COURSE TITLE: Fine Arts Appr	reciati	on-MWF				IN	INSTRUCTOR: Hooker, David	
SUBJECT, COURSE NUMBER, SECT	ION: F	IUMA 1315-3A1		CRN:	10001	DEPARTMENT:	IT: General Education and Developmental Studies	
NUMBER OF QUESTIONNAIRES	13	ENROLLMENT:	17		DELIVERY MET	<sub>гнор:</sub> Paper	r SEMESTER & YEAR: Spring 2019	

COMPLET	TED FOR TH	IS SECTION:	15	ENROLLMEI	NT:	DELIVE	RY METHOD: _	ruper	_	SEMESTER & Y	EAR: Spi	ing 2019
							A۱	ERAGE SCORE	FOR THIS STA	TEMENT FOR		
STATE- MENT	5	FREQUEN	CY OF RE	SPONSES	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	8	4	1	0	0	4.54	4.18	4.45	4.48	4.30	4,62	4.44
2	7	6	0	0	0	4.54	4.20	4.49	4.51	4.36	4.63	4.47
3	5	8	0	0	0	4.38	3.72	4.30	4.34	4.10	4.56	4.35
4	3	9	1	0	0	4.15	3.67	4.12	4.15	3.94	4.49	4.27
5	5	6	2	0	0	4.23	4.12	4.44	4.47	4.29	4.61	4.43
6	7	6	0	0	0	4.54	4.09	4.39	4.42	4.24	4.59	4.39
7	8	5	0	0	0	4.62	4.25	4.44	4.45	4.34	4.62	4.45
8	9	4	0	0	0	4.69	4.57	4.64	4.68	4.40	4.74	4.49
9	9	4	0	0	0	4.69	4.40	4.56	4.60	4.31	4.68	4.41
10	8	5	0	0	0	4.62	4.43	4.60	4.65	4.35	4.71	4.47
11	8	4	1	0	0	4.54	4.06	4.45	4.49	4.25	4.60	4.37
12	5	8	0	0	0	4.38	4.13	4.47	4.51	4.26	4.65	4.41
13	7	6	0	0	0	4.54	4.10	4.49	4.53	4.29	4.64	4.43
14	6	5	2	0	0	4.31	4.10	4.52	4.55	4.37	4.65	4.48
15	6	5	2	0	0	4.31	4.14	4.46	4.51	4.23	4.63	4.39
16	7	5	1	0	0	4.46	4.23	4.51	4.55	4.32	4.65	4.45
17	6	7	0	0	0	4.46	4.12	4.48	4.51	4.33	4.63	4.47
18	9	4	0	0	0	4.69	4.41	4.54	4.59	4.24	4.69	4.40
19	6	5	2	0	0	4.31	4.14	4.43	4.46	4.29	4.63	4.41
20	6	6	1	0	0	4.38	3.99	4.34	4.39	4.08	4.56	4.27
21	5	8	0	0	0	4.38	4.12	4.46	4.50	4.24	4.62	4.40
22	6	6	1	0	0	4.38	4.01	4.42	4.47	4.20	4.61	4.35
23	10	3	0	0	0	4.77	4.08	4.46	4.50	4.26	4.62	4.46
_	Ove	rall Column	Average (ii	n percentag	e %)	89.4%	82.8%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting
- Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

#### THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

#### **Online Course Questions**

- 24. Course introduction video helped my readiness.
- 25. Course orientation module helped my readiness.
- 26. Course design was easy to follow and navigate.
- 27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
- 28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
- 29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

#### THE INSTRUCTOR

- 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

#### NOTE: 4.00 = 80%

#### RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree,
- 1 = Strongly Disagree

#### RATING SCALE: Statement 23

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

COURSE TITLE: Fine Arts Appr	ecia	tion-MWF					INSTRUCTOR:_	Hooker, David		
SUBJECT, COURSE NUMBER, SECT	ION:	HUMA 1315-3B1		CRN:	10002	DEPARTME	ENT: General E	ducation and Developmental S	Studies	
NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:	18	ENROLLMENT:	29		DELIVERY MET	гнор: Рар	per	SEMESTER & YEAR:	Spring 2019	

