

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Calculus for Bus and Soci Sci

INSTRUCTOR: Abedelwahab, Widad

SUBJECT, COURSE NUMBER, SECTION: MATH 1325-3A1

CRN: 90391

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 3

ENROLLMENT: 5

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	2	0	1	0	0	4.33	4.31	4.36	4.37	4.28	4.58	4.42
2	2	0	0	1	0	4.00	4.44	4.40	4.41	4.35	4.59	4.47
3	2	0	0	1	0	4.00	4.30	4.23	4.24	4.15	4.52	4.33
4	1	1	1	0	0	4.00	3.88	3.98	3.98	3.94	4.41	4.19
5	2	0	0	0	1	3.67	4.26	4.35	4.36	4.29	4.57	4.42
6	2	0	0	1	0	4.00	4.35	4.30	4.31	4.22	4.55	4.35
7	2	0	1	0	0	4.33	4.51	4.39	4.40	4.33	4.60	4.44
8	2	0	0	0	1	3.67	4.47	4.58	4.61	4.37	4.72	4.48
9	2	0	0	0	1	3.67	4.42	4.49	4.52	4.29	4.65	4.43
10	2	0	1	0	0	4.33	4.40	4.54	4.57	4.32	4.69	4.44
11	2	0	0	1	0	4.00	4.34	4.38	4.41	4.22	4.56	4.37
12	2	1	0	0	0	4.67	4.51	4.45	4.47	4.32	4.62	4.42
13	2	1	0	0	0	4.67	4.41	4.44	4.47	4.26	4.63	4.40
14	2	0	1	0	0	4.33	4.60	4.49	4.51	4.37	4.65	4.44
15	2	0	1	0	0	4.33	4.27	4.41	4.43	4.25	4.60	4.37
16	2	0	1	0	0	4.33	4.49	4.47	4.49	4.34	4.64	4.45
17	2	0	1	0	0	4.33	4.39	4.40	4.42	4.31	4.61	4.41
18	2	0	0	1	0	4.00	4.40	4.49	4.53	4.25	4.67	4.39
19	2	0	1	0	0	4.33	4.60	4.39	4.40	4.32	4.61	4.43
20	2	0	1	0	0	4.33	4.34	4.29	4.32	4.14	4.53	4.30
21	2	1	0	0	0	4.67	4.42	4.38	4.39	4.27	4.58	4.41
22	2	0	1	0	0	4.33	4.44	4.37	4.39	4.25	4.58	4.36
23	2	0	0	1	0	4.00	4.38	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						83.8%	88%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics(Quantitative Reasoning)

