

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Web Design II-MWF

INSTRUCTOR: Perkins, Gary

SUBJECT, COURSE NUMBER, SECTION: IMED 2315-6A1

CRN: 10467

DEPARTMENT: Business Technologies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 5

ENROLLMENT: 9

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	1	2	1	1	0	3.60	4.05	4.59	4.63	4.43	4.62	4.44
2	1	2	1	1	0	3.60	4.00	4.59	4.61	4.49	4.63	4.47
3	0	2	1	2	0	3.00	3.81	4.53	4.55	4.45	4.56	4.35
4	1	1	1	2	0	3.20	3.52	4.48	4.51	4.36	4.49	4.27
5	2	2	0	1	0	4.00	4.00	4.58	4.60	4.48	4.61	4.43
6	1	3	1	0	0	4.00	3.95	4.59	4.63	4.44	4.59	4.39
7	3	2	0	0	0	4.60	4.24	4.58	4.62	4.45	4.62	4.45
8	2	2	1	0	0	4.20	4.14	4.66	4.72	4.44	4.74	4.49
9	2	0	3	0	0	3.80	4.05	4.61	4.66	4.41	4.68	4.41
10	1	4	0	0	0	4.20	4.29	4.63	4.70	4.35	4.71	4.47
11	2	1	2	0	0	4.00	3.81	4.56	4.62	4.34	4.60	4.37
12	3	2	0	0	0	4.60	4.24	4.62	4.69	4.35	4.65	4.41
13	3	1	1	0	0	4.40	4.19	4.60	4.66	4.38	4.64	4.43
14	3	1	1	0	0	4.40	4.00	4.59	4.64	4.41	4.65	4.48
15	1	4	0	0	0	4.20	3.90	4.57	4.64	4.34	4.63	4.39
16	2	3	0	0	0	4.40	4.24	4.61	4.66	4.43	4.65	4.45
17	3	2	0	0	0	4.60	4.33	4.56	4.59	4.47	4.63	4.47
18	4	1	0	0	0	4.80	4.71	4.60	4.67	4.34	4.69	4.40
19	3	2	0	0	0	4.60	4.43	4.57	4.65	4.26	4.63	4.41
20	2	1	1	1	0	3.80	3.67	4.52	4.60	4.24	4.56	4.27
21	1	3	1	0	0	4.00	4.10	4.62	4.68	4.43	4.62	4.40
22	4	1	0	0	0	4.80	4.43	4.58	4.66	4.27	4.61	4.35
23	2	2	1	0	0	4.20	3.86	4.61	4.65	4.47	4.62	4.46
Overall Column Average (in percentage %)						82.6%	81.8%	91.4%	92.8%	87.4%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Introduction to C# Programming-MWF

INSTRUCTOR: Perkins, Gary

SUBJECT, COURSE NUMBER, SECTION: ITSE 1430-6A1

CRN: 10468

DEPARTMENT: Business Technologies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 3

ENROLLMENT: 8

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
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2	0	2	1	0	0	3.67	4.00	4.59	4.61	4.49	4.63	4.47
3	0	2	1	0	0	3.67	3.81	4.53	4.55	4.45	4.56	4.35
4	0	1	1	1	0	3.00	3.52	4.48	4.51	4.36	4.49	4.27
5	0	2	1	0	0	3.67	4.00	4.58	4.60	4.48	4.61	4.43
6	1	1	1	0	0	4.00	3.95	4.59	4.63	4.44	4.59	4.39
7	1	1	1	0	0	4.00	4.24	4.58	4.62	4.45	4.62	4.45
8	0	1	2	0	0	3.33	4.14	4.66	4.72	4.44	4.74	4.49
9	0	2	1	0	0	3.67	4.05	4.61	4.66	4.41	4.68	4.41
10	1	2	0	0	0	4.33	4.29	4.63	4.70	4.35	4.71	4.47
11	0	1	2	0	0	3.33	3.81	4.56	4.62	4.34	4.60	4.37
12	1	2	0	0	0	4.33	4.24	4.62	4.69	4.35	4.65	4.41
13	1	1	1	0	0	4.00	4.19	4.60	4.66	4.38	4.64	4.43
14	0	3	0	0	0	4.00	4.00	4.59	4.64	4.41	4.65	4.48
15	0	3	0	0	0	4.00	3.90	4.57	4.64	4.34	4.63	4.39
16	1	2	0	0	0	4.33	4.24	4.61	4.66	4.43	4.65	4.45
17	2	1	0	0	0	4.67	4.33	4.56	4.59	4.47	4.63	4.47
18	2	1	0	0	0	4.67	4.71	4.60	4.67	4.34	4.69	4.40
19	1	1	1	0	0	4.00	4.43	4.57	4.65	4.26	4.63	4.41
20	0	2	1	0	0	3.67	3.67	4.52	4.60	4.24	4.56	4.27
21	0	2	1	0	0	3.67	4.10	4.62	4.68	4.43	4.62	4.40
22	2	1	0	0	0	4.67	4.43	4.58	4.66	4.27	4.61	4.35
23	0	2	1	0	0	3.67	3.86	4.61	4.65	4.47	4.62	4.46
Overall Column Average (in percentage %)						78.2%	81.8%	91.4%	92.8%	87.4%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
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3. Learned a lot in this course
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17. Challenges me to think
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21. Tests/assessments were fair & a reflection of what we were responsible for
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23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
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26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Interactive Digital Media II-TR