COMPLET	OMPLETED FOR THIS SECTION: 18 ENROLLMENT  STATE- FREQUENCY OF RESPONSES				NT: <u></u>	DELIVE	RY METHOD: _	raper .	_	SEMESTER & Y	EAR: Spr	ing 2019
							A۱	ERAGE SCORE	FOR THIS STA	TEMENT FOR		
STATE- MENT	5	FREQUEN 4	CY OF RE	SPONSES	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	10	2	4	2	0	4.11	4.18	4.45	4.48	4.30	4.62	4.44
2	10	6	2	0	0	4.44	4.20	4.49	4.51	4.36	4.63	4.47
3	6	6	5	0	1	3.89	3.72	4.30	4.34	4.10	4.56	4.35
4	6	4	6	2	0	3.78	3.67	4.12	4.15	3.94	4.49	4.27
5	7	9	2	0	0	4.28	4.12	4.44	4.47	4.29	4.61	4.43
6	9	6	2	0	1	4.22	4.09	4.39	4.42	4.24	4.59	4.39
7	11	5	1	0	1	4.39	4.25	4.44	4.45	4.34	4.62	4.45
8	13	5	0	0	0	4.72	4.57	4.64	4.68	4.40	4.74	4.49
9	11	7	0	0	0	4.61	4.40	4.56	4.60	4.31	4.68	4.41
10	13	3	2	0	0	4.61	4.43	4.60	4.65	4.35	4.71	4.47
11	11	5	1	1	0	4.44	4.06	4.45	4.49	4.25	4.60	4.37
12	10	6	1	0	1	4.33	4.13	4.47	4.51	4.26	4.65	4.41
13	10	7	1	0	0	4.50	4.10	4.49	4.53	4.29	4.64	4.43
14	9	8	1	0	0	4.44	4.10	4.52	4.55	4.37	4.65	4.48
15	11	7	0	0	0	4.61	4.14	4.46	4.51	4.23	4.63	4.39
16	11	5	2	0	0	4.50	4.23	4.51	4.55	4.32	4.65	4.45
17	10	5	2	1	0	4.33	4.12	4.48	4.51	4.33	4.63	4.47
18	12	5	1	0	0	4.61	4.41	4.54	4.59	4.24	4.69	4.40
19	10	3	4	1	0	4.22	4.14	4.43	4.46	4.29	4.63	4.41
20	9	5	3	0	1	4.17	3.99	4.34	4.39	4.08	4.56	4.27
21	11	4	2	0	1	4.33	4.12	4.46	4.50	4.24	4.62	4.40
22	8	5	4	1	0	4.11	4.01	4.42	4.47	4.20	4.61	4.35
23	10	4	4	0	0	4.33	4.08	4.46	4.50	4.26	4.62	4.46
		rall Column		ı		87%	82.8%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00				
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28 29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting
- Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

#### THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

#### **Online Course Questions**

- 24. Course introduction video helped my readiness.
- 25. Course orientation module helped my readiness.
- 26. Course design was easy to follow and navigate.
- 27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
- 28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
- 29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

#### THE INSTRUCTOR

- 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

#### NOTE: 4.00 = 80%

#### RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree,
- 1 = Strongly Disagree

#### RATING SCALE: Statement 23

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

COURSE TITLE: British Literat	ure-	MWF				IN	ISTRUCTOR: Hooker, David	
SUBJECT, COURSE NUMBER, SECT	ION:	ENGL 2321-3A1		CRN:	10005	DEPARTMENT:	General Education and Developmental Studies	
NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:	11	ENROLLMENT:	16		DELIVERY MET	тнор: <sup>Рарег</sup>	SEMESTER & YEAR: Spring 2019	

