

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Composition II-R

INSTRUCTOR: Ridley, Sarah

SUBJECT, COURSE NUMBER, SECTION: ENGL 1302-3B1

CRN: 10514

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 13

ENROLLMENT: 13

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	6	5	1	0	1	4.15	4.15	4.45	4.48	4.30	4.62	4.44
2	7	4	1	1	0	4.31	4.31	4.49	4.51	4.36	4.63	4.47
3	8	4	1	0	0	4.54	4.54	4.30	4.34	4.10	4.56	4.35
4	5	5	1	2	0	4.00	4.00	4.12	4.15	3.94	4.49	4.27
5	8	5	0	0	0	4.62	4.62	4.44	4.47	4.29	4.61	4.43
6	8	4	1	0	0	4.54	4.54	4.39	4.42	4.24	4.59	4.39
7	11	2	0	0	0	4.85	4.85	4.44	4.45	4.34	4.62	4.45
8	11	2	0	0	0	4.85	4.85	4.64	4.68	4.40	4.74	4.49
9	10	3	0	0	0	4.77	4.77	4.56	4.60	4.31	4.68	4.41
10	11	2	0	0	0	4.85	4.85	4.60	4.65	4.35	4.71	4.47
11	8	5	0	0	0	4.62	4.62	4.45	4.49	4.25	4.60	4.37
12	8	4	1	0	0	4.54	4.54	4.47	4.51	4.26	4.65	4.41
13	10	3	0	0	0	4.77	4.77	4.49	4.53	4.29	4.64	4.43
14	10	3	0	0	0	4.77	4.77	4.52	4.55	4.37	4.65	4.48
15	11	2	0	0	0	4.85	4.85	4.46	4.51	4.23	4.63	4.39
16	11	2	0	0	0	4.85	4.85	4.51	4.55	4.32	4.65	4.45
17	10	3	0	0	0	4.77	4.77	4.48	4.51	4.33	4.63	4.47
18	11	2	0	0	0	4.85	4.85	4.54	4.59	4.24	4.69	4.40
19	8	5	0	0	0	4.62	4.62	4.43	4.46	4.29	4.63	4.41
20	8	5	0	0	0	4.62	4.62	4.34	4.39	4.08	4.56	4.27
21	7	5	1	0	0	4.46	4.46	4.46	4.50	4.24	4.62	4.40
22	10	3	0	0	0	4.77	4.77	4.42	4.47	4.20	4.61	4.35
23	7	6	0	0	0	4.54	4.54	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						92.6%	92.6%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

CRN: 10514**SNS:** ENGL 1302-3B1**Instructor:** Ridley, Sarah**Course Title:** Composition II-R**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

A LOT OF QUIZZES-BORDERLINE-TOO MANY. BUT CHALLENGES US TO READ & DO THE WORK CONSISTENTLY.

BEST TEACHER EVER! FASTEST, MOST INTERESTING, 3 HOUR CLASS I'VE HAD. ALWAYS CHEERFUL, EAGER TO HELP, ENCOURAGING, AND CLASS IS WELL THOUGHT OUT.

HAS LOTS OF QUIZZES WITH RANDOM QUESTIONS ABOUT THE SMALL DETAILS OVER READING MATERIALS THAT HAS NOT BEEN DISCUSSED IN CLASS AT ALL. GIVES EXTRA TIME AND EXTRA CREDIT WHEN NEEDED.

THE QUIZZES ARE SOMETIMES HARD TO COMPREHEND IN WHAT SHE IS LOOKING FOR IN A SHORT ANSWER QUESTION. ALL IN ALL SHE IS COOL & TRENDY!

SHE'S A GREAT TEACHER, AND I AM LEARNING A LOT WITH MY WRITING FROM HER.

RIDLEY IS A KIND PERSON. SHE IS HELPFUL & GENUINE. HAD A GREAT SEMESTER. SHE SEEMS KNOWLEDGEABLE AND WELL COMPETENT IN ENGLISH. I WISH SHE TAUGHT ENGLISH I.

IS READILY AVAILABLE TO HELP AND MAKES CLASS FUN

ENCOURAGES ME AS A PERSON TO DO BETTER AND GET MY WORK DONE AND PERSUDE TO GET A GOOD GRADE.

Construct Averages

All Course Sections for Instructor this Semester

Instructor = Ridley, Sarah

C-1 = Effective Communication
C-2 = Organization of Subject Matter
C-4 = Positive Attitude Toward Students
C-5 = Fairness in Exams and Grading
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
Q18 = Reliable in Meeting Class
Q19 = Tests & Papers Returned
Q23 = Overall Instructor Rating
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	ENGL 1302-3B1	Paper	13	13	4.60	4.63	4.79	4.54	92.4%	97.0%	97.0%	92.4%	90.8%

Average All Course Sections for This Instructor

4.60	4.63	4.79	4.54	92.4%	97.0%	97.0%	92.4%	90.8%
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