# Lamar Institute of Technology - Student Appraisal of Course & Instructor

**COURSE TITLE:** Composition I-MWF                                **INSTRUCTOR:** Spencer, Tracy

**SUBJECT, COURSE NUMBER, SECTION:** ENGL 1301-3B1        **CRN:** 10035        **DEPARTMENT:** General Education and Developmental Studies

**NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:** 13        **ENROLLMENT:** 25        **DELIVERY METHOD:** Paper        **SEMESTER & YEAR:** Spring 2019

| STATE-MENT | FREQUENCY OF RESPONSES | | | | | AVERAGE SCORE FOR THIS STATEMENT FOR ... | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 5 | 4 | 3 | 2 | 1 | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE-WIDE PAPER | COLLEGE-WIDE ONLINE |
| 1 | 9 | 3 | 1 | 0 | 0 | 4.62 | 4.54 | 4.45 | 4.48 | 4.30 | 4.62 | 4.44 |
| 2 | 9 | 4 | 0 | 0 | 0 | 4.69 | 4.59 | 4.49 | 4.51 | 4.36 | 4.63 | 4.47 |
| 3 | 10 | 3 | 0 | 0 | 0 | 4.77 | 4.49 | 4.30 | 4.34 | 4.10 | 4.56 | 4.35 |
| 4 | 9 | 4 | 0 | 0 | 0 | 4.69 | 4.42 | 4.12 | 4.15 | 3.94 | 4.49 | 4.27 |
| 5 | 10 | 3 | 0 | 0 | 0 | 4.77 | 4.59 | 4.44 | 4.47 | 4.29 | 4.61 | 4.43 |
| 6 | 9 | 2 | 2 | 0 | 0 | 4.54 | 4.41 | 4.39 | 4.42 | 4.24 | 4.59 | 4.39 |
| 7 | 11 | 1 | 1 | 0 | 0 | 4.77 | 4.49 | 4.44 | 4.45 | 4.34 | 4.62 | 4.45 |
| 8 | 12 | 1 | 0 | 0 | 0 | 4.92 | 4.66 | 4.64 | 4.68 | 4.40 | 4.74 | 4.49 |
| 9 | 11 | 2 | 0 | 0 | 0 | 4.85 | 4.68 | 4.56 | 4.60 | 4.31 | 4.68 | 4.41 |
| 10 | 10 | 3 | 0 | 0 | 0 | 4.77 | 4.61 | 4.60 | 4.65 | 4.35 | 4.71 | 4.47 |
| 11 | 10 | 3 | 0 | 0 | 0 | 4.77 | 4.55 | 4.45 | 4.49 | 4.25 | 4.60 | 4.37 |
| 12 | 11 | 1 | 1 | 0 | 0 | 4.77 | 4.48 | 4.47 | 4.51 | 4.26 | 4.65 | 4.41 |
| 13 | 10 | 3 | 0 | 0 | 0 | 4.77 | 4.55 | 4.49 | 4.53 | 4.29 | 4.64 | 4.43 |
| 14 | 10 | 3 | 0 | 0 | 0 | 4.77 | 4.59 | 4.52 | 4.55 | 4.37 | 4.65 | 4.48 |
| 15 | 12 | 1 | 0 | 0 | 0 | 4.92 | 4.58 | 4.46 | 4.51 | 4.23 | 4.63 | 4.39 |
| 16 | 12 | 1 | 0 | 0 | 0 | 4.92 | 4.70 | 4.51 | 4.55 | 4.32 | 4.65 | 4.45 |
| 17 | 11 | 2 | 0 | 0 | 0 | 4.85 | 4.51 | 4.48 | 4.51 | 4.33 | 4.63 | 4.47 |
| 18 | 11 | 2 | 0 | 0 | 0 | 4.85 | 4.66 | 4.54 | 4.59 | 4.24 | 4.69 | 4.40 |
| 19 | 11 | 2 | 0 | 0 | 0 | 4.85 | 4.66 | 4.43 | 4.46 | 4.29 | 4.63 | 4.41 |
| 20 | 9 | 3 | 1 | 0 | 0 | 4.62 | 4.50 | 4.34 | 4.39 | 4.08 | 4.56 | 4.27 |
| 21 | 10 | 3 | 0 | 0 | 0 | 4.77 | 4.54 | 4.46 | 4.50 | 4.24 | 4.62 | 4.40 |
| 22 | 11 | 1 | 1 | 0 | 0 | 4.77 | 4.53 | 4.42 | 4.47 | 4.20 | 4.61 | 4.35 |
| 23 | 12 | 1 | 0 | 0 | 0 | 4.92 | 4.59 | 4.46 | 4.50 | 4.26 | 4.62 | 4.46 |
| | Overall Column Average (in percentage %) | | | | | 95.6% | 90.8% | 89% | 89.8% | 85.2% | 92.6% | 88% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

**THE COURSE**

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

**THE INSTRUCTOR**

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

**THE INSTRUCTOR**

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

**Online Course Questions**

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

| NOTE: 4.00 = 80% |
| --- |
| **RATING SCALE:** |
| 5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree |
| **RATING SCALE:** Statement 23 |
| 5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement |

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

**COURSE TITLE:** Composition I-MWF

**INSTRUCTOR:** Spencer, Tracy

**SUBJECT, COURSE NUMBER, SECTION:** ENGL 1301-3C1     **CRN:** 10036     **DEPARTMENT:** General Education and Developmental Studies

**NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:** 12     **ENROLLMENT:** 24     **DELIVERY METHOD:** Paper     **SEMESTER & YEAR:** Spring 2019

| STATE-MENT | FREQUENCY OF RESPONSES | | | | | AVERAGE SCORE FOR THIS STATEMENT FOR ... | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | **5** | **4** | **3** | **2** | **1** | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE-WIDE PAPER | COLLEGE-WIDE ONLINE |
| 1 | 9 | 3 | 0 | 0 | 0 | 4.75 | 4.54 | 4.45 | 4.48 | 4.30 | 4.62 | 4.44 |
| 2 | 10 | 2 | 0 | 0 | 0 | 4.83 | 4.59 | 4.49 | 4.51 | 4.36 | 4.63 | 4.47 |
| 3 | 11 | 1 | 0 | 0 | 0 | 4.92 | 4.49 | 4.30 | 4.34 | 4.10 | 4.56 | 4.35 |
| 4 | 8 | 4 | 0 | 0 | 0 | 4.67 | 4.42 | 4.12 | 4.15 | 3.94 | 4.49 | 4.27 |
| 5 | 10 | 1 | 1 | 0 | 0 | 4.75 | 4.59 | 4.44 | 4.47 | 4.29 | 4.61 | 4.43 |
| 6 | 10 | 0 | 2 | 0 | 0 | 4.67 | 4.41 | 4.39 | 4.42 | 4.24 | 4.59 | 4.39 |
| 7 | 10 | 1 | 1 | 0 | 0 | 4.75 | 4.49 | 4.44 | 4.45 | 4.34 | 4.62 | 4.45 |
| 8 | 11 | 1 | 0 | 0 | 0 | 4.92 | 4.66 | 4.64 | 4.68 | 4.40 | 4.74 | 4.49 |
| 9 | 11 | 1 | 0 | 0 | 0 | 4.92 | 4.68 | 4.56 | 4.60 | 4.31 | 4.68 | 4.41 |
| 10 | 11 | 1 | 0 | 0 | 0 | 4.92 | 4.61 | 4.60 | 4.65 | 4.35 | 4.71 | 4.47 |
| 11 | 11 | 1 | 0 | 0 | 0 | 4.92 | 4.55 | 4.45 | 4.49 | 4.25 | 4.60 | 4.37 |
| 12 | 10 | 2 | 0 | 0 | 0 | 4.83 | 4.48 | 4.47 | 4.51 | 4.26 | 4.65 | 4.41 |
| 13 | 9 | 2 | 1 | 0 | 0 | 4.67 | 4.55 | 4.49 | 4.53 | 4.29 | 4.64 | 4.43 |
| 14 | 11 | 0 | 1 | 0 | 0 | 4.83 | 4.59 | 4.52 | 4.55 | 4.37 | 4.65 | 4.48 |
| 15 | 9 | 3 | 0 | 0 | 0 | 4.75 | 4.58 | 4.46 | 4.51 | 4.23 | 4.63 | 4.39 |
| 16 | 12 | 0 | 0 | 0 | 0 | 5.00 | 4.70 | 4.51 | 4.55 | 4.32 | 4.65 | 4.45 |
| 17 | 11 | 1 | 0 | 0 | 0 | 4.92 | 4.51 | 4.48 | 4.51 | 4.33 | 4.63 | 4.47 |
| 18 | 11 | 1 | 0 | 0 | 0 | 4.92 | 4.66 | 4.54 | 4.59 | 4.24 | 4.69 | 4.40 |
| 19 | 11 | 1 | 0 | 0 | 0 | 4.92 | 4.66 | 4.43 | 4.46 | 4.29 | 4.63 | 4.41 |
| 20 | 12 | 0 | 0 | 0 | 0 | 5.00 | 4.50 | 4.34 | 4.39 | 4.08 | 4.56 | 4.27 |
| 21 | 10 | 2 | 0 | 0 | 0 | 4.83 | 4.54 | 4.46 | 4.50 | 4.24 | 4.62 | 4.40 |
| 22 | 10 | 1 | 1 | 0 | 0 | 4.75 | 4.53 | 4.42 | 4.47 | 4.20 | 4.61 | 4.35 |
| 23 | 9 | 2 | 0 | 0 | 0 | 4.82 | 4.59 | 4.46 | 4.50 | 4.26 | 4.62 | 4.46 |
| | Overall Column Average (in percentage %) | | | | | 96.8% | 90.8% | 89% | 89.8% | 85.2% | 92.6% | 88% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

GEDS_ Reports          GEDS_SpencerTracy_ R

**THE COURSE**

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

**THE INSTRUCTOR**

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

**THE INSTRUCTOR**

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

**Online Course Questions**

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

| NOTE: 4.00 = 80% |
| --- |
| **RATING SCALE:** |
| 5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree |
| **RATING SCALE:** Statement 23 |
| 5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement |

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

**COURSE TITLE:** Fine Arts Appreciation-TR          **INSTRUCTOR:** Spencer, Tracy

**SUBJECT, COURSE NUMBER, SECTION:** HUMA 1315-3D1     **CRN:** 10092     **DEPARTMENT:** General Education and Developmental Studies

**NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:** 25     **ENROLLMENT:** 30     **DELIVERY METHOD:** Paper     **SEMESTER & YEAR:** Spring 2019

