

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: American Literature

INSTRUCTOR: McClelland, Rita

SUBJECT, COURSE NUMBER, SECTION: ENGL 2326-2A1

CRN: 90464

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 12

ENROLLMENT: 24

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	7	2	2	0	1	4.17	4.13	4.36	4.37	4.28	4.58	4.42
2	6	3	1	0	1	4.18	4.14	4.40	4.41	4.35	4.59	4.47
3	5	5	0	1	1	4.00	3.90	4.23	4.24	4.15	4.52	4.33
4	4	6	0	1	1	3.92	3.66	3.98	3.98	3.94	4.41	4.19
5	5	5	0	0	2	3.92	4.04	4.35	4.36	4.29	4.57	4.42
6	4	5	1	1	1	3.83	3.83	4.30	4.31	4.22	4.55	4.35
7	6	3	1	1	1	4.00	4.09	4.39	4.40	4.33	4.60	4.44
8	6	3	1	1	1	4.00	4.37	4.58	4.61	4.37	4.72	4.48
9	6	4	0	1	1	4.08	4.20	4.49	4.52	4.29	4.65	4.43
10	7	3	1	0	1	4.25	4.43	4.54	4.57	4.32	4.69	4.44
11	4	5	1	1	1	3.83	4.10	4.38	4.41	4.22	4.56	4.37
12	4	5	2	0	1	3.92	4.17	4.45	4.47	4.32	4.62	4.42
13	4	6	1	0	1	4.00	4.28	4.44	4.47	4.26	4.63	4.40
14	6	4	1	0	1	4.17	4.34	4.49	4.51	4.37	4.65	4.44
15	6	3	2	0	0	4.36	4.48	4.41	4.43	4.25	4.60	4.37
16	5	4	1	0	1	4.09	4.52	4.47	4.49	4.34	4.64	4.45
17	7	3	0	1	1	4.17	4.47	4.40	4.42	4.31	4.61	4.41
18	6	5	0	0	1	4.25	4.52	4.49	4.53	4.25	4.67	4.39
19	7	3	0	1	1	4.17	4.30	4.39	4.40	4.32	4.61	4.43
20	5	4	2	0	1	4.00	3.86	4.29	4.32	4.14	4.53	4.30
21	6	4	0	1	1	4.08	4.13	4.38	4.39	4.27	4.58	4.41
22	5	5	1	0	1	4.08	4.29	4.37	4.39	4.25	4.58	4.36
23	6	3	1	0	2	3.92	4.27	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						81%	83.8%	87.8%	88.2%	85.4%	92%	88%
24	4	4	3	0	1	3.83	4.07	4.16	0.00	4.16	0.00	4.30
25	5	3	3	0	1	3.92	4.11	4.21	0.00	4.21	0.00	4.33
26	4	5	1	1	1	3.83	4.16	4.27	0.00	4.27	0.00	4.36
27	8	3	0	0	1	4.42	4.47	4.35	0.00	4.35	0.00	4.43
28	5	5	1	0	1	4.08	4.07	4.27	0.00	4.27	0.00	4.40
29	4	5	2	0	1	3.92	4.18	4.37	0.00	4.37	0.00	4.47

