Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics (Quantitative R **INSTRUCTOR:** Abedelwahab, Widad

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-2E1   **CRN:** 10362   **DEPARTMENT:** General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 7   **ENROLLMENT:** 22   **DELIVERY METHOD:** URL/Email   **SEMESTER & YEAR:** Spring 2019

STATE-MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
1	4	3	0	0	0	4.57	4.48	4.45	4.48	4.30	4.62	4.44
2	5	1	0	0	0	4.83	4.67	4.49	4.51	4.36	4.63	4.47
3	2	5	0	0	0	4.29	4.47	4.30	4.34	4.10	4.56	4.35
4	0	5	2	0	0	3.71	3.94	4.12	4.15	3.94	4.49	4.27
5	4	3	0	0	0	4.57	4.58	4.44	4.47	4.29	4.61	4.43
6	3	4	0	0	0	4.43	4.55	4.39	4.42	4.24	4.59	4.39
7	4	3	0	0	0	4.57	4.52	4.44	4.45	4.34	4.62	4.45
8	4	3	0	0	0	4.57	4.65	4.64	4.68	4.40	4.74	4.49
9	4	3	0	0	0	4.57	4.65	4.56	4.60	4.31	4.68	4.41
10	4	3	0	0	0	4.57	4.65	4.60	4.65	4.35	4.71	4.47
11	4	3	0	0	0	4.57	4.48	4.45	4.49	4.25	4.60	4.37
12	3	4	0	0	0	4.43	4.58	4.47	4.51	4.26	4.65	4.41
13	3	4	0	0	0	4.43	4.52	4.49	4.53	4.29	4.64	4.43
14	4	3	0	0	0	4.57	4.65	4.52	4.55	4.37	4.65	4.48
15	4	3	0	0	0	4.57	4.58	4.46	4.51	4.23	4.63	4.39
16	4	3	0	0	0	4.57	4.61	4.51	4.55	4.32	4.65	4.45
17	3	4	0	0	0	4.43	4.48	4.48	4.51	4.33	4.63	4.47
18	3	3	1	0	0	4.29	4.52	4.54	4.59	4.24	4.69	4.40
19	4	3	0	0	0	4.57	4.45	4.43	4.46	4.29	4.63	4.41
20	0	7	0	0	0	4.00	4.55	4.34	4.39	4.08	4.56	4.27
21	3	3	0	0	0	4.50	4.53	4.46	4.50	4.24	4.62	4.40
22	3	4	0	0	0	4.43	4.55	4.42	4.47	4.20	4.61	4.35
23	4	2	1	0	0	4.43	4.61	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						89%	90.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	4.10	0.00	4.10	0.00	4.25
25	0	0	0	0	0	0.00	0.00	4.17	0.00	4.17	0.00	4.30
26	0	0	0	0	0	0.00	0.00	4.25	0.00	4.25	0.00	4.34
27	0	0	0	0	0	0.00	0.00	4.35	0.00	4.35	0.00	4.44
28	0	0	0	0	0	0.00	0.00	4.21	0.00	4.21	0.00	4.38
29	0	0	0	0	0	0.00	0.00	4.35	0.00	4.35	0.00	4.45

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with
   objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a
    reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection
    of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%
RATING SCALE:
5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree
RATING SCALE: Statement 23
5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics (Quantitative R   **INSTRUCTOR:** Abedelwahab, Widad

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3E1   **CRN:** 10479   **DEPARTMENT:** General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 13   **ENROLLMENT:** 16   **DELIVERY METHOD:** Paper   **SEMESTER & YEAR:** Spring 2019