| STATE-MENT | FREQUENCY OF RESPONSES | | | | | AVERAGE SCORE FOR THIS STATEMENT FOR ... | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 5 | 4 | 3 | 2 | 1 | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE-WIDE PAPER | COLLEGE-WIDE ONLINE |
| 1 | 17 | 8 | 0 | 0 | 0 | 4.68 | 4.54 | 4.45 | 4.48 | 4.30 | 4.62 | 4.44 |
| 2 | 16 | 9 | 0 | 0 | 0 | 4.64 | 4.59 | 4.49 | 4.51 | 4.36 | 4.63 | 4.47 |
| 3 | 15 | 7 | 3 | 0 | 0 | 4.48 | 4.49 | 4.30 | 4.34 | 4.10 | 4.56 | 4.35 |
| 4 | 15 | 6 | 3 | 1 | 0 | 4.40 | 4.42 | 4.12 | 4.15 | 3.94 | 4.49 | 4.27 |
| 5 | 16 | 7 | 1 | 0 | 0 | 4.63 | 4.59 | 4.44 | 4.47 | 4.29 | 4.61 | 4.43 |
| 6 | 14 | 7 | 4 | 0 | 0 | 4.40 | 4.41 | 4.39 | 4.42 | 4.24 | 4.59 | 4.39 |
| 7 | 14 | 8 | 3 | 0 | 0 | 4.44 | 4.49 | 4.44 | 4.45 | 4.34 | 4.62 | 4.45 |
| 8 | 16 | 9 | 0 | 0 | 0 | 4.64 | 4.66 | 4.64 | 4.68 | 4.40 | 4.74 | 4.49 |
| 9 | 17 | 8 | 0 | 0 | 0 | 4.68 | 4.68 | 4.56 | 4.60 | 4.31 | 4.68 | 4.41 |
| 10 | 18 | 6 | 1 | 0 | 0 | 4.68 | 4.61 | 4.60 | 4.65 | 4.35 | 4.71 | 4.47 |
| 11 | 17 | 7 | 1 | 0 | 0 | 4.64 | 4.55 | 4.45 | 4.49 | 4.25 | 4.60 | 4.37 |
| 12 | 15 | 6 | 2 | 0 | 1 | 4.42 | 4.48 | 4.47 | 4.51 | 4.26 | 4.65 | 4.41 |
| 13 | 17 | 6 | 2 | 0 | 0 | 4.60 | 4.55 | 4.49 | 4.53 | 4.29 | 4.64 | 4.43 |
| 14 | 17 | 6 | 2 | 0 | 0 | 4.60 | 4.59 | 4.52 | 4.55 | 4.37 | 4.65 | 4.48 |
| 15 | 17 | 7 | 1 | 0 | 0 | 4.64 | 4.58 | 4.46 | 4.51 | 4.23 | 4.63 | 4.39 |
| 16 | **18** | **7** | **0** | **0** | **0** | **4.72** | 4.70 | 4.51 | 4.55 | 4.32 | 4.65 | 4.45 |
| 17 | 17 | 4 | 3 | 1 | 0 | 4.48 | 4.51 | 4.48 | 4.51 | 4.33 | 4.63 | 4.47 |
| 18 | **18** | **7** | **0** | **0** | **0** | **4.72** | 4.66 | 4.54 | 4.59 | 4.24 | 4.69 | 4.40 |
| 19 | 19 | 6 | 0 | 0 | 0 | 4.76 | 4.66 | 4.43 | 4.46 | 4.29 | 4.63 | 4.41 |
| 20 | 17 | 7 | 1 | 0 | 0 | 4.64 | 4.50 | 4.34 | 4.39 | 4.08 | 4.56 | 4.27 |
| 21 | 16 | 6 | 3 | 0 | 0 | 4.52 | 4.54 | 4.46 | 4.50 | 4.24 | 4.62 | 4.40 |
| 22 | 15 | 9 | 1 | 0 | 0 | 4.56 | 4.53 | 4.42 | 4.47 | 4.20 | 4.61 | 4.35 |
| 23 | **19** | **4** | **2** | **0** | **0** | **4.68** | 4.59 | 4.46 | 4.50 | 4.26 | 4.62 | 4.46 |
| Overall Column Average (in percentage %) | | | | | | 91.8% | 90.8% | 89% | 89.8% | 85.2% | 92.6% | 88% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

**THE COURSE**

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

**THE INSTRUCTOR**

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

**THE INSTRUCTOR**

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

**Online Course Questions**

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

| NOTE: 4.00 = 80% |
| --- |
| **RATING SCALE:** |
| 5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree |
| **RATING SCALE:** Statement 23 |
| 5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement |

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

**COURSE TITLE:** Fine Arts Appreciation-TR  **INSTRUCTOR:** Spencer, Tracy

**SUBJECT, COURSE NUMBER, SECTION:** HUMA 1315-3E1  **CRN:** 10110  **DEPARTMENT:** General Education and Developmental Studies

**NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:** 17  **ENROLLMENT:** 26  **DELIVERY METHOD:** Paper  **SEMESTER & YEAR:** Spring 2019

| STATE-MENT | FREQUENCY OF RESPONSES | | | | | AVERAGE SCORE FOR THIS STATEMENT FOR ... | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | 5 | 4 | 3 | 2 | 1 | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE-WIDE PAPER | COLLEGE-WIDE ONLINE |
| 1 | 11 | 3 | 3 | 0 | 0 | 4.47 | 4.54 | 4.45 | 4.48 | 4.30 | 4.62 | 4.44 |
| 2 | 11 | 5 | 1 | 0 | 0 | 4.59 | 4.59 | 4.49 | 4.51 | 4.36 | 4.63 | 4.47 |
| 3 | 9 | 4 | 4 | 0 | 0 | 4.29 | 4.49 | 4.30 | 4.34 | 4.10 | 4.56 | 4.35 |
| 4 | 9 | 4 | 4 | 0 | 0 | 4.29 | 4.42 | 4.12 | 4.15 | 3.94 | 4.49 | 4.27 |
| 5 | 10 | 6 | 1 | 0 | 0 | 4.53 | 4.59 | 4.44 | 4.47 | 4.29 | 4.61 | 4.43 |
| 6 | 10 | 4 | 2 | 1 | 0 | 4.35 | 4.41 | 4.39 | 4.42 | 4.24 | 4.59 | 4.39 |
| 7 | 10 | 5 | 1 | 0 | 1 | 4.35 | 4.49 | 4.44 | 4.45 | 4.34 | 4.62 | 4.45 |
| 8 | 13 | 3 | 1 | 0 | 0 | 4.71 | 4.66 | 4.64 | 4.68 | 4.40 | 4.74 | 4.49 |
| 9 | 14 | 2 | 1 | 0 | 0 | 4.76 | 4.68 | 4.56 | 4.60 | 4.31 | 4.68 | 4.41 |
| 10 | 11 | 5 | 1 | 0 | 0 | 4.59 | 4.61 | 4.60 | 4.65 | 4.35 | 4.71 | 4.47 |
| 11 | 11 | 3 | 2 | 1 | 0 | 4.41 | 4.55 | 4.45 | 4.49 | 4.25 | 4.60 | 4.37 |
| 12 | 11 | 3 | 2 | 1 | 0 | 4.41 | 4.48 | 4.47 | 4.51 | 4.26 | 4.65 | 4.41 |
| 13 | 11 | 3 | 3 | 0 | 0 | 4.47 | 4.55 | 4.49 | 4.53 | 4.29 | 4.64 | 4.43 |
| 14 | 11 | 4 | 2 | 0 | 0 | 4.53 | 4.59 | 4.52 | 4.55 | 4.37 | 4.65 | 4.48 |
| 15 | 11 | 3 | 3 | 0 | 0 | 4.47 | 4.58 | 4.46 | 4.51 | 4.23 | 4.63 | 4.39 |
| 16 | 12 | 3 | 2 | 0 | 0 | 4.59 | 4.70 | 4.51 | 4.55 | 4.32 | 4.65 | 4.45 |
| 17 | 8 | 3 | 6 | 0 | 0 | 4.12 | 4.51 | 4.48 | 4.51 | 4.33 | 4.63 | 4.47 |
| 18 | 13 | 2 | 2 | 0 | 0 | 4.65 | 4.66 | 4.54 | 4.59 | 4.24 | 4.69 | 4.40 |
| 19 | 13 | 2 | 2 | 0 | 0 | 4.65 | 4.66 | 4.43 | 4.46 | 4.29 | 4.63 | 4.41 |
| 20 | 10 | 3 | 3 | 1 | 0 | 4.29 | 4.50 | 4.34 | 4.39 | 4.08 | 4.56 | 4.27 |
| 21 | 11 | 5 | 1 | 0 | 0 | 4.59 | 4.54 | 4.46 | 4.50 | 4.24 | 4.62 | 4.40 |
| 22 | 8 | 6 | 3 | 0 | 0 | 4.29 | 4.53 | 4.42 | 4.47 | 4.20 | 4.61 | 4.35 |
| 23 | 10 | 2 | 4 | 0 | 0 | 4.38 | 4.59 | 4.46 | 4.50 | 4.26 | 4.62 | 4.46 |
| | Overall Column Average (in percentage %) | | | | | 89.4% | 90.8% | 89% | 89.8% | 85.2% | 92.6% | 88% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