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Composition I

INSTRUCTOR: McClelland, Rita

SUBJECT, COURSE NUMBER, SECTION: ENGL 1301-2C1

CRN: 90468

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 8 ENROLLMENT: 19

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	3	3	1	1	0	4.00	4.13	4.36	4.37	4.28	4.58	4.42
2	4	1	2	1	0	4.00	4.14	4.40	4.41	4.35	4.59	4.47
3	2	4	1	0	1	3.75	3.90	4.23	4.24	4.15	4.52	4.33
4	2	1	3	1	1	3.25	3.66	3.98	3.98	3.94	4.41	4.19
5	2	4	0	2	0	3.75	4.04	4.35	4.36	4.29	4.57	4.42
6	4	1	1	0	2	3.63	3.83	4.30	4.31	4.22	4.55	4.35
7	4	2	1	1	0	4.13	4.09	4.39	4.40	4.33	4.60	4.44
8	5	1	2	0	0	4.38	4.37	4.58	4.61	4.37	4.72	4.48
9	4	2	0	2	0	4.00	4.20	4.49	4.52	4.29	4.65	4.43
10	4	3	0	1	0	4.25	4.43	4.54	4.57	4.32	4.69	4.44
11	3	2	2	0	1	3.75	4.10	4.38	4.41	4.22	4.56	4.37
12	4	3	0	1	0	4.25	4.17	4.45	4.47	4.32	4.62	4.42
13	5	2	1	0	0	4.50	4.28	4.44	4.47	4.26	4.63	4.40
14	4	3	0	1	0	4.25	4.34	4.49	4.51	4.37	4.65	4.44
15	5	1	2	0	0	4.38	4.48	4.41	4.43	4.25	4.60	4.37
16	6	1	1	0	0	4.63	4.52	4.47	4.49	4.34	4.64	4.45
17	5	3	0	0	0	4.63	4.47	4.40	4.42	4.31	4.61	4.41
18	6	1	0	1	0	4.50	4.52	4.49	4.53	4.25	4.67	4.39
19	6	2	0	0	0	4.75	4.30	4.39	4.40	4.32	4.61	4.43
20	3	4	0	0	1	4.00	3.86	4.29	4.32	4.14	4.53	4.30
21	3	4	0	0	1	4.00	4.13	4.38	4.39	4.27	4.58	4.41
22	4	4	0	0	0	4.50	4.29	4.37	4.39	4.25	4.58	4.36
23	4	2	1	1	0	4.13	4.27	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						82.6%	83.8%	87.8%	88.2%	85.4%	92%	88%
24	3	3	1	0	1	3.88	4.07	4.16	0.00	4.16	0.00	4.30
25	3	2	3	0	0	4.00	4.11	4.21	0.00	4.21	0.00	4.33
26	3	5	0	0	0	4.38	4.16	4.27	0.00	4.27	0.00	4.36
27	4	3	0	0	1	4.13	4.47	4.35	0.00	4.35	0.00	4.43
28	3	4	0	0	1	4.00	4.07	4.27	0.00	4.27	0.00	4.40
29	3	3	1	1	0	4.00	4.18	4.37	0.00	4.37	0.00	4.47

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Composition I

INSTRUCTOR: McClelland, Rita

SUBJECT, COURSE NUMBER, SECTION: ENGL 1301-2D1

CRN: 90469

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 6

ENROLLMENT: 21

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	1	3	1	1	0	3.67	4.13	4.36	4.37	4.28	4.58	4.42
2	2	3	1	0	0	4.17	4.14	4.40	4.41	4.35	4.59	4.47
3	2	1	1	2	0	3.50	3.90	4.23	4.24	4.15	4.52	4.33
4	0	2	2	1	1	2.83	3.66	3.98	3.98	3.94	4.41	4.19
5	2	3	0	1	0	4.00	4.04	4.35	4.36	4.29	4.57	4.42
6	3	0	2	1	0	3.83	3.83	4.30	4.31	4.22	4.55	4.35
7	3	1	1	0	1	3.83	4.09	4.39	4.40	4.33	4.60	4.44
8	3	1	2	0	0	4.17	4.37	4.58	4.61	4.37	4.72	4.48
9	3	1	2	0	0	4.17	4.20	4.49	4.52	4.29	4.65	4.43
10	4	0	2	0	0	4.33	4.43	4.54	4.57	4.32	4.69	4.44
11	3	1	1	1	0	4.00	4.10	4.38	4.41	4.22	4.56	4.37
12	2	2	0	2	0	3.67	4.17	4.45	4.47	4.32	4.62	4.42
13	4	0	1	1	0	4.17	4.28	4.44	4.47	4.26	4.63	4.40
14	4	0	1	1	0	4.17	4.34	4.49	4.51	4.37	4.65	4.44
15	4	0	2	0	0	4.33	4.48	4.41	4.43	4.25	4.60	4.37
16	4	0	2	0	0	4.33	4.52	4.47	4.49	4.34	4.64	4.45
17	3	1	1	1	0	4.00	4.47	4.40	4.42	4.31	4.61	4.41
18	4	0	2	0	0	4.33	4.52	4.49	4.53	4.25	4.67	4.39
19	2	2	2	0	0	4.00	4.30	4.39	4.40	4.32	4.61	4.43
20	3	0	2	1	0	3.83	3.86	4.29	4.32	4.14	4.53	4.30
21	3	1	0	2	0	3.83	4.13	4.38	4.39	4.27	4.58	4.41
22	3	1	1	1	0	4.00	4.29	4.37	4.39	4.25	4.58	4.36
23	3	1	2	0	0	4.17	4.27	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						80.2%	83.8%	87.8%	88.2%	85.4%	92%	88%
24	2	2	2	0	0	4.00	4.07	4.16	0.00	4.16	0.00	4.30
25	3	1	2	0	0	4.17	4.11	4.21	0.00	4.21	0.00	4.33
26	3	1	2	0	0	4.17	4.16	4.27	0.00	4.27	0.00	4.36
27	3	3	0	0	0	4.50	4.47	4.35	0.00	4.35	0.00	4.43
28	2	2	1	1	0	3.83	4.07	4.27	0.00	4.27	0.00	4.40
29	3	2	1	0	0	4.33	4.18	4.37	0.00	4.37	0.00	4.47

