

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Intermediate Algebra-MWF

INSTRUCTOR: Henry, Bradd

SUBJECT, COURSE NUMBER, SECTION: TMTH 0375-3B1

CRN: 10025

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 10

ENROLLMENT: 19

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
						THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
	5	4	3	2	1							
1	8	0	2	0	0	4.60	4.45	4.45	4.48	4.30	4.62	4.44
2	6	2	2	0	0	4.40	4.50	4.49	4.51	4.36	4.63	4.47
3	6	0	1	2	1	3.80	4.29	4.30	4.34	4.10	4.56	4.35
4	5	1	1	0	2	3.78	4.18	4.12	4.15	3.94	4.49	4.27
5	6	1	2	1	0	4.20	4.43	4.44	4.47	4.29	4.61	4.43
6	6	2	2	0	0	4.40	4.47	4.39	4.42	4.24	4.59	4.39
7	7	0	2	1	0	4.30	4.47	4.44	4.45	4.34	4.62	4.45
8	7	1	2	0	0	4.50	4.66	4.64	4.68	4.40	4.74	4.49
9	7	1	2	0	0	4.50	4.48	4.56	4.60	4.31	4.68	4.41
10	7	2	1	0	0	4.60	4.62	4.60	4.65	4.35	4.71	4.47
11	7	2	1	0	0	4.60	4.55	4.45	4.49	4.25	4.60	4.37
12	7	1	2	0	0	4.50	4.57	4.47	4.51	4.26	4.65	4.41
13	7	1	2	0	0	4.50	4.56	4.49	4.53	4.29	4.64	4.43
14	6	2	0	2	0	4.20	4.47	4.52	4.55	4.37	4.65	4.48
15	5	1	2	1	0	4.11	4.43	4.46	4.51	4.23	4.63	4.39
16	7	0	1	2	0	4.20	4.49	4.51	4.55	4.32	4.65	4.45
17	7	1	0	2	0	4.30	4.46	4.48	4.51	4.33	4.63	4.47
18	7	1	0	2	0	4.30	4.52	4.54	4.59	4.24	4.69	4.40
19	7	1	0	2	0	4.30	4.40	4.43	4.46	4.29	4.63	4.41
20	6	2	0	2	0	4.20	4.40	4.34	4.39	4.08	4.56	4.27
21	7	1	1	1	0	4.40	4.55	4.46	4.50	4.24	4.62	4.40
22	6	2	1	1	0	4.30	4.47	4.42	4.47	4.20	4.61	4.35
23	7	0	1	0	0	4.75	4.48	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						86.8%	89.4%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Intermediate Algebra-MW

INSTRUCTOR: Henry, Bradd

SUBJECT, COURSE NUMBER, SECTION: TMTH 0375-3D1

CRN: 10085

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 12

ENROLLMENT: 21

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
						THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
	5	4	3	2	1							
1	9	2	1	0	0	4.67	4.45	4.45	4.48	4.30	4.62	4.44
2	9	2	1	0	0	4.67	4.50	4.49	4.51	4.36	4.63	4.47
3	9	2	1	0	0	4.67	4.29	4.30	4.34	4.10	4.56	4.35
4	9	1	2	0	0	4.58	4.18	4.12	4.15	3.94	4.49	4.27
5	9	2	1	0	0	4.67	4.43	4.44	4.47	4.29	4.61	4.43
6	10	1	1	0	0	4.75	4.47	4.39	4.42	4.24	4.59	4.39
7	9	2	1	0	0	4.67	4.47	4.44	4.45	4.34	4.62	4.45
8	10	1	0	1	0	4.67	4.66	4.64	4.68	4.40	4.74	4.49
9	10	1	1	0	0	4.75	4.48	4.56	4.60	4.31	4.68	4.41
10	10	1	1	0	0	4.75	4.62	4.60	4.65	4.35	4.71	4.47
11	10	1	0	1	0	4.67	4.55	4.45	4.49	4.25	4.60	4.37
12	11	0	0	1	0	4.75	4.57	4.47	4.51	4.26	4.65	4.41
13	10	1	1	0	0	4.75	4.56	4.49	4.53	4.29	4.64	4.43
14	9	2	1	0	0	4.67	4.47	4.52	4.55	4.37	4.65	4.48
15	9	2	1	0	0	4.67	4.43	4.46	4.51	4.23	4.63	4.39
16	10	1	1	0	0	4.75	4.49	4.51	4.55	4.32	4.65	4.45
17	9	2	1	0	0	4.67	4.46	4.48	4.51	4.33	4.63	4.47
18	9	1	2	0	0	4.58	4.52	4.54	4.59	4.24	4.69	4.40
19	9	2	1	0	0	4.67	4.40	4.43	4.46	4.29	4.63	4.41
20	10	1	1	0	0	4.75	4.40	4.34	4.39	4.08	4.56	4.27
21	10	1	1	0	0	4.75	4.55	4.46	4.50	4.24	4.62	4.40
22	9	2	1	0	0	4.67	4.47	4.42	4.47	4.20	4.61	4.35
23	9	2	0	1	0	4.58	4.48	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						93.6%	89.4%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
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6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