INSTRUCTOR: Abedelwahab, Widad

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-2A1

CRN: 90436

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 10

ENROLLMENT: 24

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	7	2	1	0	0	4.60	4.31	4.36	4.37	4.28	4.58	4.42
2	6	3	1	0	0	4.50	4.44	4.40	4.41	4.35	4.59	4.47
3	7	2	1	0	0	4.60	4.30	4.23	4.24	4.15	4.52	4.33
4	5	3	1	1	0	4.20	3.88	3.98	3.98	3.94	4.41	4.19
5	8	1	1	0	0	4.70	4.26	4.35	4.36	4.29	4.57	4.42
6	8	1	0	1	0	4.60	4.35	4.30	4.31	4.22	4.55	4.35
7	9	1	0	0	0	4.90	4.51	4.39	4.40	4.33	4.60	4.44
8	7	2	1	0	0	4.60	4.47	4.58	4.61	4.37	4.72	4.48
9	7	2	1	0	0	4.60	4.42	4.49	4.52	4.29	4.65	4.43
10	6	2	1	1	0	4.30	4.40	4.54	4.57	4.32	4.69	4.44
11	8	1	0	1	0	4.60	4.34	4.38	4.41	4.22	4.56	4.37
12	9	1	0	0	0	4.90	4.51	4.45	4.47	4.32	4.62	4.42
13	6	3	1	0	0	4.50	4.41	4.44	4.47	4.26	4.63	4.40
14	7	3	0	0	0	4.70	4.60	4.49	4.51	4.37	4.65	4.44
15	6	4	0	0	0	4.60	4.27	4.41	4.43	4.25	4.60	4.37
16	8	2	0	0	0	4.80	4.49	4.47	4.49	4.34	4.64	4.45
17	7	1	1	0	1	4.30	4.39	4.40	4.42	4.31	4.61	4.41
18	8	2	0	0	0	4.80	4.40	4.49	4.53	4.25	4.67	4.39
19	7	3	0	0	0	4.70	4.60	4.39	4.40	4.32	4.61	4.43
20	7	1	2	0	0	4.50	4.34	4.29	4.32	4.14	4.53	4.30
21	7	2	1	0	0	4.60	4.42	4.38	4.39	4.27	4.58	4.41
22	7	2	0	0	1	4.40	4.44	4.37	4.39	4.25	4.58	4.36
23	8	1	1	0	0	4.70	4.38	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						92.4%	88%	87.8%	88.2%	85.4%	92%	88%
24	7	2	1	0	0	4.60	4.43	4.16	0.00	4.16	0.00	4.30
25	7	2	1	0	0	4.60	4.45	4.21	0.00	4.21	0.00	4.33
26	9	1	0	0	0	4.90	4.65	4.27	0.00	4.27	0.00	4.36
27	8	1	0	1	0	4.60	4.29	4.35	0.00	4.35	0.00	4.43
28	7	2	1	0	0	4.60	4.48	4.27	0.00	4.27	0.00	4.40
29	9	1	0	0	0	4.90	4.68	4.37	0.00	4.37	0.00	4.47

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
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THE INSTRUCTOR

17. Challenges me to think
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21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra

INSTRUCTOR: Abdelwahab, Widad

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-2A1

CRN: 90438

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 17

ENROLLMENT: 23

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	12	3	2	0	0	4.59	4.31	4.36	4.37	4.28	4.58	4.42
2	12	4	1	0	0	4.65	4.44	4.40	4.41	4.35	4.59	4.47
3	11	4	2	0	0	4.53	4.30	4.23	4.24	4.15	4.52	4.33
4	9	4	4	0	0	4.29	3.88	3.98	3.98	3.94	4.41	4.19
5	8	7	2	0	0	4.35	4.26	4.35	4.36	4.29	4.57	4.42
6	10	5	2	0	0	4.47	4.35	4.30	4.31	4.22	4.55	4.35
7	12	4	1	0	0	4.65	4.51	4.39	4.40	4.33	4.60	4.44
8	10	5	2	0	0	4.47	4.47	4.58	4.61	4.37	4.72	4.48
9	10	4	3	0	0	4.41	4.42	4.49	4.52	4.29	4.65	4.43
10	11	4	2	0	0	4.53	4.40	4.54	4.57	4.32	4.69	4.44
11	10	3	2	1	0	4.38	4.34	4.38	4.41	4.22	4.56	4.37
12	12	4	1	0	0	4.65	4.51	4.45	4.47	4.32	4.62	4.42
13	9	5	3	0	0	4.35	4.41	4.44	4.47	4.26	4.63	4.40
14	11	5	1	0	0	4.59	4.60	4.49	4.51	4.37	4.65	4.44
15	8	5	4	0	0	4.24	4.27	4.41	4.43	4.25	4.60	4.37
16	10	5	2	0	0	4.47	4.49	4.47	4.49	4.34	4.64	4.45
17	10	5	2	0	0	4.47	4.39	4.40	4.42	4.31	4.61	4.41
18	8	7	2	0	0	4.35	4.40	4.49	4.53	4.25	4.67	4.39
19	10	6	1	0	0	4.53	4.60	4.39	4.40	4.32	4.61	4.43
20	11	4	2	0	0	4.53	4.34	4.29	4.32	4.14	4.53	4.30
21	10	6	1	0	0	4.53	4.42	4.38	4.39	4.27	4.58	4.41
22	10	5	2	0	0	4.47	4.44	4.37	4.39	4.25	4.58	4.36
23	11	2	4	0	0	4.41	4.38	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						89.8%	88%	87.8%	88.2%	85.4%	92%	88%
24	10	5	1	0	0	4.56	4.43	4.16	0.00	4.16	0.00	4.30
25	11	4	2	0	0	4.53	4.45	4.21	0.00	4.21	0.00	4.33
26	11	5	1	0	0	4.59	4.65	4.27	0.00	4.27	0.00	4.36
27	9	6	2	0	0	4.41	4.29	4.35	0.00	4.35	0.00	4.43
28	10	6	1	0	0	4.53	4.48	4.27	0.00	4.27	0.00	4.40
29	12	4	1	0	0	4.65	4.68	4.37	0.00	4.37	0.00	4.47