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Fine Arts Appreciation

INSTRUCTOR: McClelland, Rita

SUBJECT, COURSE NUMBER, SECTION: HUMA 1315-2A1

CRN: 90470

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 16

ENROLLMENT: 23

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	5	7	4	0	0	4.06	4.13	4.36	4.37	4.28	4.58	4.42
2	6	7	1	1	0	4.20	4.14	4.40	4.41	4.35	4.59	4.47
3	5	5	4	1	1	3.75	3.90	4.23	4.24	4.15	4.52	4.33
4	5	4	4	2	1	3.63	3.66	3.98	3.98	3.94	4.41	4.19
5	8	5	3	0	0	4.31	4.04	4.35	4.36	4.29	4.57	4.42
6	7	4	4	1	0	4.06	3.83	4.30	4.31	4.22	4.55	4.35
7	6	4	5	1	0	3.94	4.09	4.39	4.40	4.33	4.60	4.44
8	7	6	3	0	0	4.25	4.37	4.58	4.61	4.37	4.72	4.48
9	9	3	3	0	1	4.19	4.20	4.49	4.52	4.29	4.65	4.43
10	8	6	2	0	0	4.38	4.43	4.54	4.57	4.32	4.69	4.44
11	9	2	4	0	1	4.13	4.10	4.38	4.41	4.22	4.56	4.37
12	8	2	2	3	1	3.81	4.17	4.45	4.47	4.32	4.62	4.42
13	9	3	3	1	0	4.25	4.28	4.44	4.47	4.26	4.63	4.40
14	9	5	2	0	0	4.44	4.34	4.49	4.51	4.37	4.65	4.44
15	9	6	1	0	0	4.50	4.48	4.41	4.43	4.25	4.60	4.37
16	10	6	0	0	0	4.63	4.52	4.47	4.49	4.34	4.64	4.45
17	9	5	1	1	0	4.38	4.47	4.40	4.42	4.31	4.61	4.41
18	10	4	2	0	0	4.50	4.52	4.49	4.53	4.25	4.67	4.39
19	8	6	0	2	0	4.25	4.30	4.39	4.40	4.32	4.61	4.43
20	7	3	5	0	1	3.94	3.86	4.29	4.32	4.14	4.53	4.30
21	9	3	3	1	0	4.25	4.13	4.38	4.39	4.27	4.58	4.41
22	9	6	1	0	0	4.50	4.29	4.37	4.39	4.25	4.58	4.36
23	10	4	1	1	0	4.44	4.27	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						84.6%	83.8%	87.8%	88.2%	85.4%	92%	88%
24	10	1	5	0	0	4.31	4.07	4.16	0.00	4.16	0.00	4.30
25	9	2	5	0	0	4.25	4.11	4.21	0.00	4.21	0.00	4.33
26	10	2	3	0	1	4.25	4.16	4.27	0.00	4.27	0.00	4.36
27	11	4	1	0	0	4.63	4.47	4.35	0.00	4.35	0.00	4.43
28	8	3	4	1	0	4.13	4.07	4.27	0.00	4.27	0.00	4.40
29	9	4	3	0	0	4.38	4.18	4.37	0.00	4.37	0.00	4.47

