

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra

INSTRUCTOR: De La Rosa, Alfred

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-3A1

CRN: 90385

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 19

ENROLLMENT: 28

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	9	7	3	0	0	4.32	4.36	4.36	4.37	4.28	4.58	4.42
2	9	8	2	0	0	4.37	4.44	4.40	4.41	4.35	4.59	4.47
3	8	5	2	4	0	3.89	4.04	4.23	4.24	4.15	4.52	4.33
4	4	8	5	1	1	3.68	3.58	3.98	3.98	3.94	4.41	4.19
5	9	8	2	0	0	4.37	4.36	4.35	4.36	4.29	4.57	4.42
6	7	10	1	1	0	4.21	4.35	4.30	4.31	4.22	4.55	4.35
7	10	7	2	0	0	4.42	4.38	4.39	4.40	4.33	4.60	4.44
8	12	6	1	0	0	4.58	4.63	4.58	4.61	4.37	4.72	4.48
9	9	8	1	1	0	4.32	4.56	4.49	4.52	4.29	4.65	4.43
10	12	6	1	0	0	4.58	4.49	4.54	4.57	4.32	4.69	4.44
11	11	5	2	1	0	4.37	4.42	4.38	4.41	4.22	4.56	4.37
12	10	7	1	1	0	4.37	4.43	4.45	4.47	4.32	4.62	4.42
13	9	8	2	0	0	4.37	4.30	4.44	4.47	4.26	4.63	4.40
14	9	8	2	0	0	4.37	4.27	4.49	4.51	4.37	4.65	4.44
15	9	7	3	0	0	4.32	4.26	4.41	4.43	4.25	4.60	4.37
16	12	6	1	0	0	4.58	4.56	4.47	4.49	4.34	4.64	4.45
17	10	7	2	0	0	4.42	4.32	4.40	4.42	4.31	4.61	4.41
18	12	7	0	0	0	4.63	4.59	4.49	4.53	4.25	4.67	4.39
19	14	5	0	0	0	4.74	4.66	4.39	4.40	4.32	4.61	4.43
20	11	4	3	0	1	4.26	4.32	4.29	4.32	4.14	4.53	4.30
21	11	6	1	1	0	4.42	4.36	4.38	4.39	4.27	4.58	4.41
22	9	7	3	0	0	4.32	4.29	4.37	4.39	4.25	4.58	4.36
23	11	4	3	1	0	4.32	4.34	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						87.2%	87.2%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics(Quantitative Reasoning)

INSTRUCTOR: De La Rosa, Alfred

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3B1

CRN: 90387

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 10

ENROLLMENT: 15

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	8	2	0	0	0	4.80	4.36	4.36	4.37	4.28	4.58	4.42
2	7	3	0	0	0	4.70	4.44	4.40	4.41	4.35	4.59	4.47
3	7	3	0	0	0	4.70	4.04	4.23	4.24	4.15	4.52	4.33
4	3	4	3	0	0	4.00	3.58	3.98	3.98	3.94	4.41	4.19
5	7	2	1	0	0	4.60	4.36	4.35	4.36	4.29	4.57	4.42
6	8	2	0	0	0	4.80	4.35	4.30	4.31	4.22	4.55	4.35
7	8	2	0	0	0	4.80	4.38	4.39	4.40	4.33	4.60	4.44
8	8	2	0	0	0	4.80	4.63	4.58	4.61	4.37	4.72	4.48
9	9	1	0	0	0	4.90	4.56	4.49	4.52	4.29	4.65	4.43
10	8	1	1	0	0	4.70	4.49	4.54	4.57	4.32	4.69	4.44
11	8	2	0	0	0	4.80	4.42	4.38	4.41	4.22	4.56	4.37
12	7	3	0	0	0	4.70	4.43	4.45	4.47	4.32	4.62	4.42
13	6	3	1	0	0	4.50	4.30	4.44	4.47	4.26	4.63	4.40
14	6	3	1	0	0	4.50	4.27	4.49	4.51	4.37	4.65	4.44
15	6	3	1	0	0	4.50	4.26	4.41	4.43	4.25	4.60	4.37
16	8	2	0	0	0	4.80	4.56	4.47	4.49	4.34	4.64	4.45
17	7	1	2	0	0	4.50	4.32	4.40	4.42	4.31	4.61	4.41
18	8	2	0	0	0	4.80	4.59	4.49	4.53	4.25	4.67	4.39
19	8	2	0	0	0	4.80	4.66	4.39	4.40	4.32	4.61	4.43
20	9	1	0	0	0	4.90	4.32	4.29	4.32	4.14	4.53	4.30
21	8	1	1	0	0	4.70	4.36	4.38	4.39	4.27	4.58	4.41
22	8	1	1	0	0	4.70	4.29	4.37	4.39	4.25	4.58	4.36
23	9	0	1	0	0	4.80	4.34	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						93.8%	87.2%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
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8. Appears knowledgeable & competent ...
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17. Challenges me to think
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23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics(Quantitative Reasoning)