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8. Appears knowledgeable & competent ...
9. Is well prepared for class
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17. Challenges me to think
18. Is reliable in meeting class or present in online course
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22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Intermediate Algebra-S

INSTRUCTOR: Henry, Bradd

SUBJECT, COURSE NUMBER, SECTION: TMTH 0375-3F1

CRN: 10232

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 2

ENROLLMENT: 4

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
						THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
	5	4	3	2	1							
1	2	0	0	0	0	5.00	4.45	4.45	4.48	4.30	4.62	4.44
2	2	0	0	0	0	5.00	4.50	4.49	4.51	4.36	4.63	4.47
3	2	0	0	0	0	5.00	4.29	4.30	4.34	4.10	4.56	4.35
4	1	1	0	0	0	4.50	4.18	4.12	4.15	3.94	4.49	4.27
5	2	0	0	0	0	5.00	4.43	4.44	4.47	4.29	4.61	4.43
6	2	0	0	0	0	5.00	4.47	4.39	4.42	4.24	4.59	4.39
7	2	0	0	0	0	5.00	4.47	4.44	4.45	4.34	4.62	4.45
8	2	0	0	0	0	5.00	4.66	4.64	4.68	4.40	4.74	4.49
9	2	0	0	0	0	5.00	4.48	4.56	4.60	4.31	4.68	4.41
10	2	0	0	0	0	5.00	4.62	4.60	4.65	4.35	4.71	4.47
11	2	0	0	0	0	5.00	4.55	4.45	4.49	4.25	4.60	4.37
12	2	0	0	0	0	5.00	4.57	4.47	4.51	4.26	4.65	4.41
13	2	0	0	0	0	5.00	4.56	4.49	4.53	4.29	4.64	4.43
14	2	0	0	0	0	5.00	4.47	4.52	4.55	4.37	4.65	4.48
15	2	0	0	0	0	5.00	4.43	4.46	4.51	4.23	4.63	4.39
16	2	0	0	0	0	5.00	4.49	4.51	4.55	4.32	4.65	4.45
17	2	0	0	0	0	5.00	4.46	4.48	4.51	4.33	4.63	4.47
18	2	0	0	0	0	5.00	4.52	4.54	4.59	4.24	4.69	4.40
19	2	0	0	0	0	5.00	4.40	4.43	4.46	4.29	4.63	4.41
20	2	0	0	0	0	5.00	4.40	4.34	4.39	4.08	4.56	4.27
21	2	0	0	0	0	5.00	4.55	4.46	4.50	4.24	4.62	4.40
22	2	0	0	0	0	5.00	4.47	4.42	4.47	4.20	4.61	4.35
23	2	0	0	0	0	5.00	4.48	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						99.6%	89.4%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Intermediate Algebra-TR

INSTRUCTOR: Henry, Bradd

SUBJECT, COURSE NUMBER, SECTION: TMTH 0375-3G1

CRN: 10291

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 7

ENROLLMENT: 21

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
						THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
	5	4	3	2	1							
1	3	4	0	0	0	4.43	4.45	4.45	4.48	4.30	4.62	4.44
2	3	3	1	0	0	4.29	4.50	4.49	4.51	4.36	4.63	4.47
3	3	3	1	0	0	4.29	4.29	4.30	4.34	4.10	4.56	4.35
4	3	2	1	1	0	4.00	4.18	4.12	4.15	3.94	4.49	4.27
5	3	4	0	0	0	4.43	4.43	4.44	4.47	4.29	4.61	4.43
6	4	3	0	0	0	4.57	4.47	4.39	4.42	4.24	4.59	4.39
7	2	5	0	0	0	4.29	4.47	4.44	4.45	4.34	4.62	4.45
8	4	3	0	0	0	4.57	4.66	4.64	4.68	4.40	4.74	4.49
9	4	3	0	0	0	4.57	4.48	4.56	4.60	4.31	4.68	4.41
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12	4	3	0	0	0	4.57	4.57	4.47	4.51	4.26	4.65	4.41
13	4	3	0	0	0	4.57	4.56	4.49	4.53	4.29	4.64	4.43
14	4	3	0	0	0	4.57	4.47	4.52	4.55	4.37	4.65	4.48
15	4	3	0	0	0	4.57	4.43	4.46	4.51	4.23	4.63	4.39
16	4	3	0	0	0	4.57	4.43	4.46	4.51	4.23	4.63	4.39
17	4	3	0	0	0	4.57	4.46	4.48	4.51	4.33	4.63	4.47
18	4	3	0	0	0	4.57	4.52	4.54	4.59	4.24	4.69	4.40
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23	4	3	0	0	0	4.57	4.48	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						89.4%	89.4%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