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Advanced Integrated Reading & Writing

INSTRUCTOR: McClelland, Rita

SUBJECT, COURSE NUMBER, SECTION: INRW 0301-3A1

CRN: 90497

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 17

ENROLLMENT: 24

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	5	9	2	1	0	4.06	4.13	4.36	4.37	4.28	4.58	4.42
2	6	6	4	1	0	4.00	4.14	4.40	4.41	4.35	4.59	4.47
3	6	5	5	1	0	3.94	3.90	4.23	4.24	4.15	4.52	4.33
4	6	4	3	2	2	3.59	3.66	3.98	3.98	3.94	4.41	4.19
5	6	5	4	2	0	3.88	4.04	4.35	4.36	4.29	4.57	4.42
6	4	5	4	3	1	3.47	3.83	4.30	4.31	4.22	4.55	4.35
7	6	7	4	0	0	4.12	4.09	4.39	4.40	4.33	4.60	4.44
8	10	3	4	0	0	4.35	4.37	4.58	4.61	4.37	4.72	4.48
9	7	5	5	0	0	4.12	4.20	4.49	4.52	4.29	4.65	4.43
10	10	5	2	0	0	4.47	4.43	4.54	4.57	4.32	4.69	4.44
11	8	7	1	1	0	4.29	4.10	4.38	4.41	4.22	4.56	4.37
12	10	4	3	0	0	4.41	4.17	4.45	4.47	4.32	4.62	4.42
13	10	3	4	0	0	4.35	4.28	4.44	4.47	4.26	4.63	4.40
14	9	4	4	0	0	4.29	4.34	4.49	4.51	4.37	4.65	4.44
15	10	5	2	0	0	4.47	4.48	4.41	4.43	4.25	4.60	4.37
16	10	5	1	0	0	4.56	4.52	4.47	4.49	4.34	4.64	4.45
17	12	3	2	0	0	4.59	4.47	4.40	4.42	4.31	4.61	4.41
18	12	3	2	0	0	4.59	4.52	4.49	4.53	4.25	4.67	4.39
19	9	6	2	0	0	4.41	4.30	4.39	4.40	4.32	4.61	4.43
20	5	3	6	3	0	3.59	3.86	4.29	4.32	4.14	4.53	4.30
21	6	7	4	0	0	4.12	4.13	4.38	4.39	4.27	4.58	4.41
22	8	6	3	0	0	4.29	4.29	4.37	4.39	4.25	4.58	4.36
23	7	6	2	1	0	4.19	4.27	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						83.6%	83.8%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Composition I

INSTRUCTOR: McClelland, Rita

SUBJECT, COURSE NUMBER, SECTION: ENGL 1301-3B1

CRN: 90515

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 17

ENROLLMENT: 24

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	6	8	1	2	0	4.06	4.13	4.36	4.37	4.28	4.58	4.42
2	5	5	6	1	0	3.82	4.14	4.40	4.41	4.35	4.59	4.47
3	6	4	5	2	0	3.82	3.90	4.23	4.24	4.15	4.52	4.33
4	8	2	3	2	2	3.71	3.66	3.98	3.98	3.94	4.41	4.19
5	6	4	5	2	0	3.82	4.04	4.35	4.36	4.29	4.57	4.42
6	4	5	5	2	1	3.53	3.83	4.30	4.31	4.22	4.55	4.35
7	5	6	6	0	0	3.94	4.09	4.39	4.40	4.33	4.60	4.44
8	10	5	2	0	0	4.47	4.37	4.58	4.61	4.37	4.72	4.48
9	7	4	6	0	0	4.06	4.20	4.49	4.52	4.29	4.65	4.43
10	10	5	2	0	0	4.47	4.43	4.54	4.57	4.32	4.69	4.44
11	7	6	2	2	0	4.06	4.10	4.38	4.41	4.22	4.56	4.37
12	10	5	2	0	0	4.47	4.17	4.45	4.47	4.32	4.62	4.42
13	9	4	4	0	0	4.29	4.28	4.44	4.47	4.26	4.63	4.40
14	9	5	3	0	0	4.35	4.34	4.49	4.51	4.37	4.65	4.44
15	10	5	2	0	0	4.47	4.48	4.41	4.43	4.25	4.60	4.37
16	10	5	2	0	0	4.47	4.52	4.47	4.49	4.34	4.64	4.45
17	12	3	2	0	0	4.59	4.47	4.40	4.42	4.31	4.61	4.41
18	11	4	2	0	0	4.53	4.52	4.49	4.53	4.25	4.67	4.39
19	9	5	3	0	0	4.35	4.30	4.39	4.40	4.32	4.61	4.43
20	4	5	5	3	0	3.59	3.86	4.29	4.32	4.14	4.53	4.30
21	6	5	6	0	0	4.00	4.13	4.38	4.39	4.27	4.58	4.41
22	8	6	2	1	0	4.24	4.29	4.37	4.39	4.25	4.58	4.36
23	7	7	2	0	0	4.31	4.27	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						83%	83.8%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Composition I