**THE COURSE**

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with
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6. Assignments are clear and appropriate
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**THE INSTRUCTOR**

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
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14. Encourages participation
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**THE INSTRUCTOR**

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a
     reasonable length of time
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     of what we were responsible for
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**Online Course Questions**

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
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| NOTE: 4.00 = 80% |
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| **RATING SCALE:** |
| 5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree |
| **RATING SCALE: Statement 23** |
| 5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement |

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

**COURSE TITLE:** Composition I-

**INSTRUCTOR:** Spencer, Tracy

**SUBJECT, COURSE NUMBER, SECTION:** ENGL 1301-2C1 **CRN:** 10370 **DEPARTMENT:** General Education and Developmental Studies

**NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:** 5 **ENROLLMENT:** 24 **DELIVERY METHOD:** URL/Email **SEMESTER & YEAR:** Spring 2019

| STATE-MENT | FREQUENCY OF RESPONSES | | | | | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE-WIDE PAPER | COLLEGE-WIDE ONLINE |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 5 | 4 | 3 | 2 | 1 | | | | | | | |
| 1 | 2 | 1 | 2 | 0 | 0 | 4.00 | 4.54 | 4.45 | 4.48 | 4.30 | 4.62 | 4.44 |
| 2 | 3 | 0 | 2 | 0 | 0 | 4.20 | 4.59 | 4.49 | 4.51 | 4.36 | 4.63 | 4.47 |
| 3 | 3 | 1 | 1 | 0 | 0 | 4.40 | 4.49 | 4.30 | 4.34 | 4.10 | 4.56 | 4.35 |
| 4 | 2 | 1 | 2 | 0 | 0 | 4.00 | 4.42 | 4.12 | 4.15 | 3.94 | 4.49 | 4.27 |
| 5 | 3 | 1 | 1 | 0 | 0 | 4.40 | 4.59 | 4.44 | 4.47 | 4.29 | 4.61 | 4.43 |
| 6 | 2 | 0 | 3 | 0 | 0 | 3.80 | 4.41 | 4.39 | 4.42 | 4.24 | 4.59 | 4.39 |
| 7 | 2 | 1 | 2 | 0 | 0 | 4.00 | 4.49 | 4.44 | 4.45 | 4.34 | 4.62 | 4.45 |
| 8 | 4 | 0 | 1 | 0 | 0 | 4.60 | 4.66 | 4.64 | 4.68 | 4.40 | 4.74 | 4.49 |
| 9 | 3 | 1 | 1 | 0 | 0 | 4.40 | 4.68 | 4.56 | 4.60 | 4.31 | 4.68 | 4.41 |
| 10 | 2 | 1 | 2 | 0 | 0 | 4.00 | 4.61 | 4.60 | 4.65 | 4.35 | 4.71 | 4.47 |
| 11 | 2 | 1 | 2 | 0 | 0 | 4.00 | 4.55 | 4.45 | 4.49 | 4.25 | 4.60 | 4.37 |
| 12 | 2 | 1 | 2 | 0 | 0 | 4.00 | 4.48 | 4.47 | 4.51 | 4.26 | 4.65 | 4.41 |
| 13 | 3 | 0 | 2 | 0 | 0 | 4.20 | 4.55 | 4.49 | 4.53 | 4.29 | 4.64 | 4.43 |
| 14 | 3 | 0 | 2 | 0 | 0 | 4.20 | 4.59 | 4.52 | 4.55 | 4.37 | 4.65 | 4.48 |
| 15 | 3 | 1 | 1 | 0 | 0 | 4.40 | 4.58 | 4.46 | 4.51 | 4.23 | 4.63 | 4.39 |
| 16 | 4 | 0 | 1 | 0 | 0 | 4.60 | 4.70 | 4.51 | 4.55 | 4.32 | 4.65 | 4.45 |
| 17 | 2 | 2 | 1 | 0 | 0 | 4.20 | 4.51 | 4.48 | 4.51 | 4.33 | 4.63 | 4.47 |
| 18 | 2 | 3 | 0 | 0 | 0 | 4.40 | 4.66 | 4.54 | 4.59 | 4.24 | 4.69 | 4.40 |
| 19 | 2 | 2 | 1 | 0 | 0 | 4.20 | 4.66 | 4.43 | 4.46 | 4.29 | 4.63 | 4.41 |
| 20 | 2 | 1 | 2 | 0 | 0 | 4.00 | 4.50 | 4.34 | 4.39 | 4.08 | 4.56 | 4.27 |
| 21 | 2 | 1 | 2 | 0 | 0 | 4.00 | 4.54 | 4.46 | 4.50 | 4.24 | 4.62 | 4.40 |
| 22 | 2 | 2 | 1 | 0 | 0 | 4.20 | 4.53 | 4.42 | 4.47 | 4.20 | 4.61 | 4.35 |
| 23 | 2 | 2 | 1 | 0 | 0 | 4.20 | 4.59 | 4.46 | 4.50 | 4.26 | 4.62 | 4.46 |
| **Overall Column Average (in percentage %)** | | | | | | 83.8% | 90.8% | 89% | 89.8% | 85.2% | 92.6% | 88% |
| 24 | 2 | 2 | 1 | 0 | 0 | 4.20 | 4.20 | 4.10 | 0.00 | 4.10 | 0.00 | 4.25 |
| 25 | 2 | 1 | 2 | 0 | 0 | 4.00 | 4.28 | 4.17 | 0.00 | 4.17 | 0.00 | 4.30 |
| 26 | 2 | 1 | 2 | 0 | 0 | 4.00 | 4.24 | 4.25 | 0.00 | 4.25 | 0.00 | 4.34 |
| 27 | 2 | 2 | 1 | 0 | 0 | 4.20 | 4.29 | 4.35 | 0.00 | 4.35 | 0.00 | 4.44 |
| 28 | 2 | 1 | 2 | 0 | 0 | 4.00 | 4.24 | 4.21 | 0.00 | 4.21 | 0.00 | 4.38 |
| 29 | 2 | 1 | 2 | 0 | 0 | 4.00 | 4.28 | 4.35 | 0.00 | 4.35 | 0.00 | 4.45 |

