3.94	4.41	4.19
5	4	9	5	3	0	3.67	3.89	4.35	4.36	4.29	4.57	4.42
6	4	8	5	3	1	3.52	3.81	4.30	4.31	4.22	4.55	4.35
7	5	9	3	3	1	3.67	4.02	4.39	4.40	4.33	4.60	4.44
8	8	9	1	2	1	4.00	4.35	4.58	4.61	4.37	4.72	4.48
9	3	7	4	5	2	3.19	3.99	4.49	4.52	4.29	4.65	4.43
10	8	8	2	2	1	3.95	4.25	4.54	4.57	4.32	4.69	4.44
11	5	6	2	6	2	3.29	3.81	4.38	4.41	4.22	4.56	4.37
12	6	4	5	4	2	3.38	3.85	4.45	4.47	4.32	4.62	4.42
13	5	7	6	2	1	3.62	3.79	4.44	4.47	4.26	4.63	4.40
14	3	8	3	6	1	3.29	3.66	4.49	4.51	4.37	4.65	4.44
15	4	6	3	6	2	3.19	3.73	4.41	4.43	4.25	4.60	4.37
16	7	7	3	2	2	3.71	3.91	4.47	4.49	4.34	4.64	4.45
17	3	9	7	2	0	3.62	3.78	4.40	4.42	4.31	4.61	4.41
18	7	6	6	1	1	3.81	4.04	4.49	4.53	4.25	4.67	4.39
19	1	9	4	2	5	2.95	3.48	4.39	4.40	4.32	4.61	4.43
20	4	6	4	4	3	3.19	3.60	4.29	4.32	4.14	4.53	4.30
21	3	8	3	6	1	3.29	3.79	4.38	4.39	4.27	4.58	4.41
22	4	7	4	4	2	3.33	3.63	4.37	4.39	4.25	4.58	4.36
23	4	6	5	3	3	3.24	3.66	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						68.4%	76%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Fine Arts Appreciation

INSTRUCTOR: Hooker, David

SUBJECT, COURSE NUMBER, SECTION: HUMA 1315-3E1

CRN: 90539

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 25

ENROLLMENT: 28

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	7	10	6	2	0	3.88	3.80	4.36	4.37	4.28	4.58	4.42
2	8	8	7	2	0	3.88	3.84	4.40	4.41	4.35	4.59	4.47
3	6	10	3	4	2	3.56	3.54	4.23	4.24	4.15	4.52	4.33
4	5	7	5	5	3	3.24	3.20	3.98	3.98	3.94	4.41	4.19
5	6	11	5	3	0	3.80	3.89	4.35	4.36	4.29	4.57	4.42
6	5	13	5	0	2	3.76	3.81	4.30	4.31	4.22	4.55	4.35
7	8	11	3	2	1	3.92	4.02	4.39	4.40	4.33	4.60	4.44
8	15	8	2	0	0	4.52	4.35	4.58	4.61	4.37	4.72	4.48
9	9	12	2	1	1	4.08	3.99	4.49	4.52	4.29	4.65	4.43
10	14	8	1	1	1	4.32	4.25	4.54	4.57	4.32	4.69	4.44
11	5	12	5	3	0	3.76	3.81	4.38	4.41	4.22	4.56	4.37
12	10	9	3	2	1	4.00	3.85	4.45	4.47	4.32	4.62	4.42
13	7	13	1	3	1	3.88	3.79	4.44	4.47	4.26	4.63	4.40
14	8	8	8	1	0	3.92	3.66	4.49	4.51	4.37	4.65	4.44
15	7	12	3	1	2	3.84	3.73	4.41	4.43	4.25	4.60	4.37
16	7	13	2	1	1	4.00	3.91	4.47	4.49	4.34	4.64	4.45
17	7	12	4	1	1	3.92	3.78	4.40	4.42	4.31	4.61	4.41
18	9	12	3	1	0	4.16	4.04	4.49	4.53	4.25	4.67	4.39
19	6	9	5	2	3	3.52	3.48	4.39	4.40	4.32	4.61	4.43
20	8	11	3	2	1	3.92	3.60	4.29	4.32	4.14	4.53	4.30
21	7	12	2	3	1	3.84	3.79	4.38	4.39	4.27	4.58	4.41
22	5	12	4	2	2	3.64	3.63	4.37	4.39	4.25	4.58	4.36
23	8	6	6	3	1	3.71	3.66	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						77.4%	76%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement



# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Composition I

INSTRUCTOR: Hooker, David

SUBJECT, COURSE NUMBER, SECTION: ENGL 1301-3H1

CRN: 90550

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 21

ENROLLMENT: 26

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	4	11	5	0	1	3.81	3.80	4.36	4.37	4.28	4.58	4.42
2	5	9	6	0	1	3.81	3.84	4.40	4.41	4.35	4.59	4.47
3	3	9	4	2	2	3.45	3.54	4.23	4.24	4.15	4.52	4.33
4	5	2	8	6	0	3.29	3.20	3.98	3.98	3.94	4.41	4.19
5	5	9	6	0	1	3.81	3.89	4.35	4.36	4.29	4.57	4.42
6	5	9	6	0	1	3.81	3.81	4.30	4.31	4.22	4.55	4.35
7	8	7	5	0	1	4.00	4.02	4.39	4.40	4.33	4.60	4.44
8	14	6	0	0	1	4.52	4.35	4.58	4.61	4.37	4.72	4.48
9	8	9	3	0	1	4.10	3.99	4.49	4.52	4.29	4.65	4.43
10	13	5	0	2	1	4.29	4.25	4.54	4.57	4.32	4.69	4.44
11	7	10	2	2	0	4.05	3.81	4.38	4.41	4.22	4.56	4.37
12	8	6	5	1	1	3.90	3.85	4.45	4.47	4.32	4.62	4.42
13	9	5	5	1	1	3.95	3.79	4.44	4.47	4.26	4.63	4.40
14	7	7	6	0	1	3.90	3.66	4.49	4.51	4.37	4.65	4.44
15	7	10	3	0	1	4.05	3.73	4.41	4.43	4.25	4.60	4.37
16	10	6	4	0	1	4.14	3.91	4.47	4.49	4.34	4.64	4.45
17	6	7	7	0	1	3.81	3.78	4.40	4.42	4.31	4.61	4.41
18	11	6	3	0	1	4.24	4.04	4.49	4.53	4.25	4.67	4.39
19	4	5	10	1	1	3.48	3.48	4.39	4.40	4.32	4.61	4.43
20	5	7	6	1	1	3.70	3.60	4.29	4.32	4.14	4.53	4.30
21	7	8	5	0	1	3.95	3.79	4.38	4.39	4.27	4.58	4.41
22	10	6	4	0	1	4.14	3.63	4.37	4.39	4.25	4.58	4.36
23	6	7	7	0	1	3.81	3.66	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						78.2%	76%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Composition I

INSTRUCTOR: Hooker, David

SUBJECT, COURSE NUMBER, SECTION: ENGL 1301-311

CRN: 90551

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 18

ENROLLMENT: 25

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	7	8	3	0	0	4.22	3.80	4.36	4.37	4.28	4.58	4.42
2	7	8	2	1	0	4.17	3.84	4.40	4.41	4.35	4.59	4.47
3	7	6	5	0	0	4.11	3.54	4.23	4.24	4.15	4.52	4.33
4	4	4	8	2	0	3.56	3.20	3.98	3.98	3.94	4.41	4.19
5	8	8	2	0	0	4.33	3.89	4.35	4.36	4.29	4.57	4.42
6	8	6	3	1	0	4.17	3.81	4.30	4.31	4.22	4.55	4.35
7	9	6	2	0	0	4.41	4.02	4.39	4.40	4.33	4.60	4.44
8	13	4	1	0	0	4.67	4.35	4.58	4.61	4.37	4.72	4.48
9	13	4	1	0	0	4.67	3.99	4.49	4.52	4.29	4.65	4.43
10	11	5	2	0	0	4.50	4.25	4.54	4.57	4.32	4.69	4.44
11	9	6	3	0	0	4.33	3.81	4.38	4.41	4.22	4.56	4.37
12	9	6	2	1	0	4.28	3.85	4.45	4.47	4.32	4.62	4.42
13	8	6	2	1	1	4.06	3.79	4.44	4.47	4.26	4.63	4.40
14	7	6	4	1	0	4.06	3.66	4.49	4.51	4.37	4.65	4.44
15	8	6	3	1	0	4.17	3.73	4.41	4.43	4.25	4.60	4.37
16	10	5	3	0	0	4.39	3.91	4.47	4.49	4.34	4.64	4.45
17	8	7	2	1	0	4.22	3.78	4.40	4.42	4.31	4.61	4.41
18	10	6	2	0	0	4.44	4.04	4.49	4.53	4.25	4.67	4.39
19	7	7	3	1	0	4.11	3.48	4.39	4.40	4.32	4.61	4.43
20	6	9	2	1	0	4.11	3.60	4.29	4.32	4.14	4.53	4.30
21	9	6	2	1	0	4.28	3.79	4.38	4.39	4.27	4.58	4.41
22	5	8	4	1	0	3.94	3.63	4.37	4.39	4.25	4.58	4.36
23	9	6	3	0	0	4.33	3.66	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						84.8%	76%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Fine Arts Appreciation