INSTRUCTOR: McClelland, Rita

SUBJECT, COURSE NUMBER, SECTION: ENGL 1301-3D1

CRN: 90541

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 13

ENROLLMENT: 25

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	10	2	0	1	0	4.62	4.13	4.36	4.37	4.28	4.58	4.42
2	10	2	0	1	0	4.62	4.14	4.40	4.41	4.35	4.59	4.47
3	7	4	1	0	1	4.23	3.90	4.23	4.24	4.15	4.52	4.33
4	6	4	1	1	1	4.00	3.66	3.98	3.98	3.94	4.41	4.19
5	8	4	0	0	1	4.38	4.04	4.35	4.36	4.29	4.57	4.42
6	7	4	1	1	0	4.31	3.83	4.30	4.31	4.22	4.55	4.35
7	10	1	1	1	0	4.54	4.09	4.39	4.40	4.33	4.60	4.44
8	12	0	1	0	0	4.85	4.37	4.58	4.61	4.37	4.72	4.48
9	10	2	1	0	0	4.69	4.20	4.49	4.52	4.29	4.65	4.43
10	11	1	0	1	0	4.69	4.43	4.54	4.57	4.32	4.69	4.44
11	7	4	0	2	0	4.23	4.10	4.38	4.41	4.22	4.56	4.37
12	7	4	1	0	1	4.23	4.17	4.45	4.47	4.32	4.62	4.42
13	7	5	0	0	1	4.31	4.28	4.44	4.47	4.26	4.63	4.40
14	9	3	0	0	1	4.46	4.34	4.49	4.51	4.37	4.65	4.44
15	10	2	1	0	0	4.69	4.48	4.41	4.43	4.25	4.60	4.37
16	12	0	1	0	0	4.85	4.52	4.47	4.49	4.34	4.64	4.45
17	10	2	0	1	0	4.62	4.47	4.40	4.42	4.31	4.61	4.41
18	12	0	1	0	0	4.85	4.52	4.49	4.53	4.25	4.67	4.39
19	8	2	1	0	2	4.08	4.30	4.39	4.40	4.32	4.61	4.43
20	6	5	1	0	1	4.15	3.86	4.29	4.32	4.14	4.53	4.30
21	8	4	0	0	1	4.38	4.13	4.38	4.39	4.27	4.58	4.41
22	8	3	0	1	1	4.23	4.29	4.37	4.39	4.25	4.58	4.36
23	10	1	1	0	1	4.46	4.27	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						89%	83.8%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: British Literature