INSTRUCTOR: De La Rosa, Alfred

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3C1

CRN: 90389

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 6

ENROLLMENT: 11

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

						AVERAGE SCORE FOR THIS STATEMENT FOR ...						
STATE- MENT	FREQUENCY OF RESPONSES					THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
	5	4	3	2	1							
1	6	0	0	0	0	5.00	4.36	4.36	4.37	4.28	4.58	4.42
2	6	0	0	0	0	5.00	4.44	4.40	4.41	4.35	4.59	4.47
3	4	2	0	0	0	4.67	4.04	4.23	4.24	4.15	4.52	4.33
4	3	3	0	0	0	4.50	3.58	3.98	3.98	3.94	4.41	4.19
5	6	0	0	0	0	5.00	4.36	4.35	4.36	4.29	4.57	4.42
6	6	0	0	0	0	5.00	4.35	4.30	4.31	4.22	4.55	4.35
7	6	0	0	0	0	5.00	4.38	4.39	4.40	4.33	4.60	4.44
8	6	0	0	0	0	5.00	4.63	4.58	4.61	4.37	4.72	4.48
9	6	0	0	0	0	5.00	4.56	4.49	4.52	4.29	4.65	4.43
10	6	0	0	0	0	5.00	4.49	4.54	4.57	4.32	4.69	4.44
11	6	0	0	0	0	5.00	4.42	4.38	4.41	4.22	4.56	4.37
12	6	0	0	0	0	5.00	4.43	4.45	4.47	4.32	4.62	4.42
13	6	0	0	0	0	5.00	4.30	4.44	4.47	4.26	4.63	4.40
14	6	0	0	0	0	5.00	4.27	4.49	4.51	4.37	4.65	4.44
15	6	0	0	0	0	5.00	4.26	4.41	4.43	4.25	4.60	4.37
16	6	0	0	0	0	5.00	4.26	4.41	4.43	4.25	4.60	4.37
17	6	0	0	0	0	5.00	4.32	4.40	4.42	4.31	4.61	4.41
18	6	0	0	0	0	5.00	4.59	4.49	4.53	4.25	4.67	4.39
19	6	0	0	0	0	5.00	4.66	4.39	4.40	4.32	4.61	4.43
20	6	0	0	0	0	5.00	4.32	4.29	4.32	4.14	4.53	4.30
21	6	0	0	0	0	5.00	4.36	4.38	4.39	4.27	4.58	4.41
22	6	0	0	0	0	5.00	4.29	4.37	4.39	4.25	4.58	4.36
23	6	0	0	0	0	5.00	4.34	4.40	4.41	4.31	4.59	4.48
	Overall Column Average (in percentage %)					99.2%	87.2%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
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17. Challenges me to think
18. Is reliable in meeting class or present in online course
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21. Tests/assessments were fair & a reflection of what we were responsible for
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23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra

INSTRUCTOR: De La Rosa, Alfred

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-3C1

CRN: 90429

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 19

ENROLLMENT: 28

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	6	11	2	0	0	4.21	4.36	4.36	4.37	4.28	4.58	4.42
2	8	10	1	0	0	4.37	4.44	4.40	4.41	4.35	4.59	4.47
3	5	7	4	3	0	3.74	4.04	4.23	4.24	4.15	4.52	4.33
4	4	4	5	4	2	3.21	3.58	3.98	3.98	3.94	4.41	4.19
5	6	10	3	0	0	4.16	4.36	4.35	4.36	4.29	4.57	4.42
6	6	8	5	0	0	4.05	4.35	4.30	4.31	4.22	4.55	4.35
7	7	7	3	2	0	4.00	4.38	4.39	4.40	4.33	4.60	4.44
8	13	6	0	0	0	4.68	4.63	4.58	4.61	4.37	4.72	4.48
9	10	8	1	0	0	4.47	4.56	4.49	4.52	4.29	4.65	4.43
10	8	10	1	0	0	4.37	4.49	4.54	4.57	4.32	4.69	4.44
11	6	9	3	1	0	4.05	4.42	4.38	4.41	4.22	4.56	4.37
12	7	8	3	1	0	4.11	4.43	4.45	4.47	4.32	4.62	4.42
13	5	8	6	0	0	3.95	4.30	4.44	4.47	4.26	4.63	4.40
14	5	9	2	3	0	3.84	4.27	4.49	4.51	4.37	4.65	4.44
15	6	9	3	1	0	4.05	4.26	4.41	4.43	4.25	4.60	4.37
16	7	10	2	0	0	4.26	4.56	4.47	4.49	4.34	4.64	4.45
17	6	11	2	0	0	4.21	4.32	4.40	4.42	4.31	4.61	4.41
18	13	5	1	0	0	4.63	4.59	4.49	4.53	4.25	4.67	4.39
19	13	6	0	0	0	4.68	4.66	4.39	4.40	4.32	4.61	4.43
20	5	8	5	1	0	3.89	4.32	4.29	4.32	4.14	4.53	4.30
21	7	5	4	3	0	3.84	4.36	4.38	4.39	4.27	4.58	4.41
22	6	7	4	2	0	3.89	4.29	4.37	4.39	4.25	4.58	4.36
23	2	10	3	2	0	3.71	4.34	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						82.2%	87.2%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

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**NOTE: 4.00 = 80%**

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##### **Statement 23**

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# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics(Quantitative Reasoning)

INSTRUCTOR: De La Rosa, Alfred

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3G1

CRN: 90433

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 14

ENROLLMENT: 23

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	7	5	1	1	0	4.29	4.36	4.36	4.37	4.28	4.58	4.42
2	7	7	0	0	0	4.50	4.44	4.40	4.41	4.35	4.59	4.47
3	6	3	5	0	0	4.07	4.04	4.23	4.24	4.15	4.52	4.33
4	4	2	3	4	1	3.29	3.58	3.98	3.98	3.94	4.41	4.19
5	5	8	1	0	0	4.29	4.36	4.35	4.36	4.29	4.57	4.42
6	8	5	1	0	0	4.50	4.35	4.30	4.31	4.22	4.55	4.35
7	8	4	2	0	0	4.43	4.38	4.39	4.40	4.33	4.60	4.44
8	8	6	0	0	0	4.57	4.63	4.58	4.61	4.37	4.72	4.48
9	10	3	1	0	0	4.64	4.56	4.49	4.52	4.29	4.65	4.43
10	8	4	2	0	0	4.43	4.49	4.54	4.57	4.32	4.69	4.44
11	8	6	0	0	0	4.57	4.42	4.38	4.41	4.22	4.56	4.37
12	10	4	0	0	0	4.71	4.43	4.45	4.47	4.32	4.62	4.42
13	8	5	1	0	0	4.50	4.30	4.44	4.47	4.26	4.63	4.40
14	7	5	2	0	0	4.36	4.27	4.49	4.51	4.37	4.65	4.44
15	7	3	3	1	0	4.14	4.26	4.41	4.43	4.25	4.60	4.37
16	9	5	0	0	0	4.64	4.56	4.47	4.49	4.34	4.64	4.45
17	8	3	3	0	0	4.36	4.32	4.40	4.42	4.31	4.61	4.41
18	9	5	0	0	0	4.64	4.59	4.49	4.53	4.25	4.67	4.39
19	10	4	0	0	0	4.71	4.66	4.39	4.40	4.32	4.61	4.43
20	8	4	1	1	0	4.36	4.32	4.29	4.32	4.14	4.53	4.30
21	9	4	1	0	0	4.57	4.36	4.38	4.39	4.27	4.58	4.41
22	9	3	2	0	0	4.50	4.29	4.37	4.39	4.25	4.58	4.36
23	9	2	3	0	0	4.43	4.34	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						88.2%	87.2%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics(Quantitative Reasoning)