INSTRUCTOR: Hooker, David

SUBJECT, COURSE NUMBER, SECTION: HUMA 1315-3H1

CRN: 90643

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 22

ENROLLMENT: 25

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	10	4	3	0	5	3.64	3.80	4.36	4.37	4.28	4.58	4.42
2	9	6	3	0	4	3.73	3.84	4.40	4.41	4.35	4.59	4.47
3	9	5	2	1	5	3.55	3.54	4.23	4.24	4.15	4.52	4.33
4	7	4	6	1	4	3.41	3.20	3.98	3.98	3.94	4.41	4.19
5	8	7	4	1	2	3.82	3.89	4.35	4.36	4.29	4.57	4.42
6	10	5	2	2	3	3.77	3.81	4.30	4.31	4.22	4.55	4.35
7	12	5	2	0	3	4.05	4.02	4.39	4.40	4.33	4.60	4.44
8	12	6	1	1	2	4.14	4.35	4.58	4.61	4.37	4.72	4.48
9	12	4	1	1	4	3.86	3.99	4.49	4.52	4.29	4.65	4.43
10	13	5	1	2	1	4.23	4.25	4.54	4.57	4.32	4.69	4.44
11	10	5	1	2	4	3.68	3.81	4.38	4.41	4.22	4.56	4.37
12	12	2	2	2	4	3.73	3.85	4.45	4.47	4.32	4.62	4.42
13	9	6	3	1	3	3.77	3.79	4.44	4.47	4.26	4.63	4.40
14	8	5	4	2	3	3.59	3.66	4.49	4.51	4.37	4.65	4.44
15	10	3	5	1	3	3.73	3.73	4.41	4.43	4.25	4.60	4.37
16	10	4	4	1	3	3.77	3.91	4.47	4.49	4.34	4.64	4.45
17	9	4	5	1	3	3.68	3.78	4.40	4.42	4.31	4.61	4.41
18	9	6	3	1	3	3.77	4.04	4.49	4.53	4.25	4.67	4.39
19	8	5	3	2	4	3.50	3.48	4.39	4.40	4.32	4.61	4.43
20	9	5	2	3	3	3.64	3.60	4.29	4.32	4.14	4.53	4.30
21	8	8	2	1	3	3.77	3.79	4.38	4.39	4.27	4.58	4.41
22	9	3	5	2	3	3.59	3.63	4.37	4.39	4.25	4.58	4.36
23	10	3	2	2	4	3.62	3.66	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						74.8%	76%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

CRN: ENGL 1301-3C1

SNS: 90524

Instructor: Hooker, David

Course Title: Composition I

Dept: General Education and Developm

Delivery Method: Paper

**Comments or Suggestions:**

THE COURSE IS GENERALLY MONOTONOUS, AND DISENGAGING. MR HOOKER IS WELL EDUCATED ON THE TOPIC OF THIS COURSE, HOWEVER HE LACKS THE ABILITY TO MOTIVATE STUDENTS IN CLASS.

BE MORE INTERACTIVE. IF YOU JUST READ OVER PURDUE OWL EVERY SINGLE DAY, IT GETS BORING AND PEOPLE LOSE INTEREST. EVERYONE IN THE CLASS STOPPED PAYING ATTENTION A MONTH AGO. YOU'VE BEEN GOING OVER PURDUE OWL FOR YEARS AND YOU HAVEN'T CHANGED.

VERY RUDE AND DOES NOT TAKE OTHERS IN CONSIDERATION. ALWAYS TALKS ABOUT HIS SELF. MAKES WEIRD COMMENTS THAT I AM NOT COMFORTABLE WITH. HE IS AN OVERALL CREEP!