INSTRUCTOR: McClelland, Rita

SUBJECT, COURSE NUMBER, SECTION: ENGL 2321-2A1

CRN: 90688

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 3

ENROLLMENT: 12

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	2	0	1	0	0	4.33	4.13	4.36	4.37	4.28	4.58	4.42
2	2	1	0	0	0	4.67	4.14	4.40	4.41	4.35	4.59	4.47
3	1	2	0	0	0	4.33	3.90	4.23	4.24	4.15	4.52	4.33
4	2	0	1	0	0	4.33	3.66	3.98	3.98	3.94	4.41	4.19
5	2	1	0	0	0	4.67	4.04	4.35	4.36	4.29	4.57	4.42
6	2	1	0	0	0	4.67	3.83	4.30	4.31	4.22	4.55	4.35
7	2	0	1	0	0	4.33	4.09	4.39	4.40	4.33	4.60	4.44
8	2	0	1	0	0	4.33	4.37	4.58	4.61	4.37	4.72	4.48
9	2	0	1	0	0	4.33	4.20	4.49	4.52	4.29	4.65	4.43
10	2	1	0	0	0	4.67	4.43	4.54	4.57	4.32	4.69	4.44
11	2	1	0	0	0	4.67	4.10	4.38	4.41	4.22	4.56	4.37
12	2	1	0	0	0	4.67	4.17	4.45	4.47	4.32	4.62	4.42
13	2	1	0	0	0	4.67	4.28	4.44	4.47	4.26	4.63	4.40
14	2	1	0	0	0	4.67	4.34	4.49	4.51	4.37	4.65	4.44
15	2	1	0	0	0	4.67	4.48	4.41	4.43	4.25	4.60	4.37
16	2	0	1	0	0	4.33	4.52	4.47	4.49	4.34	4.64	4.45
17	2	1	0	0	0	4.67	4.47	4.40	4.42	4.31	4.61	4.41
18	2	0	1	0	0	4.33	4.52	4.49	4.53	4.25	4.67	4.39
19	2	1	0	0	0	4.67	4.30	4.39	4.40	4.32	4.61	4.43
20	2	0	1	0	0	4.33	3.86	4.29	4.32	4.14	4.53	4.30
21	2	0	1	0	0	4.33	4.13	4.38	4.39	4.27	4.58	4.41
22	2	1	0	0	0	4.67	4.29	4.37	4.39	4.25	4.58	4.36
23	2	1	0	0	0	4.67	4.27	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						89.8%	83.8%	87.8%	88.2%	85.4%	92%	88%
24	2	0	1	0	0	4.33	4.07	4.16	0.00	4.16	0.00	4.30
25	2	0	1	0	0	4.33	4.11	4.21	0.00	4.21	0.00	4.33
26	2	0	1	0	0	4.33	4.16	4.27	0.00	4.27	0.00	4.36
27	2	1	0	0	0	4.67	4.47	4.35	0.00	4.35	0.00	4.43
28	2	0	1	0	0	4.33	4.07	4.27	0.00	4.27	0.00	4.40
29	2	0	1	0	0	4.33	4.18	4.37	0.00	4.37	0.00	4.47

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

CRN: ENGL 1301-2C1**SNS:** 90468**Instructor:** McClelland, Rita**Course Title:** Composition I**Dept:** General Education and Developm**Delivery Method:** URL/Email**Comments or Suggestions:**

GOOD TEACHER

THE INSTRUCTOR SHOULD UPLOAD INFORMATION NEEDED FOR THE ASSIGNMENT BEFORE STUDENTS START ASSIGNMENT. SHE SHOULD CLEARLY WRITE INSTRUCTIONS AND UPDATE VIDEOS AS INSTRUCTIONS CHANGE.

CRN: ENGL 1301-3B1**SNS:** 90515**Instructor:** McClelland, Rita**Course Title:** Composition I**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

THE BEST INSTRUCTOR

EXCELLENT INSTRUCTOR!

I UNDERSTAND THAT THIS IS COLLEGE, BUT THIS IS ENGLISH 1301 AND I FEEL LIKE I'M IN ADVANCED ENGLISH. DO NOT TAKE THIS CLASS!!!

THE CLASS IS NOT VERY CLEAR. ASSIGNMENTS ARE REALLY CONFUSING AND DOESN'T GIVE CLEAR INSTRUCTIONS

CRN: ENGL 1301-3D1**SNS:** 90541**Instructor:** McClelland, Rita**Course Title:** Composition I**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

THIS IS MY SECOND TIME HAVING HER AS A TEACHER AND I ASKED TO BE PUT INTO HER CLASS BECAUSE SHE TEACHES SO WELL.