INSTRUCTOR: De La Rosa, Alfred

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3H1

CRN: 90435

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 15

ENROLLMENT: 26

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	7	6	2	0	0	4.33	4.36	4.36	4.37	4.28	4.58	4.42
2	8	5	2	0	0	4.40	4.44	4.40	4.41	4.35	4.59	4.47
3	6	4	4	0	1	3.93	4.04	4.23	4.24	4.15	4.52	4.33
4	5	2	7	0	1	3.67	3.58	3.98	3.98	3.94	4.41	4.19
5	8	5	2	0	0	4.40	4.36	4.35	4.36	4.29	4.57	4.42
6	9	4	2	0	0	4.47	4.35	4.30	4.31	4.22	4.55	4.35
7	8	6	1	0	0	4.47	4.38	4.39	4.40	4.33	4.60	4.44
8	12	3	0	0	0	4.80	4.63	4.58	4.61	4.37	4.72	4.48
9	12	3	0	0	0	4.80	4.56	4.49	4.52	4.29	4.65	4.43
10	9	6	0	0	0	4.60	4.49	4.54	4.57	4.32	4.69	4.44
11	8	6	1	0	0	4.47	4.42	4.38	4.41	4.22	4.56	4.37
12	9	5	1	0	0	4.53	4.43	4.45	4.47	4.32	4.62	4.42
13	6	7	1	1	0	4.20	4.30	4.44	4.47	4.26	4.63	4.40
14	7	5	2	1	0	4.20	4.27	4.49	4.51	4.37	4.65	4.44
15	6	7	2	0	0	4.27	4.26	4.41	4.43	4.25	4.60	4.37
16	10	5	0	0	0	4.67	4.56	4.47	4.49	4.34	4.64	4.45
17	6	5	3	1	0	4.07	4.32	4.40	4.42	4.31	4.61	4.41
18	8	6	1	0	0	4.47	4.59	4.49	4.53	4.25	4.67	4.39
19	9	6	0	0	0	4.60	4.66	4.39	4.40	4.32	4.61	4.43
20	11	2	1	0	1	4.47	4.32	4.29	4.32	4.14	4.53	4.30
21	10	4	0	1	0	4.53	4.36	4.38	4.39	4.27	4.58	4.41
22	6	7	1	1	0	4.20	4.29	4.37	4.39	4.25	4.58	4.36
23	10	2	3	0	0	4.47	4.34	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						87.8%	87.2%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics(Quantitative Reasoning)

INSTRUCTOR: De La Rosa, Alfred

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3L1

CRN: 90555

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 14

ENROLLMENT: 19

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	7	3	3	1	0	4.14	4.36	4.36	4.37	4.28	4.58	4.42
2	7	3	4	0	0	4.21	4.44	4.40	4.41	4.35	4.59	4.47
3	7	2	3	2	0	4.00	4.04	4.23	4.24	4.15	4.52	4.33
4	3	3	6	1	1	3.43	3.58	3.98	3.98	3.94	4.41	4.19
5	7	3	4	0	0	4.21	4.36	4.35	4.36	4.29	4.57	4.42
6	7	2	4	1	0	4.07	4.35	4.30	4.31	4.22	4.55	4.35
7	7	2	5	0	0	4.14	4.38	4.39	4.40	4.33	4.60	4.44
8	8	1	5	0	0	4.21	4.63	4.58	4.61	4.37	4.72	4.48
9	8	1	5	0	0	4.21	4.56	4.49	4.52	4.29	4.65	4.43
10	7	2	5	0	0	4.14	4.49	4.54	4.57	4.32	4.69	4.44
11	8	2	4	0	0	4.29	4.42	4.38	4.41	4.22	4.56	4.37
12	8	2	3	0	1	4.14	4.43	4.45	4.47	4.32	4.62	4.42
13	7	2	5	0	0	4.14	4.30	4.44	4.47	4.26	4.63	4.40
14	7	3	4	0	0	4.21	4.27	4.49	4.51	4.37	4.65	4.44
15	6	3	5	0	0	4.07	4.26	4.41	4.43	4.25	4.60	4.37
16	8	3	3	0	0	4.36	4.56	4.47	4.49	4.34	4.64	4.45
17	7	2	5	0	0	4.14	4.32	4.40	4.42	4.31	4.61	4.41
18	8	1	5	0	0	4.21	4.59	4.49	4.53	4.25	4.67	4.39
19	8	2	4	0	0	4.29	4.66	4.39	4.40	4.32	4.61	4.43
20	6	4	3	1	0	4.07	4.32	4.29	4.32	4.14	4.53	4.30
21	7	3	3	0	1	4.07	4.36	4.38	4.39	4.27	4.58	4.41
22	7	1	6	0	0	4.07	4.29	4.37	4.39	4.25	4.58	4.36
23	8	2	4	0	0	4.29	4.34	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						82.8%	87.2%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
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1 = Needs Substantial Improvement

**CRN:** MATH 1314-3A1**SNS:** 90385**Instructor:** De La Rosa, Alfred**Course Title:** College Algebra**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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HE'S AN AMAZING TEACHER. I HAVE LEARNED A LOT THIS YEAR!