THANK YOU FOR TAKING YOUR TIME TO LOOK OVER MY WORK. GREAT FEEDBACK ON HOW TO IMPROVE MY PAPER.

GREAT PROFESSOR, HE JUST TALKS A LOT IN LECTURES.

HIS PAPERS HE ASSIGNS HELP US GO OUT ON OUR OWN AND LEARN, WRITE, THINK, ETC. , BUT HE STRUGGLES WITH EXPLAINING THINGS CAREFULLY AND SPECIFICALLY HE IS NOT PREPARED WHEN HE GETS TO CLASS THE CONTENT IS EXTREMELY BORING.

LEARNED HOW TO WRITE BETTER ESSAYS THAN I HAVE IN THE PAST.

LATE TO CLASS A LOT

I REALLY FELT AS IF THE COURSE IS BORING HIS INSTRUCTIONS ON ESSAYS ARE NOT CLEAR HE WILL ALWAYS FIND SOMETHING WRONG WITH WHAT YOU BRING HIM HE IS THE WORST ENGLISH TEACHER I HAVE EVER MET. I HAD TO RELY ON MY HIGH SCHOOL TEACHER TO ASSIST AND THAT STILL WAS NOT ENOUGH IT WAS A WASTE OF MONEY AND TIME.

**CRN:** ENGL 1301-3H1**SNS:** 90550**Instructor:** Hooker, David**Course Title:** Composition I**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

---

I ENJOYED MR HOOKER'S CLASS THIS SEMESTER!

MAKES THE BEST OUT OF A BORING SUBJECT. : )



**CRN:** ENGL 1301-311**SNS:** 90551**Instructor:** Hooker, David**Course Title:** Composition I**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

---

VERY PASSIONATE ABOUT TEACHING

---

ALWAYS DRESSED IN STYLE!!!

---

HONESTLY, TALKS A TAD BIT MUCH. MAKES ME WANT TO FALL ASLEEP, BUT HE IS A COOL MAN.

---

RAMBLES ON ABOUT HIS LIFE TOO MUCH. WASTES TIME IN CLASS. HIS ATTITUDE IS GREAT, BUT HE NEEDS TO CONNECT MORE WITH HIS STUDENTS.

---

**CRN:** HUMA 1315-3B1**SNS:** 90480**Instructor:** Hooker, David**Course Title:** Fine Arts Appreciation**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

---

MR HOOKER SEEMS VERY COMPETENT AND INTERESTED IN THIS FIELD. HE IS A GREAT HUMA PROF.

---

DOES NOT ALLOW INTERACTION FROM STUDENTS. TALKS DOWN TO STUDENTS.

CRN: HUMA 1315-3E1

SNS: 90539

Instructor: Hooker, David

Course Title: Fine Arts Appreciation

Dept: General Education and Developm

Delivery Method: Paper

**Comments or Suggestions:**

---

ALWAYS AVAILABLE WHEN I HAVE A QUESTION!

---

GET CONFUSED, NOT ENGAGED IN THE COURSE. IT'S QUITE BORING!!!

---

MR HOOKER CLEARLY KNOWS HIS STUFF. I HAVE LEARNED A TON ABOUT PAINTINGS AND PLAYS VERY INTERESTING CLASS. HE GRADES HARD, BUT IT JUST MAKES YOU DO BETTER NEXT GO AROUND. THANKS HOOKER

---

MR HOOKER SHOWS A LOT OF INTEREST IN THIS SUBJECT! HE'S AN EXCELLENT INSTRUCTOR, BUT SOMETIMES HE CARRIES THE CONVERSATION OUTSIDE OF THE SUBJECT AND I BELIEVE HE IS A VERBAL TEACHER INSTEAD OF A VISUAL ONE ON WHERE AND WHAT HE SHOULD DO TO HELP HIS STUDENTS HAVE A BETTER UNDERSTANDING FOR BOTH VISUAL AND VERBAL.

---

UNORGANIZED, TAKES TOO LONG TO GRADE PAPERS

---

CRN: HUMA 1315-3H1

SNS: 90643

Instructor: Hooker, David

Course Title: Fine Arts Appreciation

Dept: General Education and Developm

Delivery Method: Paper

## Comments or Suggestions:

HOOKER IS O.G.