THE COURSE

1. Course objectives clear & reasonable
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4. Course is generally interesting
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8. Appears knowledgeable & competent ...
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28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics(Quantitative Reasoning)

INSTRUCTOR: Abedelwahab, Widad

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3J1

CRN: 90613

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 14

ENROLLMENT: 24

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	8	5	0	1	0	4.43	4.31	4.36	4.37	4.28	4.58	4.42
2	8	5	1	0	0	4.50	4.44	4.40	4.41	4.35	4.59	4.47
3	8	4	2	0	0	4.43	4.30	4.23	4.24	4.15	4.52	4.33
4	4	6	3	0	1	3.86	3.88	3.98	3.98	3.94	4.41	4.19
5	7	6	1	0	0	4.43	4.26	4.35	4.36	4.29	4.57	4.42
6	8	6	0	0	0	4.57	4.35	4.30	4.31	4.22	4.55	4.35
7	7	5	1	0	0	4.46	4.51	4.39	4.40	4.33	4.60	4.44
8	9	5	0	0	0	4.64	4.47	4.58	4.61	4.37	4.72	4.48
9	7	6	1	0	0	4.43	4.42	4.49	4.52	4.29	4.65	4.43
10	10	3	1	0	0	4.64	4.40	4.54	4.57	4.32	4.69	4.44
11	8	5	1	0	0	4.50	4.34	4.38	4.41	4.22	4.56	4.37
12	9	4	1	0	0	4.57	4.51	4.45	4.47	4.32	4.62	4.42
13	10	3	1	0	0	4.64	4.41	4.44	4.47	4.26	4.63	4.40
14	11	1	2	0	0	4.64	4.60	4.49	4.51	4.37	4.65	4.44
15	9	2	3	0	0	4.43	4.27	4.41	4.43	4.25	4.60	4.37
16	11	1	2	0	0	4.64	4.49	4.47	4.49	4.34	4.64	4.45
17	8	4	2	0	0	4.43	4.39	4.40	4.42	4.31	4.61	4.41
18	10	2	2	0	0	4.57	4.40	4.49	4.53	4.25	4.67	4.39
19	10	3	1	0	0	4.64	4.60	4.39	4.40	4.32	4.61	4.43
20	9	4	1	0	0	4.57	4.34	4.29	4.32	4.14	4.53	4.30
21	8	5	1	0	0	4.50	4.42	4.38	4.39	4.27	4.58	4.41
22	10	2	2	0	0	4.57	4.44	4.37	4.39	4.25	4.58	4.36
23	10	3	1	0	0	4.64	4.38	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						90.2%	88%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
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16. Is available for help & advice

THE INSTRUCTOR

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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Adv. Develop. Mathematics-CM3