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NOTE: 4.00 = 80%

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RATING SCALE:

Statement 23

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Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics (Quantitative R

INSTRUCTOR: Henry, Bradd

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3D1

CRN: 10320

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 20

ENROLLMENT: 26

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
						THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
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2	9	8	1	1	0	4.32	4.50	4.49	4.51	4.36	4.63	4.47
3	9	7	2	2	0	4.15	4.29	4.30	4.34	4.10	4.56	4.35
4	8	7	3	2	0	4.05	4.18	4.12	4.15	3.94	4.49	4.27
5	9	8	2	1	0	4.25	4.43	4.44	4.47	4.29	4.61	4.43
6	10	7	2	1	0	4.30	4.47	4.39	4.42	4.24	4.59	4.39
7	10	8	2	0	0	4.40	4.47	4.44	4.45	4.34	4.62	4.45
8	11	7	2	0	0	4.45	4.66	4.64	4.68	4.40	4.74	4.49
9	9	9	2	0	0	4.35	4.48	4.56	4.60	4.31	4.68	4.41
10	10	6	4	0	0	4.30	4.62	4.60	4.65	4.35	4.71	4.47
11	10	6	4	0	0	4.30	4.55	4.45	4.49	4.25	4.60	4.37
12	10	7	2	1	0	4.30	4.57	4.47	4.51	4.26	4.65	4.41
13	10	7	2	0	1	4.25	4.56	4.49	4.53	4.29	4.64	4.43
14	9	7	3	0	1	4.15	4.47	4.52	4.55	4.37	4.65	4.48
15	9	8	2	1	0	4.25	4.43	4.46	4.51	4.23	4.63	4.39
16	9	9	1	1	0	4.30	4.49	4.51	4.55	4.32	4.65	4.45
17	9	7	2	2	0	4.15	4.46	4.48	4.51	4.33	4.63	4.47
18	10	9	1	0	0	4.45	4.52	4.54	4.59	4.24	4.69	4.40
19	9	9	1	1	0	4.30	4.40	4.43	4.46	4.29	4.63	4.41
20	9	6	2	3	0	4.05	4.40	4.34	4.39	4.08	4.56	4.27
21	10	8	2	0	0	4.40	4.55	4.46	4.50	4.24	4.62	4.40
22	8	9	2	0	1	4.15	4.47	4.42	4.47	4.20	4.61	4.35
23	9	6	4	1	0	4.15	4.48	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						85%	89.4%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Intermediate Algebra-MW

INSTRUCTOR: Henry, Bradd

SUBJECT, COURSE NUMBER, SECTION: TMTH 0375-3B4

CRN: 10516

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 3

ENROLLMENT: 5

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
						THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
	5	4	3	2	1							
1	3	0	0	0	0	5.00	4.45	4.45	4.48	4.30	4.62	4.44
2	3	0	0	0	0	5.00	4.50	4.49	4.51	4.36	4.63	4.47
3	3	0	0	0	0	5.00	4.29	4.30	4.34	4.10	4.56	4.35
4	2	1	0	0	0	4.67	4.18	4.12	4.15	3.94	4.49	4.27
5	3	0	0	0	0	5.00	4.43	4.44	4.47	4.29	4.61	4.43
6	3	0	0	0	0	5.00	4.47	4.39	4.42	4.24	4.59	4.39
7	3	0	0	0	0	5.00	4.47	4.44	4.45	4.34	4.62	4.45
8	3	0	0	0	0	5.00	4.66	4.64	4.68	4.40	4.74	4.49
9	3	0	0	0	0	5.00	4.48	4.56	4.60	4.31	4.68	4.41
10	3	0	0	0	0	5.00	4.62	4.60	4.65	4.35	4.71	4.47
11	3	0	0	0	0	5.00	4.55	4.45	4.49	4.25	4.60	4.37
12	3	0	0	0	0	5.00	4.57	4.47	4.51	4.26	4.65	4.41
13	3	0	0	0	0	5.00	4.56	4.49	4.53	4.29	4.64	4.43
14	2	1	0	0	0	4.67	4.47	4.52	4.55	4.37	4.65	4.48
15	2	0	1	0	0	4.33	4.43	4.46	4.51	4.23	4.63	4.39
16	3	0	0	0	0	5.00	4.49	4.51	4.55	4.32	4.65	4.45
17	2	1	0	0	0	4.67	4.46	4.48	4.51	4.33	4.63	4.47
18	3	0	0	0	0	5.00	4.52	4.54	4.59	4.24	4.69	4.40
19	3	0	0	0	0	5.00	4.40	4.43	4.46	4.29	4.63	4.41
20	3	0	0	0	0	5.00	4.40	4.34	4.39	4.08	4.56	4.27
21	3	0	0	0	0	5.00	4.55	4.46	4.50	4.24	4.62	4.40
22	3	0	0	0	0	5.00	4.47	4.42	4.47	4.20	4.61	4.35
23	3	0	0	0	0	5.00	4.48	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						98.6%	89.4%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics (Quantitative R

