

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Composition I

INSTRUCTOR: Tanner, Thomas

SUBJECT, COURSE NUMBER, SECTION: ENGL 1301-3K1 CRN: 90553 DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 19 ENROLLMENT: 25 DELIVERY METHOD: Paper SEMESTER & YEAR: Fall 2018

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	9	6	3	1	0	4.21	4.21	4.36	4.37	4.28	4.58	4.42
2	9	8	2	0	0	4.37	4.37	4.40	4.41	4.35	4.59	4.47
3	8	5	5	1	0	4.05	4.05	4.23	4.24	4.15	4.52	4.33
4	6	4	7	1	1	3.68	3.68	3.98	3.98	3.94	4.41	4.19
5	8	8	2	1	0	4.21	4.21	4.35	4.36	4.29	4.57	4.42
6	8	5	5	1	0	4.05	4.05	4.30	4.31	4.22	4.55	4.35
7	10	6	3	0	0	4.37	4.37	4.39	4.40	4.33	4.60	4.44
8	14	3	2	0	0	4.63	4.63	4.58	4.61	4.37	4.72	4.48
9	9	9	1	0	0	4.42	4.42	4.49	4.52	4.29	4.65	4.43
10	13	4	1	1	0	4.53	4.53	4.54	4.57	4.32	4.69	4.44
11	11	4	3	1	0	4.32	4.32	4.38	4.41	4.22	4.56	4.37
12	12	5	1	0	1	4.42	4.42	4.45	4.47	4.32	4.62	4.42
13	11	4	4	0	0	4.37	4.37	4.44	4.47	4.26	4.63	4.40
14	13	4	2	0	0	4.58	4.58	4.49	4.51	4.37	4.65	4.44
15	10	8	0	1	0	4.42	4.42	4.41	4.43	4.25	4.60	4.37
16	10	8	1	0	0	4.47	4.47	4.47	4.49	4.34	4.64	4.45
17	14	4	0	0	1	4.58	4.58	4.40	4.42	4.31	4.61	4.41
18	11	8	0	0	0	4.58	4.58	4.49	4.53	4.25	4.67	4.39
19	9	6	4	0	0	4.26	4.26	4.39	4.40	4.32	4.61	4.43
20	8	5	6	0	0	4.11	4.11	4.29	4.32	4.14	4.53	4.30
21	11	6	1	1	0	4.42	4.42	4.38	4.39	4.27	4.58	4.41
22	11	6	1	1	0	4.42	4.42	4.37	4.39	4.25	4.58	4.36
23	8	8	3	0	0	4.26	4.26	4.40	4.41	4.31	4.59	4.48
Overall Column Average (in percentage %)						86.8%	86.8%	87.8%	88.2%	85.4%	92%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

CRN: ENGL 1301-3K1**SNS:** 90553**Instructor:** Tanner, Thomas**Course Title:** Composition I**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

TRY TO MAKE THE CLASS MORE INTERESTING.

BEST INSTRUCTOR I HAVE EVER HAD. IS ORGANIZED AND CONCISE. GREAT BLACKBOARD ORGANIZATION.

I WAS NERVOUS FOR THIS CLASS BEFORE IT STARTED, BUT NOW I FEEL A LOT MORE CONFIDENT IN WRITING, THANKS TO MR TANNER.

GIVE MORE TIME IN BETWEEN ESSAYS.

HE IS VERY KNOWLEDGEABLE & ENCOURAGES IS TO DO OUR BEST. YOU CAN TELL THAT HE ACTUALLY CARES & ISN'T HERE JUST FOR THE CHECK

HE IS A VERY NICE AND REASONABLE TEACHER.

FOR HIS FIRST YEAR TEACHING, HE DID AN EXCELLENT OVERALL JOB. I'M SURE HE WILL BECOME AN OUTSTANDING TEACHER AS YEARS GO ON

REALLY GLAD WE BOTH GOT TO LEARN TOGETHER. GREAT FIRST YEAT AS A STUDENT AND TEACHER. NEEDS A BETTER WAY OF EXPLAINING MATERIAL AND BEING ABLE TO MANAGE TIME.

YOU'RE VERY SMART AND YOU KNOW ENGLISH, BUT YOU COME OFF COCKY.

FOR HIS FIRST YEAR TEACHING, HE HAS DONE A GREAT JOB.

Construct Averages

All Course Sections for Instructor this Semester

Instructor = Tanner, Thomas

C-1 = Effective Communication
C-2 = Organization of Subject Matter
C-4 = Positive Attitude Toward Students
C-5 = Fairness in Exams and Grading
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
Q18 = Reliable in Meeting Class
Q19 = Tests & Papers Returned
Q23 = Overall Instructor Rating
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	ENGL 1301-3K1	Paper	25	19	4.24	4.38	4.45	4.37	84.2%	89.4%	91.7%	85.2%	85.2%

Average All Course Sections for This Instructor

4.24	4.38	4.45	4.37	84.2%	89.4%	91.7%	85.2%	85.2%
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