ASSIGNMENT OBJECTIVES INSTRUCTIONS CAN BE STATED MORE CLEARLY. ALL ASSIGNMENT INSTRUCTIONS SHOULD BE GIVEN AS THE PAPER IS ASSIGNED, NOT A WEEK BEFORE IT IS DUE AND SHE NEEDS TO GRADE MORE QUICKLY. I TURNED IN AN ASSIGNMENT A WEEK AND A HALF AGO AND STILL HAVE NOT RECEIVED A GRADE. IT IS DUE ON SUNDAY. I'M NOT TOO HAPPY ABOUT IT, BUT OTHER THAN THAT, SHE'S INTERESTING AND THE CLASS IS FUN.

YEE YEE - BAILEY

I AM NOT A BIG FAN OF HAVING TO DO ALL THE STEPS TO WRITING THE ESSAYS. I WOULD RATHER JUST WRITE ESSAY AND BE DONE WITH IT.

GREAT TEACHER AND MENTOR! ENJOYED TAKING YOUR CLASS! :)

CRN: ENGL 2326-2A1**SNS:** 90464**Instructor:** McClelland, Rita**Course Title:** American Literature**Dept:** General Education and Developm**Delivery Method:** URL/Email**Comments or Suggestions:**

LOVE THE CLASS. BUT IT FEELS LIKE IM TAKING A HISTORY CLASS SOMETIMES.

.

THIS WAS MY FIRST TIME TAKING AN ONLINE CLASS AND MY EXPERIENCE HAS BEEN GOOD SO FAR. THIS CLASS IS CHALLENGING, BUT HOWEVER THE INSTRUCTOR IS VERY HELPFUL.

THERE WERE SOME ISSUES THIS SEMESTER WITH THE ESSAYS BEING GRADED. NOT SURE IF IT WAS A BLACKBOARD ISSUE OR WHAT THE PROBLEM WAS BUT THE PROFESSOR INFORMED US ONCE SHE REALIZED THE PROBLEM AND ALLOWED US TO RESUBMIT WORK. HOWEVER, MY ISSUE IS WITH THE PROFESSOR'S GRADING OF THE ESSAYS. SHE MARKS THE INCORRECT PARTS ON THE ESSAYS BUT I DID NOT SEE ANYTHING EXPLAINING WHAT WAS WRONG ONLY THAT IT WAS WRONG. I HAVE TAKEN OTHER COURSES ONLINE WITH ESSAYS BEING GRADED AND THE PROFESSORS WOULD WRITE RUN ON SENTENCE, MISSPELLED OR WHATEVER WAS WRONG. THEY WOULD NOT TELL US HOW TO CORRECT ONLY WHAT WAS WRONG AND IT WAS ON US TO FIGURE OUT HOW TO CORRECT FOR RESUBMISSION WHEN AVAILABLE. OVERALL THIS PROFESSOR WAS GOOD, SHE CHOSE VERY GOOD PIECES TO READ AND WAS OVERLY HELPFUL IN ALLOWING STUDENTS TO RESUBMIT WORK FOR A BETTER GRADE. I ENJOYED THE CLASS.

CRN: HUMA 1315-2A1**SNS:** 90470**Instructor:** McClelland, Rita**Course Title:** Fine Arts Appreciation**Dept:** General Education and Developm**Delivery Method:** URL/Email**Comments or Suggestions:**

SHOULD LEARN THAT STUDENTS DON'T ALWAYS HAVE TIME TO SIT AT THEIR COMPUTER AND MESSAGE ON BLACKBOARD AND BE DOING ONLY HER STUFF WHEN THEY HAVE OTHERS CLASSES AND LIVES. I FEEL SHE DOES NOT REALIZE THIS AND SHOULD TAKE INTO CONSIDERATION. ALSO STUDENT SHOULDN'T HAVE TO ASK FOR A PASSWORD SEEING AS SOME OF THEM WERE EMAILING ME LATE AT NIGHT ASKING ME FOR IT WHEN SHE WAS UNAVAILABLE. IT IS NOT THEIR FAULT SHE REQUIRED A PASSWORD AND WAS NOT READY TO GIVE IT WHEN THE STUDENT FINALLY HAD TIME TO TAKE THEIR TEST. OVERALL I WOULD SAY SHE IS VERY DISORGANIZED IN THE SENSE OF TAKING STUDENTS PERSONAL TIME INTO CONSIDERATION IN THE WAY THE CLASS IS SET UP.