STATE-MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
1	5	8	0	0	0	4.38	4.48	4.45	4.48	4.30	4.62	4.44
2	9	4	0	0	0	4.69	4.67	4.49	4.51	4.36	4.63	4.47
3	7	4	1	0	0	4.50	4.47	4.30	4.34	4.10	4.56	4.35
4	3	7	3	0	0	4.00	3.94	4.12	4.15	3.94	4.49	4.27
5	8	5	0	0	0	4.62	4.58	4.44	4.47	4.29	4.61	4.43
6	7	6	0	0	0	4.54	4.55	4.39	4.42	4.24	4.59	4.39
7	7	6	0	0	0	4.54	4.52	4.44	4.45	4.34	4.62	4.45
8	9	4	0	0	0	4.69	4.65	4.64	4.68	4.40	4.74	4.49
9	9	4	0	0	0	4.69	4.65	4.56	4.60	4.31	4.68	4.41
10	9	4	0	0	0	4.69	4.65	4.60	4.65	4.35	4.71	4.47
11	6	6	1	0	0	4.38	4.48	4.45	4.49	4.25	4.60	4.37
12	7	6	0	0	0	4.54	4.58	4.47	4.51	4.26	4.65	4.41
13	7	5	1	0	0	4.46	4.52	4.49	4.53	4.29	4.64	4.43
14	10	3	0	0	0	4.77	4.65	4.52	4.55	4.37	4.65	4.48
15	7	5	1	0	0	4.46	4.58	4.46	4.51	4.23	4.63	4.39
16	8	5	0	0	0	4.62	4.61	4.51	4.55	4.32	4.65	4.45
17	8	5	0	0	0	4.62	4.48	4.48	4.51	4.33	4.63	4.47
18	7	6	0	0	0	4.54	4.52	4.54	4.59	4.24	4.69	4.40
19	7	5	1	0	0	4.46	4.45	4.43	4.46	4.29	4.63	4.41
20	9	4	0	0	0	4.69	4.55	4.34	4.39	4.08	4.56	4.27
21	6	7	0	0	0	4.46	4.53	4.46	4.50	4.24	4.62	4.40
22	7	6	0	0	0	4.54	4.55	4.42	4.47	4.20	4.61	4.35
23	9	4	0	0	0	4.69	4.61	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						91%	90.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
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    of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%
RATING SCALE:
5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree
RATING SCALE: **Statement 23**
5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics (Quantitative R   **INSTRUCTOR:** Abedelwahab, Widad

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3F1   **CRN:** 10483   **DEPARTMENT:** General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 3   **ENROLLMENT:** 10   **DELIVERY METHOD:** Paper   **SEMESTER & YEAR:** Spring 2019

STATE-MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
1	0	3	0	0	0	4.00	4.48	4.45	4.48	4.30	4.62	4.44
2	0	3	0	0	0	4.00	4.67	4.49	4.51	4.36	4.63	4.47
3	0	3	0	0	0	4.00	4.47	4.30	4.34	4.10	4.56	4.35
4	0	1	2	0	0	3.33	3.94	4.12	4.15	3.94	4.49	4.27
5	0	3	0	0	0	4.00	4.58	4.44	4.47	4.29	4.61	4.43
6	0	3	0	0	0	4.00	4.55	4.39	4.42	4.24	4.59	4.39
7	0	3	0	0	0	4.00	4.52	4.44	4.45	4.34	4.62	4.45
8	0	3	0	0	0	4.00	4.65	4.64	4.68	4.40	4.74	4.49
9	0	3	0	0	0	4.00	4.65	4.56	4.60	4.31	4.68	4.41
10	0	3	0	0	0	4.00	4.65	4.60	4.65	4.35	4.71	4.47
11	0	3	0	0	0	4.00	4.48	4.45	4.49	4.25	4.60	4.37
12	0	3	0	0	0	4.00	4.58	4.47	4.51	4.26	4.65	4.41
13	0	3	0	0	0	4.00	4.52	4.49	4.53	4.29	4.64	4.43
14	0	3	0	0	0	4.00	4.65	4.52	4.55	4.37	4.65	4.48
15	0	3	0	0	0	4.00	4.58	4.46	4.51	4.23	4.63	4.39
16	0	3	0	0	0	4.00	4.61	4.51	4.55	4.32	4.65	4.45
17	0	3	0	0	0	4.00	4.48	4.48	4.51	4.33	4.63	4.47
18	0	3	0	0	0	4.00	4.52	4.54	4.59	4.24	4.69	4.40
19	0	2	0	1	0	3.33	4.45	4.43	4.46	4.29	4.63	4.41
20	0	3	0	0	0	4.00	4.55	4.34	4.39	4.08	4.56	4.27
21	0	3	0	0	0	4.00	4.53	4.46	4.50	4.24	4.62	4.40
22	0	3	0	0	0	4.00	4.55	4.42	4.47	4.20	4.61	4.35
23	0	3	0	0	0	4.00	4.61	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						78.8%	90.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
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28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%
RATING SCALE:
5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree
RATING SCALE: Statement 23
5 = Excellent, 4 = Good, 3 = Average, 2 = Needs Improvement, 1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics (Quantitative R   **INSTRUCTOR:** Abedelwahab, Widad

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3G1   **CRN:** 10485   **DEPARTMENT:** General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 8   **ENROLLMENT:** 9   **DELIVERY METHOD:** Paper   **SEMESTER & YEAR:** Spring 2019