I HAVE COMPLETELY ENJOYED PARTICIPATING IN THIS CLASS!

I CAN HONESTLY SAY I DIDN'T LEARN ANYTHING IN THIS COURSE AND WAS A WASTE OF MY MONEY AND HOURS. ALL HE DID WAS TALK ABOUT HIMSELF AND HE WAS ALWAYS SNARKY AND BEING FACETIOUS. HE ALSO MADE ME FEEL UNCOMFORTABLE AT TIMES TALKING ABOUT SEX AND MAKING DIRTY JOKES. I'M NOT PAYING TO FURTHER MY EDUCATION AND NOT LEARN ANYTHING/

HE TALKS WAY TOO MUCH ON THINGS THAT ARE NOT EVEN SOMETHING YOU'RE LEARNING. HIS GRADING POLICY IS NOT THE BEST AND HE DOESN'T HELP HIS STUDENTS OUT. HE NEEDS TO FIND ANOTHER JOB BECAUSE HE IS NOT GREAT AT THIS ONE. ALSO PLAYS UNNECESSARY VIDEOS AND REFERS TO WOMEN IN A VERY SEXUAL MANNER WHICH I'M SURE MAKES MOST GIRLS IN THE CLASS FEEL UNCOMFORTABLE!

I LOVE MR HOOKER. HE'S VERY FUNNY : )

MR HOOKER IS THE WORST PROFESSOR FROM HIS JOKES ABOUT HIS DIVORCE TO HIS SELF-PROMOTING FOR HIS BOOK.

I HAVE HAD MANY PROFESSORS AT LIT AND NONE ARE WORSE THAN HOOKER. I HAVE A GPA ABOUT 3.0 SO I WOULD SAY I FOCUS ON SCHOOL FAIRLY HEAVILY. I WOULD NOT RECOMMEND THIS MAN TO ANYONE.

IN ALL HONESTY, MR HOOKER IS THE BEST INSTRUCTOR THAT I HAVE HAD THE PRIVILEGE OF LEARNING FROM. HE EXPRESSES HIS PASSION EACH CLASS. IF ANYONE GIVES HIM A BAD REVIEW IT IS PROBABLY BECAUSE THEY ARE ON THEIR PHONES OR LATE EVERY CLASS.

NEEDS IMPROVEMENT ON GRADING PAPERS. ALSO NEEDS TO IMPROVE ON MAKING THE CLASS INTERESTING IN ORDER TO HAVE EVERYONE UP AND PAYING ATTENTION

BEST TEACHER EVER. MAKES LEARNING AN ENJOYABLE EXPERIENCE!

## Construct Averages

All Course Sections for Instructor this Semester

Instructor = Hooker, David

C-1 = Effective Communication  
C-2 = Organization of Subject Matter  
C-4 = Positive Attitude Toward Students  
C-5 = Fairness in Exams and Grading  
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice  
Q18 = Reliable in Meeting Class  
Q19 = Tests & Papers Returned  
Q23 = Overall Instructor Rating  
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	HUMA 1315-3A1	Paper	29	23	3.65	3.75	3.43	3.57	75.6%	73.0%	77.4%	70.4%	69.6%
GEDS	HUMA 1315-3B1	Paper	27	20	3.90	4.16	3.63	3.81	83.0%	75.0%	81.0%	66.4%	71.0%
GEDS	ENGL 1301-3C1	Paper	25	21	3.50	3.50	3.36	3.21	73.4%	74.2%	76.2%	59.1%	64.8%
GEDS	HUMA 1315-3E1	Paper	28	25	3.90	3.94	3.82	3.79	76.0%	80.0%	83.2%	70.4%	74.2%
GEDS	ENGL 1301-3H1	Paper	26	21	3.89	4.00	4.01	3.78	76.2%	82.8%	84.9%	69.6%	76.2%
GEDS	ENGL 1301-3I1	Paper	25	18	4.26	4.39	4.06	4.22	86.6%	87.8%	88.9%	82.2%	86.6%
GEDS	HUMA 1315-3H1	Paper	25	22	3.77	3.77	3.67	3.67	76.4%	75.4%	75.4%	70.0%	72.4%

Average All Course Sections for This Instructor

3.83	3.91	3.70	3.71	77.8%	78.2%	80.9%	69.6%	73.2%
------	------	------	------	-------	-------	-------	-------	-------