Column header for average scores: **AVERAGE SCORE FOR THIS STATEMENT FOR ...**

**THE COURSE**

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with
   objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

**THE INSTRUCTOR**

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

**THE INSTRUCTOR**

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a
    reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection
    of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

**Online Course Questions**

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

| NOTE: 4.00 = 80% |
| --- |
| **RATING SCALE:** |
| 5 = Strongly Agree, 4 = Agree, 3 = Neutral,  2 = Disagree, 1 = Strongly Disagree |
| **RATING SCALE:** Statement 23 |
| 5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement |

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

**COURSE TITLE:** Fine Arts Appreciation-          **INSTRUCTOR:** Spencer, Tracy

**SUBJECT, COURSE NUMBER, SECTION:** HUMA 1315-2A1     **CRN:** 10394     **DEPARTMENT:** General Education and Developmental Studies

**NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:** 13     **ENROLLMENT:** 28     **DELIVERY METHOD:** URL/Email     **SEMESTER & YEAR:** Spring 2019

| STATE-MENT | FREQUENCY OF RESPONSES | | | | | AVERAGE SCORE FOR THIS STATEMENT FOR ... | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | 5 | 4 | 3 | 2 | 1 | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE-WIDE PAPER | COLLEGE-WIDE ONLINE |
| 1 | 10 | 3 | 0 | 0 | 0 | 4.77 | 4.54 | 4.45 | 4.48 | 4.30 | 4.62 | 4.44 |
| 2 | 10 | 3 | 0 | 0 | 0 | 4.77 | 4.59 | 4.49 | 4.51 | 4.36 | 4.63 | 4.47 |
| 3 | 10 | 2 | 1 | 0 | 0 | 4.69 | 4.49 | 4.30 | 4.34 | 4.10 | 4.56 | 4.35 |
| 4 | 9 | 3 | 1 | 0 | 0 | 4.62 | 4.42 | 4.12 | 4.15 | 3.94 | 4.49 | 4.27 |
| 5 | 10 | 3 | 0 | 0 | 0 | 4.77 | 4.59 | 4.44 | 4.47 | 4.29 | 4.61 | 4.43 |
| 6 | 9 | 3 | 0 | 0 | 0 | 4.75 | 4.41 | 4.39 | 4.42 | 4.24 | 4.59 | 4.39 |
| 7 | 10 | 3 | 0 | 0 | 0 | 4.77 | 4.49 | 4.44 | 4.45 | 4.34 | 4.62 | 4.45 |
| 8 | 10 | 3 | 0 | 0 | 0 | 4.77 | 4.66 | 4.64 | 4.68 | 4.40 | 4.74 | 4.49 |
| 9 | 10 | 3 | 0 | 0 | 0 | 4.77 | 4.68 | 4.56 | 4.60 | 4.31 | 4.68 | 4.41 |
| 10 | 10 | 3 | 0 | 0 | 0 | 4.77 | 4.61 | 4.60 | 4.65 | 4.35 | 4.71 | 4.47 |
| 11 | 10 | 2 | 1 | 0 | 0 | 4.69 | 4.55 | 4.45 | 4.49 | 4.25 | 4.60 | 4.37 |
| 12 | 10 | 1 | 2 | 0 | 0 | 4.62 | 4.48 | 4.47 | 4.51 | 4.26 | 4.65 | 4.41 |
| 13 | 10 | 2 | 1 | 0 | 0 | 4.69 | 4.55 | 4.49 | 4.53 | 4.29 | 4.64 | 4.43 |
| 14 | 9 | 3 | 1 | 0 | 0 | 4.62 | 4.59 | 4.52 | 4.55 | 4.37 | 4.65 | 4.48 |
| 15 | 9 | 3 | 1 | 0 | 0 | 4.62 | 4.58 | 4.46 | 4.51 | 4.23 | 4.63 | 4.39 |
| 16 | 10 | 2 | 1 | 0 | 0 | 4.69 | 4.70 | 4.51 | 4.55 | 4.32 | 4.65 | 4.45 |
| 17 | 9 | 4 | 0 | 0 | 0 | 4.69 | 4.51 | 4.48 | 4.51 | 4.33 | 4.63 | 4.47 |
| 18 | 9 | 3 | 1 | 0 | 0 | 4.62 | 4.66 | 4.54 | 4.59 | 4.24 | 4.69 | 4.40 |
| 19 | 10 | 3 | 0 | 0 | 0 | 4.77 | 4.66 | 4.43 | 4.46 | 4.29 | 4.63 | 4.41 |
| 20 | 10 | 1 | 2 | 0 | 0 | 4.62 | 4.50 | 4.34 | 4.39 | 4.08 | 4.56 | 4.27 |
| 21 | 9 | 4 | 0 | 0 | 0 | 4.69 | 4.54 | 4.46 | 4.50 | 4.24 | 4.62 | 4.40 |
| 22 | 9 | 3 | 1 | 0 | 0 | 4.62 | 4.53 | 4.42 | 4.47 | 4.20 | 4.61 | 4.35 |
| 23 | 10 | 2 | 1 | 0 | 0 | 4.69 | 4.59 | 4.46 | 4.50 | 4.26 | 4.62 | 4.46 |
| | Overall Column Average (in percentage %) | | | | | 94% | 90.8% | 89% | 89.8% | 85.2% | 92.6% | 88% |
| 24 | 9 | 2 | 2 | 0 | 0 | 4.54 | 4.20 | 4.10 | 0.00 | 4.10 | 0.00 | 4.25 |
| 25 | 10 | 2 | 1 | 0 | 0 | 4.69 | 4.28 | 4.17 | 0.00 | 4.17 | 0.00 | 4.30 |
| 26 | 9 | 3 | 1 | 0 | 0 | 4.62 | 4.24 | 4.25 | 0.00 | 4.25 | 0.00 | 4.34 |
| 27 | 10 | 2 | 1 | 0 | 0 | 4.69 | 4.29 | 4.35 | 0.00 | 4.35 | 0.00 | 4.44 |
| 28 | 9 | 3 | 1 | 0 | 0 | 4.62 | 4.24 | 4.21 | 0.00 | 4.21 | 0.00 | 4.38 |
| 29 | 10 | 1 | 2 | 0 | 0 | 4.62 | 4.28 | 4.35 | 0.00 | 4.35 | 0.00 | 4.45 |

## THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with
   objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

## THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

## THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a
    reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection
    of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

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**NOTE: 4.00 = 80%**

**RATING SCALE:**

5 = Strongly Agree, 4 = Agree,
3 = Neutral,  2 = Disagree,
1 = Strongly Disagree

**RATING SCALE:**
 **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

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# Lamar Institute of Technology - Student Appraisal of Course & Instructor

**COURSE TITLE:** Fine Arts Appreciation-    **INSTRUCTOR:** Spencer, Tracy

**SUBJECT, COURSE NUMBER, SECTION:** HUMA 1315-2B1    **CRN:** 10396    **DEPARTMENT:** General Education and Developmental Studies

**NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:** 7    **ENROLLMENT:** 28    **DELIVERY METHOD:** URL/Email    **SEMESTER & YEAR:** Spring 2019

| STATE-MENT | FREQUENCY OF RESPONSES | | | | | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE-WIDE PAPER | COLLEGE-WIDE ONLINE |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 5 | 4 | 3 | 2 | 1 | | | | | | | |
| 1 | 4 | 1 | 0 | 0 | 2 | 3.71 | 4.54 | 4.45 | 4.48 | 4.30 | 4.62 | 4.44 |
| 2 | 3 | 2 | 0 | 1 | 1 | 3.71 | 4.59 | 4.49 | 4.51 | 4.36 | 4.63 | 4.47 |
| 3 | 2 | 2 | 1 | 1 | 1 | 3.43 | 4.49 | 4.30 | 4.34 | 4.10 | 4.56 | 4.35 |
| 4 | 4 | 1 | 0 | 1 | 1 | 3.86 | 4.42 | 4.12 | 4.15 | 3.94 | 4.49 | 4.27 |
| 5 | 3 | 1 | 2 | 1 | 0 | 3.86 | 4.59 | 4.44 | 4.47 | 4.29 | 4.61 | 4.43 |
| 6 | 3 | 1 | 0 | 1 | 1 | 3.67 | 4.41 | 4.39 | 4.42 | 4.24 | 4.59 | 4.39 |
| 7 | 4 | 1 | 0 | 1 | 1 | 3.86 | 4.49 | 4.44 | 4.45 | 4.34 | 4.62 | 4.45 |
| 8 | 3 | 2 | 0 | 0 | 2 | 3.57 | 4.66 | 4.64 | 4.68 | 4.40 | 4.74 | 4.49 |
| 9 | 4 | 1 | 0 | 1 | 1 | 3.86 | 4.68 | 4.56 | 4.60 | 4.31 | 4.68 | 4.41 |
| 10 | 3 | 2 | 0 | 1 | 1 | 3.71 | 4.61 | 4.60 | 4.65 | 4.35 | 4.71 | 4.47 |
| 11 | 3 | 2 | 0 | 1 | 1 | 3.71 | 4.55 | 4.45 | 4.49 | 4.25 | 4.60 | 4.37 |
| 12 | 5 | 0 | 0 | 0 | 2 | 3.86 | 4.48 | 4.47 | 4.51 | 4.26 | 4.65 | 4.41 |
| 13 | 3 | 2 | 1 | 1 | 0 | 4.00 | 4.55 | 4.49 | 4.53 | 4.29 | 4.64 | 4.43 |
| 14 | 3 | 3 | 0 | 1 | 0 | 4.14 | 4.59 | 4.52 | 4.55 | 4.37 | 4.65 | 4.48 |
| 15 | 3 | 2 | 0 | 1 | 1 | 3.71 | 4.58 | 4.46 | 4.51 | 4.23 | 4.63 | 4.39 |
| 16 | 4 | 1 | 1 | 0 | 1 | 4.00 | 4.70 | 4.51 | 4.55 | 4.32 | 4.65 | 4.45 |
| 17 | 4 | 2 | 0 | 0 | 1 | 4.14 | 4.51 | 4.48 | 4.51 | 4.33 | 4.63 | 4.47 |
| 18 | 3 | 3 | 0 | 0 | 1 | 4.00 | 4.66 | 4.54 | 4.59 | 4.24 | 4.69 | 4.40 |
| 19 | 4 | 1 | 0 | 0 | 2 | 3.71 | 4.66 | 4.43 | 4.46 | 4.29 | 4.63 | 4.41 |
| 20 | 3 | 2 | 0 | 0 | 2 | 3.57 | 4.50 | 4.34 | 4.39 | 4.08 | 4.56 | 4.27 |
| 21 | 4 | 1 | 0 | 0 | 2 | 3.71 | 4.54 | 4.46 | 4.50 | 4.24 | 4.62 | 4.40 |
| 22 | 4 | 2 | 0 | 1 | 0 | 4.29 | 4.53 | 4.42 | 4.47 | 4.20 | 4.61 | 4.35 |
| 23 | 4 | 1 | 0 | 1 | 1 | 3.86 | 4.59 | 4.46 | 4.50 | 4.26 | 4.62 | 4.46 |
| **Overall Column Average (in percentage %)** | | | | | | 76.6% | 90.8% | 89% | 89.8% | 85.2% | 92.6% | 88% |
| 24 | 3 | 2 | 0 | 0 | 2 | 3.57 | 4.20 | 4.10 | 0.00 | 4.10 | 0.00 | 4.25 |
| 25 | 4 | 1 | 0 | 0 | 2 | 3.71 | 4.28 | 4.17 | 0.00 | 4.17 | 0.00 | 4.30 |
| 26 | 4 | 1 | 0 | 0 | 2 | 3.71 | 4.24 | 4.25 | 0.00 | 4.25 | 0.00 | 4.34 |
| 27 | 2 | 2 | 0 | 1 | 1 | 3.50 | 4.29 | 4.35 | 0.00 | 4.35 | 0.00 | 4.44 |
| 28 | 3 | 2 | 0 | 1 | 1 | 3.71 | 4.24 | 4.21 | 0.00 | 4.21 | 0.00 | 4.38 |
| 29 | 4 | 1 | 0 | 1 | 1 | 3.86 | 4.28 | 4.35 | 0.00 | 4.35 | 0.00 | 4.45 |