COMPLET	ED FOR TH	IS SECTION:		ENROLLMEI	NT:16	DELIVE	RY METHOD: _	raper .	_	SEMESTER & Y	rear: Spr	ing 2019
							A۱	ERAGE SCORE	FOR THIS STA	TEMENT FOR		
STATE- MENT	5	FREQUEN 4	CY OF RE	SPONSES	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	2	5	3	1	0	3.73	4.18	4.45	4.48	4.30	4.62	4.44
2	2	3	4	2	0	3.45	4.20	4.49	4.51	4.36	4.63	4.47
3	3	3	3	0	2	3.45	3.72	4.30	4.34	4.10	4.56	4.35
4	4	4	2	0	1	3.91	3.67	4.12	4.15	3.94	4.49	4.27
5	2	4	3	2	0	3.55	4.12	4.44	4.47	4.29	4.61	4.43
6	3	3	2	1	2	3.36	4.09	4.39	4.42	4.24	4.59	4.39
7	4	2	2	2	1	3.55	4.25	4.44	4.45	4.34	4.62	4.45
8	5	3	2	0	0	4.30	4.57	4.64	4.68	4.40	4.74	4.49
9	3	2	2	2	1	3.40	4.40	4.56	4.60	4.31	4.68	4.41
10	6	3	1	0	1	4.18	4.43	4.60	4.65	4.35	4.71	4.47
11	3	3	0	4	1	3.27	4.06	4.45	4.49	4.25	4.60	4.37
12	6	1	1	2	0	4.10	4.13	4.47	4.51	4.26	4.65	4.41
13	4	1	4	1	1	3.55	4.10	4.49	4.53	4.29	4.64	4.43
14	2	4	2	3	0	3.45	4.10	4.52	4.55	4.37	4.65	4.48
15	3	4	3	1	0	3.82	4.14	4.46	4.51	4.23	4.63	4.39
16	3	3	2	2	0	3.70	4.23	4.51	4.55	4.32	4.65	4.45
17	4	4	1	0	2	3.73	4.12	4.48	4.51	4.33	4.63	4.47
18	4	5	1	1	0	4.09	4.41	4.54	4.59	4.24	4.69	4.40
19	5	4	1	0	0	4.40	4.14	4.43	4.46	4.29	4.63	4.41
20	4	2	3	0	2	3.55	3.99	4.34	4.39	4.08	4.56	4.27
21	3	2	4	0	2	3.36	4.12	4.46	4.50	4.24	4.62	4.40
22	4	2	2	1	1	3.70	4.01	4.42	4.47	4.20	4.61	4.35
23	4	2	2	2	1	3.55	4.08	4.46	4.50	4.26	4.62	4.46
		rall Column	Average (ii	n percentag	e %)	74%	82.8%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting
- Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

#### THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

#### **Online Course Questions**

- 24. Course introduction video helped my readiness.
- 25. Course orientation module helped my readiness.
- 26. Course design was easy to follow and navigate.
- 27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
- 28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
- 29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

#### THE INSTRUCTOR

- 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

#### NOTE: 4.00 = 80%

#### RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree,
- 1 = Strongly Disagree

#### RATING SCALE: Statement 23

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

COURSE TITLE: Fine Arts Appr	ecia <sup>.</sup>	tion-MW				IN	ISTRUCTOR: Hooker, David	
SUBJECT, COURSE NUMBER, SECT	ION:	HUMA 1315-3C1		CRN:	10037	DEPARTMENT:	General Education and Developmental Studies	
NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:	25	ENROLLMENT:	30		DELIVERY MET	HOD: Paper	SEMESTER & YEAR: Spring 2019	