INSTRUCTOR: Henry, Bradd

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3A4

CRN: 10517

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 10

ENROLLMENT: 17

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
						THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
	5	4	3	2	1							
1	7	3	0	0	0	4.70	4.45	4.45	4.48	4.30	4.62	4.44
2	6	4	0	0	0	4.60	4.50	4.49	4.51	4.36	4.63	4.47
3	6	2	1	0	1	4.20	4.29	4.30	4.34	4.10	4.56	4.35
4	5	3	1	0	1	4.10	4.18	4.12	4.15	3.94	4.49	4.27
5	6	3	1	0	0	4.50	4.43	4.44	4.47	4.29	4.61	4.43
6	7	2	1	0	0	4.60	4.47	4.39	4.42	4.24	4.59	4.39
7	6	3	1	0	0	4.50	4.47	4.44	4.45	4.34	4.62	4.45
8	8	2	0	0	0	4.80	4.66	4.64	4.68	4.40	4.74	4.49
9	6	4	0	0	0	4.60	4.48	4.56	4.60	4.31	4.68	4.41
10	8	2	0	0	0	4.80	4.62	4.60	4.65	4.35	4.71	4.47
11	8	2	0	0	0	4.80	4.55	4.45	4.49	4.25	4.60	4.37
12	7	3	0	0	0	4.70	4.57	4.47	4.51	4.26	4.65	4.41
13	7	3	0	0	0	4.70	4.56	4.49	4.53	4.29	4.64	4.43
14	7	3	0	0	0	4.70	4.47	4.52	4.55	4.37	4.65	4.48
15	5	5	0	0	0	4.50	4.43	4.46	4.51	4.23	4.63	4.39
16	7	2	1	0	0	4.60	4.49	4.51	4.55	4.32	4.65	4.45
17	7	3	0	0	0	4.70	4.46	4.48	4.51	4.33	4.63	4.47
18	6	4	0	0	0	4.60	4.52	4.54	4.59	4.24	4.69	4.40
19	6	4	0	0	0	4.60	4.40	4.43	4.46	4.29	4.63	4.41
20	6	4	0	0	0	4.60	4.40	4.34	4.39	4.08	4.56	4.27
21	7	3	0	0	0	4.70	4.55	4.46	4.50	4.24	4.62	4.40
22	6	4	0	0	0	4.60	4.47	4.42	4.47	4.20	4.61	4.35
23	8	2	0	0	0	4.80	4.48	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						92.2%	89.4%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics (Quantitative R