**THE COURSE**

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with
   objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

**THE INSTRUCTOR**

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

**THE INSTRUCTOR**

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a
    reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection
    of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

**Online Course Questions**

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

---

**NOTE: 4.00 = 80%**

**RATING SCALE:**

5 = Strongly Agree, 4 = Agree,
3 = Neutral,  2 = Disagree,
1 = Strongly Disagree

**RATING SCALE:**
  Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

---

**CRN:** 10370    **SNS:** ENGL 1301-2C1    **Instructor:** Spencer, Tracy

**Course Title:** Composition I-

**Dept:** General Education and Developm
**Delivery Method:** URL/Email

**Comments or Suggestions:**

Great teacher, offers plenty of help. Can schedule to meet and get help or call her. Took for two classes

Extremely fair with grading and never makes students feel dumb for questions.

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**CRN:** 10035      **SNS:** ENGL 1301-3B1      **Instructor:** Spencer, Tracy

**Course Title:** Composition I-MWF

**Dept:** General Education and Developm

**Delivery Method:** Paper

**Comments or Suggestions:**

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GREAT PROF! HELPS OUT A LOT AND MAKES SURE EVERYONE UNDERSTANDS!

I LOVE MRS SPENCER. HER CLASS IS AMAZING.

NEVER REALLY ENJOYED ENGLISH BUT I HAD A GREAT EXPERIENCE THIS SEMESTER.

BEST PROFESSOR I HAVE HAD THIS SEMESTER. NOTHING NEGATIVE TO SAY. NOTHING FOR IMPROVING THAT I CAN THINK OF

HANDS DOWN ONE OF THE BEST TEACHERS I'VE EVER HAD. SHE REALLY TAKES IT PERSONAL WHEN SOMEONE IS DOING SO WELL & SHE DOES HER BEST TO HELP THEM.IF SOMEONE IS FAILING THIS CLASS IT'S BECAUSE OF THEM, NOT HER. I WOULD TAKE ANY OF HER CLASSES A MILLION TIMES OVER.

SHE IS A WONDERFUL INSTRUCTOR AND VERY EXCITED THAT SHE'S ALL ABOUT HER STUDENT'S EDUCATION.

SHE IS A GREAT TEACHER. MY ONLY COMPLAINT IS WHEN WE DO NOT QUALIFY FOR CERTAIN ESSAYS WE ARE NOT ALLOWED TO ATTEND CLASS.

DR SPENCER IS VERY ENERGETIC AND HELPFUL. I AM NOT TO CRAZY ABOUT THE McGRAW-HILL ONLINE. I FEEL AS THOUGH I WASN'T ABLE TO RETAIN ALL THAT INFORMATION.

**CRN:** 10036     **SNS:** ENGL 1301-3C1     **Instructor:** Spencer, Tracy

**Course Title:** Composition I-MWF

**Dept:** General Education and Developm

**Delivery Method:** Paper

**Comments or Suggestions:**

SHE CARES ABOUT THE STUDENTS AND OFFERS HELP. AWESOME TEACHER

A LITTLE HARSH ON REASONING OF "LATE WORK".

DR SPENCER IS AN EXCELLENT TEACHER. SHE IS VERY WILLING TO HELP ALL  HER STUDENTS

**CRN:** 10394     **SNS:** HUMA 1315-2A1     **Instructor:** Spencer, Tracy

**Course Title:** Fine Arts Appreciation-

**Dept:** General Education and Developm

**Delivery Method:** URL/Email

**Comments or Suggestions:**

Only problem is that online courses should have other major grades for students than group projects. I don't see how anyone can trust one person for a major test grade.

This class has been my favorite so far! The instructor explains well and i am really learning for this class.

Wonderful teacher and very motivating.