STATE-MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE-WIDE PAPER	COLLEGE-WIDE ONLINE
1	6	2	0	0	0	4.75	4.48	4.45	4.48	4.30	4.62	4.44
2	6	2	0	0	0	4.75	4.67	4.49	4.51	4.36	4.63	4.47
3	7	0	1	0	0	4.75	4.47	4.30	4.34	4.10	4.56	4.35
4	5	0	3	0	0	4.25	3.94	4.12	4.15	3.94	4.49	4.27
5	6	2	0	0	0	4.75	4.58	4.44	4.47	4.29	4.61	4.43
6	7	1	0	0	0	4.88	4.55	4.39	4.42	4.24	4.59	4.39
7	6	1	1	0	0	4.63	4.52	4.44	4.45	4.34	4.62	4.45
8	7	1	0	0	0	4.88	4.65	4.64	4.68	4.40	4.74	4.49
9	7	1	0	0	0	4.88	4.65	4.56	4.60	4.31	4.68	4.41
10	7	1	0	0	0	4.88	4.65	4.60	4.65	4.35	4.71	4.47
11	6	2	0	0	0	4.75	4.48	4.45	4.49	4.25	4.60	4.37
12	8	0	0	0	0	5.00	4.58	4.47	4.51	4.26	4.65	4.41
13	7	1	0	0	0	4.88	4.52	4.49	4.53	4.29	4.64	4.43
14	6	2	0	0	0	4.75	4.65	4.52	4.55	4.37	4.65	4.48
15	8	0	0	0	0	5.00	4.58	4.46	4.51	4.23	4.63	4.39
16	7	1	0	0	0	4.88	4.61	4.51	4.55	4.32	4.65	4.45
17	5	2	1	0	0	4.50	4.48	4.48	4.51	4.33	4.63	4.47
18	7	1	0	0	0	4.88	4.52	4.54	4.59	4.24	4.69	4.40
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20	8	0	0	0	0	5.00	4.55	4.34	4.39	4.08	4.56	4.27
21	7	1	0	0	0	4.88	4.53	4.46	4.50	4.24	4.62	4.40
22	7	1	0	0	0	4.88	4.55	4.42	4.47	4.20	4.61	4.35
23	7	1	0	0	0	4.88	4.61	4.46	4.50	4.26	4.62	4.46
	Overall Column Average (in percentage %)					96%	90.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
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8. Appears knowledgeable & competent ...
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THE INSTRUCTOR

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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
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RATING SCALE:
  Statement 23

5 = Excellent, 4 = Good, 3 = Average,
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CRN: 10479   **SNS:** MATH 1332-3E1   **Instructor:** Abedelwahab, Widad

Course Title: Contemporary Mathematics (Quantitative R

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

SHE'S OVERALL AN OUTSTANDING TEACHER.

DOES THE LITTLE THINGS

SHE IS VERY KNOWLEDGEABLE AND I LOVE THE WAY SHE TEACHES. NO SUBJECT IS LEFT UNDISCOVERED.

CE-Vue®

Construct Averages
All Course Sections for Instructor this Semester

Instructor = **Abedelwahab, Widad**

C-1 = Effective Communication
C-2 = Organization of Subject Matter
C-4 = Positive Attitude Toward Students
C-5 = Fairness in Exams and Grading
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
Q18 = Reliable in Meeting Class
Q19 = Tests & Papers Returned
Q23 = Overall Instructor Rating
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	MATH 1332-2E1	URL/Email	22	7	4.43	4.57	4.50	4.50	91.4%	91.4%	85.8%	91.4%	88.6%
GEDS	MATH 1332-3E1	Paper	16	13	4.55	4.58	4.56	4.49	92.4%	92.4%	90.8%	89.2%	93.9%
GEDS	MATH 1332-3F1	Paper	10	3	4.00	4.00	4.00	3.78	80.0%	80.0%	80.0%	66.7%	80.0%
GEDS	MATH 1332-3G1	Paper	9	8	4.83	4.80	4.88	4.88	95.0%	97.6%	97.6%	95.0%	97.6%
Average All Course Sections for This Instructor					**4.54**	**4.58**	**4.57**	**4.52**	**91.7%**	**92.2%**	**90.4%**	**89.0%**	**92.2%**

Color Code =

Less than 3.0	3.0 to 4.0	More than 4.0
Less than 60%	60% to 80%	More than 80%