COMPLET	ED FOR TH	IS SECTION:		ENROLLME	NI: <u>50</u>	DELIVE	RY METHOD: _	гарсі	=	SEMESTER & Y	EAR: Opi	mg 2017
							AV	ERAGE SCORE	FOR THIS STAT	TEMENT FOR		
STATE- MENT	5	FREQUEN	CY OF RE	SPONSES	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	12	11	2	0	0	4.40	4.18	4.45	4.48	4.30	4.62	4.44
2	13	11	1	0	0	4.48	4.20	4.49	4.51	4.36	4.63	4.47
3	9	10	5	1	0	4.08	3.72	4.30	4.34	4.10	4.56	4.35
4	9	9	5	2	0	4.00	3.67	4,12	4.15	3.94	4.49	4.27
5	13	11	1	0	0	4.48	4.12	4.44	4.47	4.29	4.61	4.43
6	11	13	1	0	0	4.40	4.09	4.39	4.42	4.24	4.59	4.39
7	13	11	1	0	0	4.48	4.25	4.44	4.45	4.34	4.62	4.45
8	15	10	0	0	0	4.60	4.57	4.64	4.68	4.40	4.74	4.49
9	18	7	0	0	0	4.72	4.40	4.56	4.60	4.31	4.68	4.41
10	17	7	0	1	0	4.60	4.43	4.60	4.65	4.35	4.71	4.47
11	10	15	0	0	0	4.40	4.06	4.45	4.49	4.25	4.60	4.37
12	14	8	3	0	0	4.44	4.13	4.47	4.51	4.26	4.65	4.41
13	11	12	2	0	0	4.36	4.10	4.49	4.53	4.29	4.64	4.43
14	8	14	3	0	0	4.20	4.10	4.52	4.55	4.37	4.65	4.48
15	9	13	3	0	0	4.24	4.14	4.46	4.51	4.23	4.63	4.39
16	9	15	0	1	0	4.28	4.23	4.51	4.55	4.32	4.65	4.45
17	9	13	3	0	0	4.24	4.12	4.48	4.51	4.33	4.63	4.47
18	13	11	1	0	0	4.48	4.41	4.54	4.59	4.24	4.69	4.40
19	12	9	4	0	0	4.32	4.14	4.43	4.46	4.29	4.63	4.41
20	12	11	2	0	0	4.40	3.99	4.34	4.39	4.08	4.56	4.27
21	12	11	2	0	0	4.40	4.12	4.46	4.50	4.24	4.62	4.40
22	11	9	4	1	0	4.20	4.01	4.42	4.47	4.20	4.61	4.35
23	11	11	2	0	0	4.38	4.08	4.46	4.50	4.26	4.62	4.46
_	Ove	rall Column	Average (i	n percentag	e %)	87.4%	82.8%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting
- Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

#### THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

#### **Online Course Questions**

- 24. Course introduction video helped my readiness.
- 25. Course orientation module helped my readiness.
- 26. Course design was easy to follow and navigate.
- 27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
- 28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
- 29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

#### THE INSTRUCTOR

- 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

#### NOTE: 4.00 = 80%

#### RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree,
- 1 = Strongly Disagree

#### RATING SCALE: Statement 23

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

COURSE TITLE: Composition I-	TR						NSTRUCTOR: Hooker, David	
SUBJECT, COURSE NUMBER, SECT	ION:	ENGL 1301-3F1		CRN:	10091	DEPARTMENT	: General Education and Developmental Studies	
NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:	22	ENROLLMENT:	25		DELIVERY MET	HOD: Paper	SEMESTER & YEAR: Spring 2019	