INSTRUCTOR: Perkins, Gary

SUBJECT, COURSE NUMBER, SECTION: IMED 2345-6A1

CRN: 10469

DEPARTMENT: Business Technologies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 2

ENROLLMENT: 8

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	1	1	0	0	0	4.50	4.05	4.59	4.63	4.43	4.62	4.44
2	1	1	0	0	0	4.50	4.00	4.59	4.61	4.49	4.63	4.47
3	1	1	0	0	0	4.50	3.81	4.53	4.55	4.45	4.56	4.35
4	1	1	0	0	0	4.50	3.52	4.48	4.51	4.36	4.49	4.27
5	1	1	0	0	0	4.50	4.00	4.58	4.60	4.48	4.61	4.43
6	1	1	0	0	0	4.50	3.95	4.59	4.63	4.44	4.59	4.39
7	1	1	0	0	0	4.50	4.24	4.58	4.62	4.45	4.62	4.45
8	1	1	0	0	0	4.50	4.14	4.66	4.72	4.44	4.74	4.49
9	1	1	0	0	0	4.50	4.05	4.61	4.66	4.41	4.68	4.41
10	1	1	0	0	0	4.50	4.29	4.63	4.70	4.35	4.71	4.47
11	1	1	0	0	0	4.50	3.81	4.56	4.62	4.34	4.60	4.37
12	1	1	0	0	0	4.50	4.24	4.62	4.69	4.35	4.65	4.41
13	1	1	0	0	0	4.50	4.19	4.60	4.66	4.38	4.64	4.43
14	1	1	0	0	0	4.50	4.00	4.59	4.64	4.41	4.65	4.48
15	1	1	0	0	0	4.50	3.90	4.57	4.64	4.34	4.63	4.39
16	1	1	0	0	0	4.50	4.24	4.61	4.66	4.43	4.65	4.45
17	1	1	0	0	0	4.50	4.33	4.56	4.59	4.47	4.63	4.47
18	2	0	0	0	0	5.00	4.71	4.60	4.67	4.34	4.69	4.40
19	2	0	0	0	0	5.00	4.43	4.57	4.65	4.26	4.63	4.41
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21	1	1	0	0	0	4.50	4.10	4.62	4.68	4.43	4.62	4.40
22	1	1	0	0	0	4.50	4.43	4.58	4.66	4.27	4.61	4.35
23	1	0	1	0	0	4.00	3.86	4.61	4.65	4.47	4.62	4.46
Overall Column Average (in percentage %)						90.4%	81.8%	91.4%	92.8%	87.4%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Linux Installation and Configuration-TR

