Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Practicum (or Field Experience) - Radiol INSTRUCTOR: Bland, Lisa

SUBJECT, COURSE NUMBER, SECTION: RADR 1367-7A1 CRN: 10101A DEPARTMENT: Allied Health and Sciences

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 10 ENROLLMENT: 25 DELIVERY METHOD: Paper SEMESTER & YEAR: Spring 2019

COMI LL I	LD I OK III	IS SECTION.		ENKOLLINIE	···	DELIVER METHOD. The second sec											
							AV	ERAGE SCORE	FOR THIS STAT	TEMENT FOR							
STATE- MENT		FREQUEN	CY OF RE	SPONSES		THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE					
	5	4	3	2	1		INSTRUCTOR	DEPARTMENT	DEFT-PAPER	DEPT-ONLINE	PAPER	ONLINE					
1	7	3	0	0	0	4.70	4.69	4.71	4.71	4.66	4.66 4.62						
2	7	3	0	0	0	4.70	4.72	4.72	4.73	4.64	4.63	4.47					
3	6	4	0	0	0	4.60	4.66	4.67	4.68	4.62	4.56	4.35					
4	6	4	0	0	0	4.60	4.66	4.67	4.67	4.61	4.49	4.27					
5	6	4	0	0	0	4.60	4.66	4.71	4.72	4.62	4.61	4.43					
6	6	4	0	0	0	4.60	4.66	4.69	4.70	4.59	4.59	4.39					
7	6	3	1	0	0	4.50	4.66	4.73	4.74	4.63	4.62	4.45					
8	5	5	0	0	0	4.50	4.63	4.78	4.79	4.66	4.74	4.49					
9	5	2	2	1	0	4.10	4.41	4.74	4.75	4.63	4.68	4.41					
10	6	3	1	0	0	4.50	4.63	4.77	4.78	4.70	4.71	4.47					
11	6	2	1	1	0	4.30	4.53	4.69	4.70 4.74	4.59	4.60	4.37					
12	6	2	1	1	0	4.30	4.41	4.73		4.64	4.65	4.41					
13	6	4	0	0	0	4.60	4.66	4.74	4.75	4.69	4.64	4.43					
14	7	3	0	0	0	4.70	4.69	4.75	4.75	4.71	4.65	4.48					
15	5	3	1	1	0	4.20	4.47	4.73	4.73	4.67	4.63	4.39					
16	5	2	2	0	1	4.00	4.44	4.72	4.73	4.65	4.65	4.45					
17	6	4	0	0	0	4.60	4.66	4.74	4.74	4.66	4.63	4.47					
18	5	2	2	1	0	4.10	4.38	4.75	4.77	4.64	4.69	4.40					
19	6	2	1	1	0	4.30	4.56	4.74	4.75	4.66	4.63	4.41					
20	6	2	2	0	0	4.40	4.56	4.68	4.69	4.57	4.56	4.27					
21	6	3	1	0	0	4.50	4.63	4.70	4.71	4.63	4.62	4.40					
22	6	3	1	0	0	4.50	4.63	4.71	4.72	4.62	4.61	4.35					
23	5	5	0	0	0	4.50	4.59	4.70	4.69	4.74	4.62	4.46					
_	Ove	rall Column	Average (in	n percentag	e %)	89%	91.8%	94.4%	94.6%	92.8%	92.6%	88%					
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00					

THE COURSE

- 1. Course objectives clear & reasonable
- 2. Learning experiences consistent with objectives
- 3. Learned a lot in this course
- 4. Course is generally interesting
- Text / supporting materials consistent with objectives stated in the syllabus
- 6. Assignments are clear and appropriate
- 7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

- 8. Appears knowledgeable & competent ...
- 9. Is well prepared for class
- 10. Conveys interest in subject
- 11. Presents ideas in an organized way
- 12. Evaluates work thoughtfully & fairly
- 13. Encourages initiative
- 14. Encourages participation
- 15. Is interested in students
- 16. Is available for help & advice

Online Course Questions

- 24. Course introduction video helped my readiness.
- 25. Course orientation module helped my readiness.
- 26. Course design was easy to follow and navigate.
- 27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
- 28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
- 29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

THE INSTRUCTOR

- 17. Challenges me to think
- 18. Is reliable in meeting class or present in online course
- Returns graded tests & papers within a reasonable length of time
- 20. Explains difficult concepts fully
- 21. Tests/assessments were fair & a reflection of what we were responsible for
- 22. Encourages me to ask questions
- 23. Overall rating of this instructor