INSTRUCTOR: Abdelwahab, Widad

SUBJECT, COURSE NUMBER, SECTION: TMTH 0232-3A1

CRN: 90614

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 13

ENROLLMENT: 24

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	7	5	0	1	0	4.38	4.31	4.36	4.37	4.28	4.58	4.42
2	8	4	0	1	0	4.46	4.44	4.40	4.41	4.35	4.59	4.47
3	7	5	0	1	0	4.38	4.30	4.23	4.24	4.15	4.52	4.33
4	4	6	2	1	0	4.00	3.88	3.98	3.98	3.94	4.41	4.19
5	6	6	1	0	0	4.38	4.26	4.35	4.36	4.29	4.57	4.42
6	7	5	0	1	0	4.38	4.35	4.30	4.31	4.22	4.55	4.35
7	8	5	0	0	0	4.62	4.51	4.39	4.40	4.33	4.60	4.44
8	10	2	0	1	0	4.62	4.47	4.58	4.61	4.37	4.72	4.48
9	7	5	1	0	0	4.46	4.42	4.49	4.52	4.29	4.65	4.43
10	8	4	0	1	0	4.46	4.40	4.54	4.57	4.32	4.69	4.44
11	10	3	0	0	0	4.77	4.34	4.38	4.41	4.22	4.56	4.37
12	8	3	1	0	0	4.58	4.51	4.45	4.47	4.32	4.62	4.42
13	10	2	1	0	0	4.69	4.41	4.44	4.47	4.26	4.63	4.40
14	12	1	0	0	0	4.92	4.60	4.49	4.51	4.37	4.65	4.44
15	6	6	1	0	0	4.38	4.27	4.41	4.43	4.25	4.60	4.37
16	10	3	0	0	0	4.77	4.49	4.47	4.49	4.34	4.64	4.45
17	9	3	1	0	0	4.62	4.39	4.40	4.42	4.31	4.61	4.41
18	8	3	2	0	0	4.46	4.40	4.49	4.53	4.25	4.67	4.39
19	10	3	0	0	0	4.77	4.60	4.39	4.40	4.32	4.61	4.43
20	9	3	0	1	0	4.54	4.34	4.29	4.32	4.14	4.53	4.30
21	5	7	1	0	0	4.31	4.42	4.38	4.39	4.27	4.58	4.41
22	8	4	1	0	0	4.54	4.44	4.37	4.39	4.25	4.58	4.36
23	9	2	1	0	0	4.67	4.38	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						90.6%	88%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics(Quantitative Reasoning)

INSTRUCTOR: Abedelwahab, Widad

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3K1

CRN: 90615

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 18

ENROLLMENT: 23

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	4	9	3	1	0	3.94	4.31	4.36	4.37	4.28	4.58	4.42
2	6	9	2	0	0	4.24	4.44	4.40	4.41	4.35	4.59	4.47
3	4	10	2	1	0	4.00	4.30	4.23	4.24	4.15	4.52	4.33
4	2	3	11	0	1	3.29	3.88	3.98	3.98	3.94	4.41	4.19
5	5	5	5	2	0	3.76	4.26	4.35	4.36	4.29	4.57	4.42
6	5	8	3	1	0	4.00	4.35	4.30	4.31	4.22	4.55	4.35
7	8	5	4	0	0	4.24	4.51	4.39	4.40	4.33	4.60	4.44
8	9	6	2	0	0	4.41	4.47	4.58	4.61	4.37	4.72	4.48
9	9	6	2	0	0	4.41	4.42	4.49	4.52	4.29	4.65	4.43
10	7	6	4	0	0	4.18	4.40	4.54	4.57	4.32	4.69	4.44
11	4	9	4	0	0	4.00	4.34	4.38	4.41	4.22	4.56	4.37
12	6	9	2	0	0	4.24	4.51	4.45	4.47	4.32	4.62	4.42
13	8	5	4	0	0	4.24	4.41	4.44	4.47	4.26	4.63	4.40
14	12	4	2	0	0	4.56	4.60	4.49	4.51	4.37	4.65	4.44
15	8	4	6	0	0	4.11	4.27	4.41	4.43	4.25	4.60	4.37
16	10	6	1	1	0	4.39	4.49	4.47	4.49	4.34	4.64	4.45
17	9	7	2	0	0	4.39	4.39	4.40	4.42	4.31	4.61	4.41
18	8	8	2	0	0	4.33	4.40	4.49	4.53	4.25	4.67	4.39
19	14	4	0	0	0	4.78	4.60	4.39	4.40	4.32	4.61	4.43
20	4	10	3	1	0	3.94	4.34	4.29	4.32	4.14	4.53	4.30
21	7	7	4	0	0	4.17	4.42	4.38	4.39	4.27	4.58	4.41
22	10	6	2	0	0	4.44	4.44	4.37	4.39	4.25	4.58	4.36
23	6	9	3	0	0	4.17	4.38	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						83.8%	88%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
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6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