INSTRUCTOR: Perkins, Gary

SUBJECT, COURSE NUMBER, SECTION: ITSC 1316-6A1

CRN: 10595

DEPARTMENT: Business Technologies

NUMBER OF QUESTIONNAIRES

COMPLETED FOR THIS SECTION: 7

ENROLLMENT: 9

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
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2	1	5	1	0	0	4.00	4.00	4.59	4.61	4.49	4.63	4.47
3	2	4	1	0	0	4.14	3.81	4.53	4.55	4.45	4.56	4.35
4	1	2	3	1	0	3.43	3.52	4.48	4.51	4.36	4.49	4.27
5	2	2	2	0	0	4.00	4.00	4.58	4.60	4.48	4.61	4.43
6	3	2	1	0	1	3.86	3.95	4.59	4.63	4.44	4.59	4.39
7	3	3	0	1	0	4.14	4.24	4.58	4.62	4.45	4.62	4.45
8	3	3	1	0	0	4.29	4.14	4.66	4.72	4.44	4.74	4.49
9	4	1	2	0	0	4.29	4.05	4.61	4.66	4.41	4.68	4.41
10	3	3	1	0	0	4.29	4.29	4.63	4.70	4.35	4.71	4.47
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14	1	3	2	1	0	3.57	4.00	4.59	4.64	4.41	4.65	4.48
15	2	2	0	3	0	3.43	3.90	4.57	4.64	4.34	4.63	4.39
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24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

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THE INSTRUCTOR

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RATING SCALE:

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RATING SCALE:

Statement 23

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Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Web Authoring-MW

INSTRUCTOR: Perkins, Gary

SUBJECT, COURSE NUMBER, SECTION: ITSE 2313-6A1

CRN: 10654

DEPARTMENT: Business Technologies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 4

ENROLLMENT: 6

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
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3	1	2	1	0	0	4.00	3.81	4.53	4.55	4.45	4.56	4.35
4	1	2	1	0	0	4.00	3.52	4.48	4.51	4.36	4.49	4.27
5	1	2	1	0	0	4.00	4.00	4.58	4.60	4.48	4.61	4.43
6	1	1	2	0	0	3.75	3.95	4.59	4.63	4.44	4.59	4.39
7	1	2	1	0	0	4.00	4.24	4.58	4.62	4.45	4.62	4.45
8	2	1	1	0	0	4.25	4.14	4.66	4.72	4.44	4.74	4.49
9	1	2	1	0	0	4.00	4.05	4.61	4.66	4.41	4.68	4.41
10	2	1	1	0	0	4.25	4.29	4.63	4.70	4.35	4.71	4.47
11	1	1	2	0	0	3.75	3.81	4.56	4.62	4.34	4.60	4.37
12	1	2	1	0	0	4.00	4.24	4.62	4.69	4.35	4.65	4.41
13	2	2	0	0	0	4.50	4.19	4.60	4.66	4.38	4.64	4.43
14	1	2	1	0	0	4.00	4.00	4.59	4.64	4.41	4.65	4.48
15	1	2	1	0	0	4.00	3.90	4.57	4.64	4.34	4.63	4.39
16	2	2	0	0	0	4.50	4.24	4.61	4.66	4.43	4.65	4.45
17	1	3	0	0	0	4.25	4.33	4.56	4.59	4.47	4.63	4.47
18	3	0	1	0	0	4.50	4.71	4.60	4.67	4.34	4.69	4.40
19	1	3	0	0	0	4.25	4.43	4.57	4.65	4.26	4.63	4.41
20	1	1	2	0	0	3.75	3.67	4.52	4.60	4.24	4.56	4.27
21	1	2	1	0	0	4.00	4.10	4.62	4.68	4.43	4.62	4.40
22	3	1	0	0	0	4.75	4.43	4.58	4.66	4.27	4.61	4.35
23	2	1	1	0	0	4.25	3.86	4.61	4.65	4.47	4.62	4.46
Overall Column Average (in percentage %)						83.2%	81.8%	91.4%	92.8%	87.4%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

CRN: 10467**SNS:** IMED 2315-6A1**Instructor:** Perkins, Gary**Course Title:** Web Design II-MWF**Dept:** Business Technologies**Delivery Method:** Paper**Comments or Suggestions:**

I HATED THE TEXTBOOK, IT WAS NOT CLEAR. I DID NOT UNDERSTAND MOST OF THE TIME WHAT I WAS DOING, AND IT WAS NOT MR PERKINS FAULT AT ALL. I DECIDED THIS COURSE IS NOT FOR ME.

CRN: 10595**SNS:** ITSC 1316-6A1**Instructor:** Perkins, Gary**Course Title:** Linux Installation and Configuration-TR**Dept:** Business Technologies**Delivery Method:** Paper**Comments or Suggestions:**

I LOVE THIS CLASS. I FEEL LIKE I LEARNED EXACTLY WHAT I WAS HOPING TO LEARN ABOUT C#. MY ONLY SUGGESTION WOULD BE MAKE IN-CLASS ASSIGNMENTS LEARNING HANDS-ON C# WITH A TEACHER PRESENT WAS EXTREMELY HELPFUL

CENGAGE IS BUGGY AT TIMES, BUT ISN'T A BAD PROGRAM. QUIZZING OVER LINUX COMMANDS WOULD HAVE BEEN A HUGE HELP IN IMPROVING KNOWLEDGE OVER LINUX.