**CRN:** 10396      **SNS:** HUMA 1315-2B1      **Instructor:** Spencer, Tracy

**Course Title:** Fine Arts Appreciation-

**Dept:** General Education and Developm

**Delivery Method:** URL/Email

**Comments or Suggestions:**

Did not explain the assignment for the students to understand them!

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**CRN:** 10092    **SNS:** HUMA 1315-3D1    **Instructor:** Spencer, Tracy

**Course Title:** Fine Arts Appreciation-TR

**Dept:** General Education and Developm
**Delivery Method:** Paper

**Comments or Suggestions:**

A REALLY GREAT TEACHER!

I THOUGHT IT WAS REALLY COOL HOW YOU MADE YOURSELF A TEXT AWAY FOR QUESTIONS. YOU MADE IT FUN AND INTERESTING.

GRRRRREEEAAAT!

DON'T COUNT US TARDY AT 9:30

I HONESTLY THOUGHT I WOULD HATE THIS CLASS BUT I WAS WRONG. I LOVED THIS CLASS.

GREAT INSTRUCTOR

THE BEST INSTRUCTOR I EVER HAD. SHE IS AWESOME, SWEET, LOVING AND CARING PERSON. ALWAYS FULL OF ENERGY. I LOVE HER.

SHE CARES ABOUT HER STUDENTS A LOT  & GIVES SO MANY OPPORTUNITIES FOR EXTRA CREDIT & WAYS TO HELP BOOST YOUR GRADE, SO IF SOMEONE FAILS IT'S ENTIRELY THEIR FAULT. SHE'S SUPER SWEET & I WOULD TAKE HER A MILLION TIMES.

VERY GOOD TEACHER. HAS A GREAT STYLE AN REALLY DOES CARE

GREAT CLASS. DR SPENCER, YOU'VE MADE THIS SEMESTER INTERESTING & FUN.

SHE FAVORS HER ONLINE CLASSES A LOT MORE!!! IT'S FRUSTRATING!!!

AN EXAMPLE TO REFERENCE FOR THE PANEL PRESENTATION WOULD'VE BEEN VERY HELPFUL.

I WISH SHE TAUGHT EVERY SUBJECT BECAUSE I WOULD TAKE HER FOR EVERYTHING. SHE IS THE BEST PROFESSOR I HAVE EVER HAD, AND I'VE BEEN AT LIT SINCE 2016. KEEP HER AROUND! SHE NEEDS A RAISE!!!

**CRN:** 10110     **SNS:** HUMA 1315-3E1     **Instructor:** Spencer, Tracy

**Course Title:** Fine Arts Appreciation-TR

**Dept:** General Education and Developm

**Delivery Method:** Paper

**Comments or Suggestions:**

FAVORITE TEACHER 11/10 WOULD TAKE AGAIN. MADE A RHYME EVERY TIME

I AM REALLY ENJOYING THIS CLASS. PROFESSOR SPENCER IS THE BEST AND MOST INSPIRING INSTRUCTOR I HAVE HAD SINCE I STARTED COLLEGE. I AM ALSO THANKFUL TO HER FOR THE ABILITY TO PROVIDE REASONABLE EXTRA CREDIT TO KEEP OUR GRADES UP. I DO NOT USUALLY ENJOY HAVING AN EARLY MORNING CLASS BUT I REALLY DO ENJOY THIS ONE. SHE IS VERY HIGHLY RECOMMENDED BY ME.

ENERGETIC AND MADE THE CLASS FUN. PERFECT FOR 8:00 AM.

I REALLY LIKE THE CLASS. THE MOVIES ARE VERY ENTERTAINING AND RELATES TO WHAT WE ARE TALKING ABOUT. I LIKE WHEN YOU TEACH AND EXPLAIN. YOU MAKE IT SIMPLE SO WE CAN UNDERSTAND.

# CE-Vue®

## Construct Averages
**All Course Sections for Instructor this Semester**

**Instructor =**    Spencer, Tracy

| Department | Course Number | Method | Out | Back | C-1 | C-2 | C-4 | C-5 | Q-5 | Q-16 | Q-18 | Q-19 | Q-23 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GEDS | ENGL 1301-3B1 | Paper | 25 | 13 | 4.69 | 4.78 | 4.81 | 4.79 | 95.4% | 98.4% | 97.0% | 97.0% | 98.4% |
| GEDS | ENGL 1301-3C1 | Paper | 24 | 12 | 4.83 | 4.87 | 4.75 | 4.86 | 95.0% | 100.0% | 98.4% | 98.4% | 96.4% |
| GEDS | HUMA 1315-3D1 | Paper | 30 | 25 | 4.58 | 4.66 | 4.60 | 4.57 | 92.6% | 94.4% | 94.4% | 95.2% | 93.6% |
| GEDS | HUMA 1315-3E1 | Paper | 26 | 17 | 4.41 | 4.59 | 4.44 | 4.55 | 90.7% | 91.8% | 93.0% | 93.0% | 87.6% |
| GEDS | ENGL 1301-2C1 | URL/Email | 24 | 5 | 4.07 | 4.23 | 4.24 | 4.05 | 88.1% | 92.0% | 88.1% | 84.1% | 84.1% |
| GEDS | HUMA 1315-2A1 | URL/Email | 28 | 13 | 4.70 | 4.71 | 4.65 | 4.67 | 95.4% | 93.9% | 92.4% | 95.4% | 93.9% |
| GEDS | HUMA 1315-2B1 | URL/Email | 28 | 7 | 3.78 | 3.81 | 3.93 | 3.75 | 77.2% | 80.0% | 80.0% | 74.2% | 77.2% |
| **Average All Course Sections for This Instructor** | | | | | **4.52** | **4.60** | **4.55** | **4.54** | **91.8%** | **94.0%** | **93.2%** | **93.2%** | **91.8%** |

**Spring 2019**

**Lamar Institute of Technology**

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**Color Code =**

| Less than 3.0 | 3.0 to 4.0 | More than 4.0 |
|---|---|---|
| Less than 60% | 60% to 80% | More than 80% |

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