NOTE: 4.00 = 80%

RATING SCALE:

- 5 = Strongly Agree, 4 = Agree,
- 3 = Neutral, 2 = Disagree,
- 1 = Strongly Disagree

RATING SCALE: Statement 23

- 5 = Excellent, 4 = Good, 3 = Average,
- 2 = Needs Improvement,
- 1 = Needs Substantial Improvement

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AHSC Reports

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Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Practicum (or Field Experience) - Radiol INSTRUCTOR: Bland, Lisa

SUBJECT, COURSE NUMBER, SECTION: RADR 2367-7A1 CRN: 10106A DEPARTMENT: Allied Health and Sciences

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 12 ENROLLMENT: 28 DELIVERY METHOD: Paper SEMESTER & YEAR: Spring 2019

	LD I OIL III	10 0L011011.		ENROLLINE		DELIVERY METHOD CEMESTER & TEAR										
							A۱	ERAGE SCORE	FOR THIS STAT	TEMENT FOR		<u>†</u>				
STATE- MENT	FREQUENCY OF RESPONSES					THIS SECTION	ALL COURSES THIS	THIS	ALL COURSES THIS	THIS	COLLEGE- WIDE	COLLEGE- WIDE				
	5	4	3	2	1		INSTRUCTOR	DEPARTMENT	DEPT-PAPER	DEPT-ONLINE	PAPER	ONLINE				
1	11	1	0	0	0	4.92	4.69	4.71	4.71	4.66	4.62	4.44				
2	11	1	0	0	0	4.92	4.72	4.72	4.73	4.64	4.63	4.47				
3	11	1	0	0	0	4.92	4.66	4.67	4.68	4.62	4.56	4.35				
4	11	1	0	0	0	4.92	4.66	4.67	4.67	4.61	4.49	4.27				
5	11	1	0	0	0	4.92	4.66	4.71	4.72	4.62	4.61	4.43				
6	11	1	0	0	0	4.92	4.66	4.69	4.70	4.59	4.59	4.39				
7	11	1	0	0	0	4.92	4.66	4.73	4.74	4.63	4.62	4.45				
8	11	1	0	0	0	4.92	4.63	4.78	4.79	4.66	4.74	4.49				
9	10	1	0	1	0	4.67	4.41	4.74	4.75	4.63	4.68	4.41				
10	11	1	0	0	0	4.92	4.63	4.77	4.78	4.70	4.71	4.47				
11	11	1	0	0	0	4.92	4.53	4.69	4.70 4.74	4.59	4.60 4.65	4.37				
12	11	1	0	0	0	4.92	4.41	4.73		4.64		4.41				
13	11	1	0	0	0	4.92	4.66	4.74	4.75	4.69	4.64	4.43				
14	11	1	0	0	0	4.92	4.69	4.75	4.75 4.73	4.71	4.65	4.48				
15	10	1	1	0	0	4.75	4.47	4.73		4.67	4.63	4.39				
16	10	2	0	0	0	4.83	4.44	4.72	4.73	4.65	4.65	4.45				
17	11	1	0	0	0	4.92	4.66	4.74	4.74	4.66	4.63	4.47				
18	10	1	0	0	1	4.58	4.38	4.75	4.77	4.64	4.69	4.40				
19	11	1	0	0	0	4.92	4.56	4.74	4.75	4.66	4.63	4.41				
20	10	2	0	0	0	4.83	4.56	4.68	4.69	4.57	4.56	4.27				
21	11	1	0	0	0	4.92	4.63	4.70	4.71	4.63	4.62	4.40				
22	11	1	0	0	0	4.92	4.63	4.71	4.72	4.62	4.61	4.35				
23	9	3	0	0	0	4.75	4.59	4.70	4.69	4.74	4.62	4.46				
	Ove	rall Column	Average (ii	n percentag	je %)	97.4%	91.8%	94.4%	94.6%	92.8%	92.6%	88%				
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00				

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Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Interm Radiog	raph	ic Procedures-T	TRUCTOR: Bland, Lisa					
SUBJECT, COURSE NUMBER, SECT	ION:	RADR 2401-5A1		CRN:	10108 <i>A</i>	DEPARTMENT:	IT: Allied Health and Sciences	
NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION:	10	ENROLLMENT:	10		DELIVERY MET	гнор: Рарег	r SEMESTER & YEAR: Spri	ng 2019