I AM PERSONALLY BIAS AGAINST LINUX AS AN OPERATION SYSTEM, BUT THIS CLASS DOES NOTHING TO AID THAT. HE SEEMS ORGANIZED AND LIKE HE KNOWS WHAT HE WANTS TO TEACH, BUT DOESN'T ARTICULATE THOSE IDEAS WELL AND DOES LITTLE TO ENCOURAGE CLASS PARTICIPATION. HE NEEDS TO WORK ON CLASS ENGAGEMENT AND INTERACTING WITH HIS STUDENTS BETTER.

NEEDS TO MAKE SURE HE'S FULLY AWARE OF WHAT EXACTLY STUDENTS ARE BEING ASSIGNED BY THE ONLINE CURRICULUM BEFORE TELLING US TO JUST GO DO IT AND NOT HAVING A CLUE WHAT OUR LABS ARE HAVING US DO OR WHAT THE ASSIGNMENT DETAILS ARE UNTIL HE GRADES THEN (I.E. THE DISCOVERY EXERCISES;ALSO WHEN ASKED QUESTIONS ABOUT THE LABS HE WOULD HAVE NO CLUE WHAT WAS BEING TALKED ABOUT AND WOULD MAKE NO INDICATIONS OF FIXING IT). OFTEN WHEN ASKED QUESTIONS ABOUT VARIOUS THINGS THE RESPONSE WAS VERY OFTEN"YOU'LL JUST HAVE TO RESEARCH IT" . IF I HAVE TO RESEARCH EVERY SINGLE TOPIC I HAVE A QUESTION ABOUT THEN THERE'S NO POINT TAKING THE CLASS. HE IS VERY INFORMED ABOUT LINUX BUT EVEN HE CAN'T KNOW EVERYTHING AND NEEDS TO REALIZE THAT HIS STUDENTS LIKELY KNOW NEXT TO NOTHING AND TO TEACH ACCORDINGLY. DEFINITELY COULD USE SOME OVERSIGHT IN HIS INSTRUCTING.

I LIKE THE INSTRUCTOR A LOT. HE'S VERY KNOWLEDGEABLE & INFORMATIVE, BUT MINDTAP SUCKS. SOMETIMES, HE TEACHES THINGS THAT DON'T CORRESPOND WITH MINDTAP VERY WELL, BUT AGAIN, I THINK THAT'S MINDTAP'S FAULT. THE COURSE IS HARD AND I THINK SOME STUDENT WILL HARSHLY JUDGE BECAUSE OF IT, BUT THE INSTRUCTOR IS VERY GOOD.

Construct Averages

All Course Sections for Instructor this Semester

Instructor = Perkins, Gary

C-1 = Effective Communication
C-2 = Organization of Subject Matter
C-4 = Positive Attitude Toward Students
C-5 = Fairness in Exams and Grading
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
Q18 = Reliable in Meeting Class
Q19 = Tests & Papers Returned
Q23 = Overall Instructor Rating
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
BSTC	IMED 2315-6A1	Paper	9	5	4.08	4.04	4.45	4.40	80.0%	88.1%	96.0%	92.0%	84.1%
BSTC	ITSE 1430-6A1	Paper	8	3	3.93	3.80	4.17	4.00	73.4%	86.6%	93.4%	80.0%	73.4%
BSTC	IMED 2345-6A1	Paper	8	2	4.50	4.60	4.50	4.67	90.0%	90.0%	100.0%	100.0%	80.0%
BSTC	ITSC 1316-6A1	Paper	9	7	3.86	4.14	3.68	4.24	80.0%	77.2%	94.2%	88.6%	68.7%
BSTC	ITSE 2313-6A1	Paper	6	4	4.10	4.15	4.31	4.08	80.0%	90.0%	90.0%	85.0%	85.0%

Average All Course Sections for This Instructor

4.03	4.12	4.13	4.25	80.0%	84.9%	94.2%	88.6%	77.2%
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