COMPLET	ED FOR TH	IS SECTION:		ENROLLME	NT:25_	DELIVE	RY METHOD: _	raper .	_	SEMESTER & Y	EAR: Spr	ing 2019
							A۱	ERAGE SCORE	FOR THIS STAT	TEMENT FOR		
STATE- MENT	5	FREQUEN	CY OF RE	SPONSES	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	7	11	4	0	0	4.14	4.18	4.45	4.48	4.30	4.62	4.44
2	7	11	4	0	0	4.14	4.20	4.49	4.51	4.36	4.63	4.47
3	4	6	7	3	2	3.32	3.72	4.30	4.34	4.10	4.56	4.35
4	4	5	5	6	2	3.14	3.67	4.12	4.15	3.94	4.49	4.27
5	6	11	5	0	0	4.05	4.12	4.44	4.47	4.29	4.61	4.43
6	5	11	4	2	0	3.86	4.09	4.39	4.42	4.24	4.59	4.39
7	6	11	4	1	0	4.00	4.25	4.44	4.45	4.34	4.62	4.45
8	14	6	2	0	0	4.55	4.57	4.64	4.68	4.40	4.74	4.49
9	10	8	3	0	1	4.18	4.40	4.56	4.60	4.31	4.68	4.41
10	12	5	3	2	0	4.23	4.43	4.60	4.65	4.35	4.71	4.47
11	6	9	6	1	0	3.91	4.06	4.45	4.49	4.25	4.60	4.37
12	4	12	5	0	1	3.82	4.13	4.47	4.51	4.26	4.65	4.41
13	5	8	9	0	0	3.82	4.10	4.49	4.53	4.29	4.64	4.43
14	6	8	6	2	0	3.82	4.10	4.52	4.55	4.37	4.65	4.48
15	5	10	7	0	0	3.91	4.14	4.46	4.51	4.23	4.63	4.39
16	8	11	3	0	0	4.23	4.23	4.51	4.55	4.32	4.65	4.45
17	7	11	3	1	0	4.09	4.12	4.48	4.51	4.33	4.63	4.47
18	9	11	1	1	0	4.27	4.41	4.54	4.59	4.24	4.69	4.40
19	8	9	4	1	0	4.09	4.14	4.43	4.46	4.29	4.63	4.41
20	7	7	7	1	0	3.91	3.99	4.34	4.39	4.08	4.56	4.27
21	7	10	5	0	0	4.09	4.12	4.46	4.50	4.24	4.62	4.40
22	7	7	7	1	0	3.91	4.01	4.42	4.47	4.20	4.61	4.35
23	6	8	4	3	0	3.81	4.08	4.46	4.50	4.26	4.62	4.46
		rall Column	1	1		79.41	82.8%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting
- Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

#### THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

#### **Online Course Questions**

- 24. Course introduction video helped my readiness.
- 25. Course orientation module helped my readiness.
- 26. Course design was easy to follow and navigate.
- 27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
- 28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
- 29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

#### THE INSTRUCTOR

- 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

#### NOTE: 4.00 = 80%

#### RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree,
- 1 = Strongly Disagree

#### RATING SCALE: Statement 23

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

COURSE TITLE: Composition I-	TR					IN	nstructor: Hooker, David	
SUBJECT, COURSE NUMBER, SECT	ION:	ENGL 1301-3G1		CRN:	10093	DEPARTMENT:	r: General Education and Developmental St	udies
NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:	16	ENROLLMENT:	24		DELIVERY MET	гнор: Paper	SEMESTER & YEAR:	Spring 2019

COMPLET	ED FOR TH	IS SECTION:	16	ENROLLME	NT:	DELIVE	RY METHOD: _	Paper	_	SEMESTER & Y	EAR: Spr	ing 2019
							A۱	ERAGE SCORE	FOR THIS STAT	TEMENT FOR		
STATE- MENT	5	FREQUEN	CY OF RE	SPONSES	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	4	8	4	0	0	4.00	4.18	4.45	4.48	4.30	4.62	4.44
2	4	6	3	2	0	3.80	4.20	4.49	4.51	4.36	4.63	4.47
3	3	2	6	5	0	3.19	3.72	4.30	4.34	4.10	4.56	4.35
4	4	2	4	5	1	3.19	3.67	4,12	4.15	3.94	4.49	4.27
5	4	6	5	1	0	3.81	4.12	4.44	4.47	4.29	4.61	4.43
6	5	5	5	1	0	3.88	4.09	4.39	4.42	4.24	4.59	4.39
7	7	7	1	1	0	4.25	4.25	4.44	4.45	4.34	4.62	4.45
8	9	5	2	0	0	4.44	4.57	4.64	4.68	4.40	4.74	4.49
9	8	6	2	0	0	4.38	4.40	4.56	4.60	4.31	4.68	4.41
10	9	3	3	1	0	4.25	4.43	4.60	4.65	4.35	4.71	4.47
11	4	5	3	2	2	3.44	4.06	4.45	4.49	4.25	4.60	4.37
12	6	2	6	0	2	3.63	4.13	4.47	4.51	4.26	4.65	4.41
13	6	4	2	2	2	3.63	4.10	4.49	4.53	4.29	4.64	4.43
14	7	5	4	0	0	4.19	4.10	4.52	4.55	4.37	4.65	4.48
15	5	6	3	2	0	3.88	4.14	4.46	4.51	4.23	4.63	4.39
16	6	6	2	2	0	4.00	4.23	4.51	4.55	4.32	4.65	4.45
17	5	4	5	2	0	3.75	4.12	4.48	4.51	4.33	4.63	4.47
18	7	6	3	0	0	4.25	4.41	4.54	4.59	4.24	4.69	4.40
19	4	4	5	3	0	3.56	4.14	4.43	4.46	4.29	4.63	4.41
20	3	4	5	2	2	3.25	3.99	4.34	4.39	4.08	4.56	4.27
21	5	4	6	1	0	3.81	4.12	4.46	4.50	4.24	4.62	4.40
22	5	4	3	4	0	3.63	4.01	4.42	4.47	4.20	4.61	4.35
23	3	5	5	3	0	3.50	4.08	4.46	4.50	4.26	4.62	4.46
		rall Column	1	1		76.2%	82.8%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting
- Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

#### THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

#### **Online Course Questions**

- 24. Course introduction video helped my readiness.
- 25. Course orientation module helped my readiness.
- 26. Course design was easy to follow and navigate.
- 27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
- 28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
- 29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

#### THE INSTRUCTOR

- 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

#### NOTE: 4.00 = 80%

#### RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree,
- 1 = Strongly Disagree

#### RATING SCALE: Statement 23

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

Spring 2019

**Student Comments** 

**CRN:** 10091

**SNS:** ENGL 1301-3F1

Instructor: Hooker, David

Course Title: Composition I-TR

**Dept:** General Education and Developm

**Delivery Method:** Paper

**Comments or Suggestions:** 

AFTER PREACHING ABOUT BEING ON TIME TO CLASS, HE WAS CONSISTENTLY 3-7 MINUTES LATE TO CLASS.

Spring 2019

**Student Comments** 

CRN: 10093 **SNS**: ENGL 1301-3G1

Instructor: Hooker, David

**Course Title:** 

Composition I-TR

General Education and Developm Dept:

Paper **Delivery Method:** 

**Comments or Suggestions:** 

HE MAKES CLASS FUN.

HE IS VERY NICE PERSON, HOWEVER HE DOES GRADE VERY HARD. ALTHOUGH THE SUBJECT IS NOTHING NEW TO LEARN, HE TEACHES WELL.

TALKS A LOT!

GETS OFF TOPIC A LOT

HE IS A VERY FUNNY INSTRUCTOR! :)

### Spring 2019

### **Student Comments**

CRN: 10005 SNS: ENGL 2321-3A1 Instructor: Hooker, David

Course Title: British Literature-MWF Dept: General Education and Developm

**Delivery Method:** Paper

**Comments or Suggestions:** 

HE LOVES THE SUBJECT AND IS PASSIONATE ABOUT IT BUT HE DOESN'T KNOW HOW TO TEACH IT IN A CLEAR DIRECT WAY. WE NEED MORE GRADES IN THE GRADE BOOK. I LIKED LEARNING FROM THE MED(ILLEGIBLE) BUT LECTURES NEED TO BE MORE CLEAR & CONCISE. BE MORE AWARE OF TIME.

HE'S A VERY GOOD TEACHER, HE JUST NEEDS TO MORE CLEAR ON ASSIGNMENTS.

GREAT TEACHER! VERY KNOWLEDGEABLE.

HOOKER IS A KIND PROFESSOR WHO WANTS STUDENTS TO SUCCEED IN THIS COURSE VERY REASONABLE ON GRADING AND INSTRUCTIONS ON ASSIGNMENTS. HE NEEDS TO TEACH AMERICAN LITERATURE AS WELL.