COMPLETED FOR THIS SECTION: 10 ENROLLMENT: 10						DELIVERY METHOD: Paper SEMESTER & YEAR: Spring 2019								
							A۱	ERAGE SCORE	FOR THIS STA	TEMENT FOR				
STATE- MENT	5	FREQUEN 4	CY OF RE	SPONSES	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE		
1	5	4	1	0	0	4.40	4.69	4.71	4.71	4.66	4.62	4.44		
2	5	5	0	0	0	4.50	4.72	4.72	4.73	4.64	4.63	4.47		
3	5	4	1	0	0	4.40	4.66	4.67	4.68	4.62	4.56	4.35		
4	5	4	1	0	0	4.40	4.66	4.67	4.67	4.61	4.49	4.27		
5	5	4	1	0	0	4.40	4.66	4.71	4.72	4.62	4.61	4.43		
6	5	4	1	0	0	4.40	4.66	4.69	4.70	4.59	4.59	4.39		
7	5	5	0	0	0	4.50	4.66	4.73	4.74	4.63	4.62	4.45		
8	5	4	1	0	0	4.40	4.63	4.78	4.79	4.66	4.74	4.49		
9	5	4	1	0	0	4.40	4.41	4.74	4.75	4.63	4.68	4.41		
10	5	4	1	0	0	4.40	4.63	4.77	4.78	4.70	4.71	4.47		
11	5	3	2	0	0	4.30	4.53	4.69	4.70	4.59	4.60 4.65	4.37		
12	4	3	2	0	1	3.90	4.41	4.73	4.74	4.64		4.41		
13	5	4	1	0	0	4.40	4.66	4.74	4.75	4.69	4.64	4.43		
14	5	4	1	0	0	4.40	4.69	4.75	4.75	4.71	4.65	4.48		
15	5	4	1	0	0	4.40	4.47	4.73	4.73	4.67	4.63	4.39		
16	5	4	1	0	0	4.40	4.44	4.72	4.73	4.65	4.65	4.45		
17	5	4	1	0	0	4.40	4.66	4.74	4.74	4.66	4.63	4.47		
18	5	4	1	0	0	4.40	4.38	4.75	4.77	4.64	4.69	4.40		
19	5	4	1	0	0	4.40	4.56	4.74	4.75	4.66	4.63	4.41		
20	5	4	1	0	0	4.40	4.56	4.68	4.69	4.57	4.56	4.27		
21	5	4	1	0	0	4.40	4.63	4.70	4.71	4.63	4.62	4.40		
22	5	4	1	0	0	4.40	4.63	4.71	4.72	4.62	4.61	4.35		
23	6	3	1	0	0	4.50	4.59	4.70	4.69	4.74	4.62	4.46		
	Overall Column Average (n percentag	e %)	87.8%	91.8%	94.4%	94.6%	92.8%	92.6%	88%		
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00		

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Lamar Institute of Technology

Spring 2019

Student Comments

CRN: 10106A SNS: RADR 2367-7A1 Instructor: Bland, Lisa

Course Title: Practicum (or Field Experience) - Radiol Dept: Allied Health and Sciences

Delivery Method: Paper

Comments or Suggestions:

WISH SHE WOULD SHOW MORE INTEREST IN SHOWING UP AT CLINIC & NOT TELL US THAT SHE DREADED GOING,

WHENEVER SHE DOES GO

AMAZING INSTRUCTOR!

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CE-Vue®

Construct Averages

All Course Sections for Instructor this Semester

Instructor = Bland, Lisa

C-1 = Effective Communication

C-2 = Organization of Subject Matter

C-4 = Positive Attitude Toward Students

C-5 = Fairness in Exams and Grading Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice

Q18 = Reliable in Meeting Class

Q19 = Tests & Papers Returned Q23 = Overall Instructor Rating

Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
AHSC	RADR 1367-7A1	Paper	25	10	4.44	4.36	4.50	4.37	92.0%	80.0%	82.0%	86.0%	90.0%
AHSC	RADR 2367-7A1	Paper	28	12	4.88	4.80	4.88	4.92	98.4%	96.6%	91.7%	98.4%	95.0%
AHSC	RADR 2401-5A1	Paper	10	10	4.42	4.40	4.40	4.23	88.1%	88.1%	88.1%	88.1%	90.0%

Average All Course Sections for This Instructor

4.60

4.54

4.61 4.53

93.2%

88.9%

87.6%

91.2%

91.8%

Spring 2019

CE-Vue from College Survey Services, Inc. - 800-755-9065

Color Code =

Less than 3.0 Less than 60%

3.0 to 4.0 60% to 80% More than 4.0

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