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THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Advanced Dev. Math-CM4

INSTRUCTOR: Abedelwahab, Widad

SUBJECT, COURSE NUMBER, SECTION: TMTH 0232-3B1

CRN: 90616

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 19

ENROLLMENT: 23

DELIVERY METHOD: Paper

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	7	9	3	0	0	4.21	4.31	4.36	4.37	4.28	4.58	4.42
2	11	7	1	0	0	4.53	4.44	4.40	4.41	4.35	4.59	4.47
3	9	5	5	0	0	4.21	4.30	4.23	4.24	4.15	4.52	4.33
4	5	6	8	0	0	3.84	3.88	3.98	3.98	3.94	4.41	4.19
5	11	4	4	0	0	4.37	4.26	4.35	4.36	4.29	4.57	4.42
6	10	7	2	0	0	4.42	4.35	4.30	4.31	4.22	4.55	4.35
7	10	8	1	0	0	4.47	4.51	4.39	4.40	4.33	4.60	4.44
8	11	6	2	0	0	4.47	4.47	4.58	4.61	4.37	4.72	4.48
9	12	5	2	0	0	4.53	4.42	4.49	4.52	4.29	4.65	4.43
10	12	5	2	0	0	4.53	4.40	4.54	4.57	4.32	4.69	4.44
11	10	7	2	0	0	4.42	4.34	4.38	4.41	4.22	4.56	4.37
12	10	8	1	0	0	4.47	4.51	4.45	4.47	4.32	4.62	4.42
13	9	8	2	0	0	4.37	4.41	4.44	4.47	4.26	4.63	4.40
14	11	7	1	0	0	4.53	4.60	4.49	4.51	4.37	4.65	4.44
15	10	6	3	0	0	4.37	4.27	4.41	4.43	4.25	4.60	4.37
16	14	3	2	0	0	4.63	4.49	4.47	4.49	4.34	4.64	4.45
17	11	4	4	0	0	4.37	4.39	4.40	4.42	4.31	4.61	4.41
18	12	5	2	0	0	4.53	4.40	4.49	4.53	4.25	4.67	4.39
19	10	7	2	0	0	4.42	4.60	4.39	4.40	4.32	4.61	4.43
20	8	9	2	0	0	4.32	4.34	4.29	4.32	4.14	4.53	4.30
21	12	5	2	0	0	4.53	4.42	4.38	4.39	4.27	4.58	4.41
22	12	5	2	0	0	4.53	4.44	4.37	4.39	4.25	4.58	4.36
23	9	8	2	0	0	4.37	4.38	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						88.2%	88%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra

INSTRUCTOR: Abdelwahab, Widad

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-921

CRN: 90677

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 4

ENROLLMENT: 14

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	1	2	0	1	0	3.75	4.31	4.36	4.37	4.28	4.58	4.42
2	1	2	1	0	0	4.00	4.44	4.40	4.41	4.35	4.59	4.47
3	1	2	0	1	0	3.75	4.30	4.23	4.24	4.15	4.52	4.33
4	0	3	0	1	0	3.50	3.88	3.98	3.98	3.94	4.41	4.19
5	1	2	0	1	0	3.75	4.26	4.35	4.36	4.29	4.57	4.42
6	1	2	0	1	0	3.75	4.35	4.30	4.31	4.22	4.55	4.35
7	1	3	0	0	0	4.25	4.51	4.39	4.40	4.33	4.60	4.44
8	1	2	1	0	0	4.00	4.47	4.58	4.61	4.37	4.72	4.48
9	1	2	1	0	0	4.00	4.42	4.49	4.52	4.29	4.65	4.43
10	0	2	2	0	0	3.50	4.40	4.54	4.57	4.32	4.69	4.44
11	0	1	2	1	0	3.00	4.34	4.38	4.41	4.22	4.56	4.37
12	0	3	1	0	0	3.75	4.51	4.45	4.47	4.32	4.62	4.42
13	0	3	0	1	0	3.50	4.41	4.44	4.47	4.26	4.63	4.40
14	1	2	1	0	0	4.00	4.60	4.49	4.51	4.37	4.65	4.44
15	0	1	2	0	1	2.75	4.27	4.41	4.43	4.25	4.60	4.37
16	0	0	2	1	1	2.25	4.49	4.47	4.49	4.34	4.64	4.45
17	0	3	0	1	0	3.50	4.39	4.40	4.42	4.31	4.61	4.41
18	0	0	3	1	0	2.75	4.40	4.49	4.53	4.25	4.67	4.39
19	1	3	0	0	0	4.25	4.60	4.39	4.40	4.32	4.61	4.43
20	0	2	2	0	0	3.50	4.34	4.29	4.32	4.14	4.53	4.30
21	1	2	1	0	0	4.00	4.42	4.38	4.39	4.27	4.58	4.41
22	0	1	3	0	0	3.25	4.44	4.37	4.39	4.25	4.58	4.36
23	0	2	1	0	1	3.00	4.38	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						72%	88%	87.8%	88.2%	85.4%	92%	88%
24	1	0	3	0	0	3.50	4.43	4.16	0.00	4.16	0.00	4.30
25	1	1	2	0	0	3.75	4.45	4.21	0.00	4.21	0.00	4.33
26	1	3	0	0	0	4.25	4.65	4.27	0.00	4.27	0.00	4.36
27	0	1	2	1	0	3.00	4.29	4.35	0.00	4.35	0.00	4.43
28	0	4	0	0	0	4.00	4.48	4.27	0.00	4.27	0.00	4.40
29	1	3	0	0	0	4.25	4.68	4.37	0.00	4.37	0.00	4.47

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
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12. Evaluates work thoughtfully & fairly
13. Encourages initiative
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15. Is interested in students
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THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

CRN: MATH 1314-2A1**SNS:** 90438**Instructor:** Abedelwahab, Widad**Course Title:** College Algebra**Dept:** General Education and Developm**Delivery Method:** URL/Email**Comments or Suggestions:**

I AM REALLY IMPRESSED WITH MY INSTRUCTOR AND THE HIS WAY OF TEACHING. HE IS VERY HELPFUL TO ME ALL THE TIME WHENEVER I ASK QUESTIONS.

EVERY TIME I WENT IN TO TUTORIAL DURING THE OFFICE HOURS, MY PROFESSOR WAS NOT IN THE OFFICE. HOWEVER THE OTHER TEACHER WHO SHARES THE OFFICE WITH HER ALWAYS WAS THERE TO HELP ME.

ONLY THING I CAN THINK OF IS WOULD BE NICE TO PROVIDE DETAIL INSTRUCTIONS ON HOW TO OPEN MYMATHLAB IN THE LOCKDOWN BROWSER SINCE IT IS REQUIRED FOR TESTS. THAT IS THE ONLY PART THAT I KNOW PEOPLE HAD TROUBLE WITH.

CRN: MATH 1314-921**SNS:** 90677**Instructor:** Abdelwahab, Widad**Course Title:** College Algebra**Dept:** General Education and Developm**Delivery Method:** URL/Email**Comments or Suggestions:**

NEEDS TO LEARN HOW TO TALK TO US AND ANSWER QUESTIONS. SHE ENCOURAGES QUESTIONS BUT THEN IGNORES US.

CRN: MATH 1325-3A1**SNS:** 90391**Instructor:** Abdelwahab, Widad**Course Title:** Calculus for Bus and Soci Sci**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

KEEP UP THE GOOD WORK (ASK FOR LONGER CLASS TIME SO WHEN WE ARE LEARNING WE ARE NOT RUSHING.)