THIS CLASS COULD BE AWESOME, IT HAS ME FEELING A LITTLE SCATTER BRAINED ON ALMOST EVERYTHING WE DO. SEEING AS THIS IS HIS FIRST SEMESTER TEACHING THIS COURSE EVERYTHING IS A LITTLE DIFFERENT. I FEEL LIKE I AM NOT LEARNING ENOUGH ABOUT ONE THING BEFORE WE MOVE ON TO THE NEXT THING. I AS A STUDENT LIKE TO KNOW EXACTLY WHAT IS GOING ON AND MOST DAYS I DO NOT FULLY UNDERSTAND TOPICS WE ARE STUDYING. THIS CLASS IS GOOD. I JUST WISH WE WOULD SPEND MORE TIME ON A TOPIC AND NOT JUMP SO FAST TO THE NEXT THING!

ALL HE TALKS ABOUT IS SEX AND HIS EX-WIFE AND USE INAPPROPRIATE THINGS ABOUT HER. VERY DISTURBING =(

Spring 2019

**Student Comments** 

**CRN:** 10001

**SNS:** HUMA 1315-3A1

Instructor: Hooker, David

Course Title: Fine Arts Appreciation-MWF

**Dept:** General Education and Developm

**Delivery Method:** Paper

**Comments or Suggestions:** 

HE IS A REALLY GOOD TEACHER, I'M HAPPY THAT I HAVE HIM AS A TEACHER.

Spring 2019

**Student Comments** 

CRN: 10002 SNS: HUMA 1315-3B1 Instructor: Hooker, David

Course Title: Fine Arts Appreciation-MWF Dept: General Education and Developm

**Delivery Method:** Paper

**Comments or Suggestions:** 

PASSIONATE, DEDICATED AND KNOWLEDGEABLE! SUPER ENERGETIC.

MAKES TOPICS INTERESTING.

**REVIEW BETTER FOR TEST** 

THIS GUY LOVES ART. WE SIT HERE AND JUST LOOK AT ART AND HE GOES ON ABOUT HOW IT IS IMPORTANT WHEN IT'S NOT INTERESTING TO THE CLASS.

Spring 2019

**Student Comments** 

CRN: 10037

**SNS:** HUMA 1315-3C1

Instructor: Hooker, David

Course Title: Fine Arts Appreciation-MW

**Dept:** General Education and Developm

**Delivery Method:** Paper

**Comments or Suggestions:** 

THUMBS UP DRAWING

HE IS GREAT.

THE INSTRUCTOR DOES A VERY GOOD JOB AT TEACHING THE SUBJECT AND MAKING IT INTERESTING. GIVE HIM A RAISE.

MR HOOKER IS A SMART MAN, VERY KNOWLEDGEABLE. BUT HE GRADES REALLY HARD.

# CE-Vue®

### **Construct Averages**

All Course Sections for Instructor this Semester

Instructor = Hooker, David

C-1 = Effective Communication

C-2 = Organization of Subject Matter

C-4 = Positive Attitude Toward Students

C-5 = Fairness in Exams and Grading

Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice

Q18 = Reliable in Meeting Class

Q19 = Tests & Papers Returned

Q23 = Overall Instructor Rating

Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	HUMA 1315-3A1	Paper	17	13	4.51	4.54	4.38	4.36	84.7%	89.2%	93.9%	86.2%	95.4%
GEDS	HUMA 1315-3B1	Paper	29	18	4.28	4.48	4.42	4.30	85.7%	90.0%	92.2%	84.4%	86.6%
GEDS	ENGL 2321-3A1	Paper	16	11	3.58	3.55	3.63	3.95	71.0%	74.0%	81.8%	88.1%	71.0%
GEDS	HUMA 1315-3C1	Paper	30	25	4.39	4.51	4.25	4.39	89.7%	85.7%	89.7%	86.4%	87.6%
GEDS	ENGL 1301-3F1	Paper	25	22	4.03	4.11	3.86	4.00	81.0%	84.7%	85.4%	81.8%	76.2%
GEDS	ENGL 1301-3G1	Paper	24	16	3.88	3.94	3.83	3.67	76.2%	80.0%	85.0%	71.2%	70.0%

**Average All Course Sections for This Instructor** 

4.15

4.24

4.09

4.13

82.4%

84.7%

88.2%

82.8%

81.7%