SHE HAS A LOT OF SENSE AND MAKES THEM TOO. HER COURSE IS EASILY DEFINED AND IS SIMPLE, YET CHALLENGING SINCE YOU HAVE TO ACTUALLY BACK UP YOUR WORDS/OPINIONS. SHE'S A GREAT PROFESSOR AND IS REALLY GOOD AT WHAT SHE DOES.

THIS IS A HARD CLASS FOR A PERSON THAT HAS A FAMILY AND A FULL-TIME JOB.

SHE HAS BEEN VERY HELPFUL AND UNDERSTANDING WITH FAMILY ISSUES I'VE BEEN HAVING AND SUPER SUPPORTIVE

CRN: INRW 0301-3A1**SNS:** 90497**Instructor:** McClelland, Rita**Course Title:** Advanced Integrated Reading & Writing**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

SHE IS AN EXCELLENT INSTRUCTOR. THE ONLY THING IS THAT SHE DOESN'T FULLY EXPLAIN STEPS OF ASSIGNMENTS UNTIL AFTER WE START. SHE ALSO GETS OFF SUBJECT A LOT, BUT SHE IS FULLY AWARE AND HAS KNOWLEDGE OF WHAT SHE TEACHES.

MS MCCLELLAND IS AN EXCELLENT INSTRUCTOR. SHE HELPS BREAK DOWN THINGS WE DON'T UNDERSTAND/ MS MCCLELLAND IS VERY ACTIVE WITH US IN CLASS AND IS GREAT WITH ONE ON ONE HELP. SHE MAKES ME THINK OUTSIDE THE NORM, THE BEST INSTRUCTOR I HAVE THIS SEMESTER.

VERY GOOD INSTRUCTOR. SHE IS THE BEST INSTRUCTOR I HAVE HAD HERE AT LIT.

TRY EXPLAINING THE STEPS OF THE ASSIGNMENT BEFORE THE STUDENTS START IT.

Construct Averages

All Course Sections for Instructor this Semester

Instructor = McClelland, Rita

C-1 = Effective Communication
C-2 = Organization of Subject Matter
C-4 = Positive Attitude Toward Students
C-5 = Fairness in Exams and Grading
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
Q18 = Reliable in Meeting Class
Q19 = Tests & Papers Returned
Q23 = Overall Instructor Rating
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	ENGL 2326-2A1	URL/Email	24	12	4.00	4.02	4.21	4.06	78.4%	81.8%	85.0%	83.4%	78.4%
GEDS	ENGL 1301-2C1	URL/Email	19	8	4.06	4.06	4.35	4.25	75.0%	92.6%	90.0%	95.0%	82.6%
GEDS	ENGL 1301-2D1	URL/Email	21	6	3.97	4.14	4.23	3.83	80.0%	86.6%	86.6%	80.0%	83.4%
GEDS	HUMA 1315-2A1	URL/Email	23	16	4.17	4.26	4.46	4.11	86.2%	92.6%	90.0%	85.0%	88.9%
GEDS	INRW 0301-3A1	Paper	24	17	3.96	4.18	4.35	4.31	77.7%	91.2%	91.8%	88.2%	83.9%
GEDS	ENGL 1301-3B1	Paper	24	17	3.92	4.06	4.34	4.27	76.4%	89.4%	90.7%	87.0%	86.2%
GEDS	ENGL 1301-3D1	Paper	25	13	4.49	4.55	4.42	4.23	87.6%	97.0%	97.0%	81.7%	89.2%
GEDS	ENGL 2321-2A1	URL/Email	12	3	4.39	4.50	4.67	4.50	93.4%	86.6%	86.6%	93.4%	93.4%

Average All Course Sections for This Instructor

4.09	4.20	4.36	4.18	80.9%	90.4%	90.4%	86.0%	85.4%
------	------	------	------	-------	-------	-------	-------	-------