CRN: MATH 1332-2A1**SNS:** 90436**Instructor:** Abdelwahab, Widad**Course Title:** Contemporary Mathematics(Quantitative Reasoning)**Dept:** General Education and Developm**Delivery Method:** URL/Email**Comments or Suggestions:**

COULD MAYBE NOT RELY ON THE MATHLAB BOOK AND TEACH US IN A DIFFERENT WAY ON TOP OF THE BOOK.

CRN: MATH 1332-3J1**SNS:** 90613**Instructor:** Abedelwahab, Widad**Course Title:** Contemporary Mathematics(Quantitative Reasoning)**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

SHE'S A REALLY GOOD TEACHER!

SHE IS GREAT

VERY GOOD INSTRUCTOR

MORE THAN EXCELLENT

CRN: MATH 1332-3K1**SNS:** 90615**Instructor:** Abedelwahab, Widad**Course Title:** Contemporary Mathematics(Quantitative Reasoning)**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

GOOD COURSE TO HAVE FOR A REFRESHER OF THINGS ALSO MANY OF THE THINGS I DIDN'T GET IN HIGH SCHOOL, I GET THEM NOW.

I THINK EVERY INSTRUCTOR NEED TO ENCOURAGE KIDS TO SHOW UP MORE

WISH WE DIDN'T HAVE TO SPEND ANOTHER \$100 ON ONLINE STUFF WHEN WE ARE IN A CLASS

IT'S VERY DIFFICULT TO UNDERSTAND WHEN TEACHER TEACHES. SO IT DETRACTS LEARNING WISE

CRN: TMTH 0232-3A1**SNS:** 90614**Instructor:** Abedelwahab, Widad**Course Title:** Adv. Develop. Mathematics-CM3**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

VERY GOOD TEACHER

I LOVE HER. SHE IS AN EXCELLENT TEACHER AND MAKES COURSE EASY AND SIMPLE

CRN: TMTH 0232-3B1**SNS:** 90616**Instructor:** Abedelwahab, Widad**Course Title:** Advanced Dev. Math-CM4**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

GOOD JOB!

LEARNING MORE OF WHAT I DIDN'T UNDERSTAND IN HIGH SCHOOL

IT'S A GREAT CLASS WITH A GOOD TEACHER

Construct Averages

All Course Sections for Instructor this Semester

Instructor = Abdelwahab, Widad

C-1 = Effective Communication
C-2 = Organization of Subject Matter
C-4 = Positive Attitude Toward Students
C-5 = Fairness in Exams and Grading
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
Q18 = Reliable in Meeting Class
Q19 = Tests & Papers Returned
Q23 = Overall Instructor Rating
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	MATH 1325-3A1	Paper	5	3	4.27	3.87	4.42	4.56	73.4%	86.6%	80.0%	86.6%	80.0%
GEDS	MATH 1332-2A1	URL/Email	24	10	4.72	4.68	4.56	4.70	94.0%	96.0%	96.0%	94.0%	94.0%
GEDS	MATH 1314-2A1	URL/Email	23	17	4.56	4.45	4.41	4.56	87.0%	89.4%	87.0%	90.7%	88.2%
GEDS	MATH 1332-3J1	Paper	24	14	4.54	4.49	4.57	4.57	88.6%	92.8%	91.4%	92.8%	92.8%
GEDS	TMTH 0232-3A1	Paper	24	13	4.54	4.51	4.63	4.55	87.6%	95.4%	89.2%	95.4%	93.4%
GEDS	MATH 1332-3K1	Paper	23	18	4.10	4.15	4.34	4.39	75.2%	87.8%	86.6%	95.7%	83.4%
GEDS	TMTH 0232-3B1	Paper	23	19	4.41	4.47	4.45	4.47	87.4%	92.6%	90.7%	88.4%	87.4%
GEDS	MATH 1314-921	URL/Email	14	4	3.63	3.63	3.30	4.00	75.0%	45.0%	55.1%	85.0%	60.0%

Average All Course Sections for This Instructor

4.42	4.39	4.42	4.51	85.2%	89.8%	88.1%	92.0%	87.6%
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