---

NEEDS TO PROVIDE MORE PRACTICE FOR EXTREMELY DIFFICULT PROBLEMS

**CRN:** MATH 1314-3C1**SNS:** 90429**Instructor:** De La Rosa, Alfred**Course Title:** College Algebra**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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IF THERE WERE SAMPLE TESTS IN MY MATH LAB - THAT WOULD BE EXTREMELY HELPFUL.

---

TEACHER IS O.G.

---

CLASS IS A NICE CLASS. SOME OF THE MY MATH LAB QUESTIONS ARE DIFFICULT BECAUSE THEY REQUIRE SUCH SPECIFIC ANSWERS, BUT TEACHER EXPLAINS THINGS WELL & IS AVAILABLE FOR HELP. PAPERS ARE RETURNED & GRADED QUICKLY.

---

EXPLAIN IN DIFFERENT WAYS OR SHORT CUTS TO BETTER UNDERSTAND CONCEPT.

---

WISH WE COULD RETAKE TEST! A VERY GOOD INSTRUCTOR JUST DULL AT TIMES.

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**CRN:** MATH 1332-3C1**SNS:** 90389**Instructor:** De La Rosa, Alfred**Course Title:** Contemporary Mathematics(Quantitative Reasoning)**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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HE IS A FAIR INSTRUCTOR AND HAS BEEN VERY HELPFUL.

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GREAT TEACHER!

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GREAT MATH TEACHER!

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GREAT TEACHER, BETTER PERSON

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**CRN:** MATH 1332-3G1**SNS:** 90433**Instructor:** De La Rosa, Alfred**Course Title:** Contemporary Mathematics(Quantitative Reasoning)**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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PRETTY GOOD GUY

**CRN:** MATH 1332-3H1**SNS:** 90435**Instructor:** De La Rosa, Alfred**Course Title:** Contemporary Mathematics(Quantitative Reasoning)**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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I CAN'T GIVE YOU A FIVE 'CAUSE I WANT YOU TO CHALLENGE YOURSELF TO BE BETTER.

---

VERY EXPLANATORY

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YOU ARE AN EXCELLENT TEACHER AND SHOW GREAT PATIENCE WITH YOUR STUDENTS. HOWEVER, THE COURSE YOU TEACH LEAVES ME BORED. YOU ARE NOT THE PROBLEM AND THE MANNER IN WHICH YOU PRESENT IT WOULD BE AMAZING IF I WERE LEARNING THIS FOR THE FIRST TIME.

---

HONESTLY, MR DE LA ROSE IS A GREAT INSTRUCTOR WHO TEACHES VERY WELL AND HELPS ME UNDERSTAND EVERYTHING IN THIS COURSE.

---

IT'S MATH.

---

**CRN:** MATH 1332-3L1**SNS:** 90555**Instructor:** De La Rosa, Alfred**Course Title:** Contemporary Mathematics(Quantitative Reasoning)**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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NEEDS TO CHANGE THE WAY HE DOES THINGS IN CLASSROOM AND WHAT IS TAUGHT.

## Construct Averages

All Course Sections for Instructor this Semester

Instructor = De La Rosa, Alfred

C-1 = Effective Communication  
C-2 = Organization of Subject Matter  
C-4 = Positive Attitude Toward Students  
C-5 = Fairness in Exams and Grading  
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice  
Q18 = Reliable in Meeting Class  
Q19 = Tests & Papers Returned  
Q23 = Overall Instructor Rating  
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	MATH 1314-3A1	Paper	28	19	4.36	4.41	4.34	4.51	87.4%	91.7%	92.6%	94.9%	86.4%
GEDS	MATH 1332-3B1	Paper	15	10	4.82	4.76	4.55	4.73	92.0%	96.0%	96.0%	96.0%	96.0%
GEDS	MATH 1332-3C1	Paper	11	6	5.00	5.00	5.00	5.00	100.0%	100.0%	100.0%	100.0%	100.0%
GEDS	MATH 1314-3C1	Paper	28	19	4.08	4.34	3.93	4.21	83.2%	85.2%	92.6%	93.6%	74.2%
GEDS	MATH 1332-3G1	Paper	23	14	4.44	4.53	4.38	4.67	85.8%	92.8%	92.8%	94.2%	88.6%
GEDS	MATH 1332-3H1	Paper	26	15	4.48	4.51	4.22	4.56	88.1%	93.4%	89.4%	92.0%	89.4%
GEDS	MATH 1332-3L1	Paper	19	14	4.16	4.23	4.13	4.17	84.2%	87.3%	84.2%	85.8%	85.8%

Average All Course Sections for This Instructor

4.39	4.47	4.28	4.48	87.3%	91.2%	91.8%	93.2%	86.8%
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