INSTRUCTOR: Henry, Bradd

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3H1

CRN: 10524

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 16

ENROLLMENT: 18

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
						THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
	5	4	3	2	1							
1	7	5	3	1	0	4.13	4.45	4.45	4.48	4.30	4.62	4.44
2	9	5	1	1	0	4.38	4.50	4.49	4.51	4.36	4.63	4.47
3	7	4	2	2	0	4.07	4.29	4.30	4.34	4.10	4.56	4.35
4	6	6	1	2	0	4.07	4.18	4.12	4.15	3.94	4.49	4.27
5	8	5	1	2	0	4.19	4.43	4.44	4.47	4.29	4.61	4.43
6	7	6	1	2	0	4.13	4.47	4.39	4.42	4.24	4.59	4.39
7	7	6	1	0	1	4.20	4.47	4.44	4.45	4.34	4.62	4.45
8	11	5	0	0	0	4.69	4.66	4.64	4.68	4.40	4.74	4.49
9	6	5	4	1	0	4.00	4.48	4.56	4.60	4.31	4.68	4.41
10	9	5	1	0	0	4.53	4.62	4.60	4.65	4.35	4.71	4.47
11	7	7	2	0	0	4.31	4.55	4.45	4.49	4.25	4.60	4.37
12	10	5	0	0	1	4.44	4.57	4.47	4.51	4.26	4.65	4.41
13	8	7	1	0	0	4.44	4.56	4.49	4.53	4.29	4.64	4.43
14	9	5	1	1	0	4.38	4.47	4.52	4.55	4.37	4.65	4.48
15	7	7	1	1	0	4.25	4.43	4.46	4.51	4.23	4.63	4.39
16	8	5	3	0	0	4.31	4.49	4.51	4.55	4.32	4.65	4.45
17	7	7	2	0	0	4.31	4.46	4.48	4.51	4.33	4.63	4.47
18	8	5	2	1	0	4.25	4.52	4.54	4.59	4.24	4.69	4.40
19	6	6	2	1	1	3.94	4.40	4.43	4.46	4.29	4.63	4.41
20	8	4	3	0	1	4.13	4.40	4.34	4.39	4.08	4.56	4.27
21	7	7	2	0	0	4.31	4.55	4.46	4.50	4.24	4.62	4.40
22	9	5	2	0	0	4.44	4.47	4.42	4.47	4.20	4.61	4.35
23	7	6	1	2	0	4.13	4.48	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						85.2%	89.4%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
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11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics (Quantitative R

INSTRUCTOR: Henry, Bradd

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3B4

CRN: 10684

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 7

ENROLLMENT: 11

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
						THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
	5	4	3	2	1							
1	6	1	0	0	0	4.86	4.45	4.45	4.48	4.30	4.62	4.44
2	6	1	0	0	0	4.86	4.50	4.49	4.51	4.36	4.63	4.47
3	6	1	0	0	0	4.86	4.29	4.30	4.34	4.10	4.56	4.35
4	5	1	1	0	0	4.57	4.18	4.12	4.15	3.94	4.49	4.27
5	6	1	0	0	0	4.86	4.43	4.44	4.47	4.29	4.61	4.43
6	5	2	0	0	0	4.71	4.47	4.39	4.42	4.24	4.59	4.39
7	6	1	0	0	0	4.86	4.47	4.44	4.45	4.34	4.62	4.45
8	7	0	0	0	0	5.00	4.66	4.64	4.68	4.40	4.74	4.49
9	6	1	0	0	0	4.86	4.48	4.56	4.60	4.31	4.68	4.41
10	7	0	0	0	0	5.00	4.62	4.60	4.65	4.35	4.71	4.47
11	7	0	0	0	0	5.00	4.55	4.45	4.49	4.25	4.60	4.37
12	7	0	0	0	0	5.00	4.57	4.47	4.51	4.26	4.65	4.41
13	7	0	0	0	0	5.00	4.56	4.49	4.53	4.29	4.64	4.43
14	7	0	0	0	0	5.00	4.47	4.52	4.55	4.37	4.65	4.48
15	7	0	0	0	0	5.00	4.43	4.46	4.51	4.23	4.63	4.39
16	6	1	0	0	0	4.86	4.49	4.51	4.55	4.32	4.65	4.45
17	6	1	0	0	0	4.86	4.46	4.48	4.51	4.33	4.63	4.47
18	7	0	0	0	0	5.00	4.52	4.54	4.59	4.24	4.69	4.40
19	6	0	1	0	0	4.71	4.40	4.43	4.46	4.29	4.63	4.41
20	7	0	0	0	0	5.00	4.40	4.34	4.39	4.08	4.56	4.27
21	7	0	0	0	0	5.00	4.55	4.46	4.50	4.24	4.62	4.40
22	5	2	0	0	0	4.71	4.47	4.42	4.47	4.20	4.61	4.35
23	6	1	0	0	0	4.86	4.48	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						97.8%	89.4%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

CRN: 10517

SNS: MATH 1332-3A4

Instructor: Henry, Bradd

Course Title: Contemporary Mathematics (Quantitative R

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

ONLINE HOMEWORK IS A HINDERANCE NOT A HELP

MR HENRY YOU'RE A GREAT TEACHER!!

CRN: 10684

SNS: MATH 1332-3B4

Instructor: Henry, Bradd

Course Title: Contemporary Mathematics (Quantitative R

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

AWESOME TEACHER

CRN: 10320

SNS: MATH 1332-3D1

Instructor: Henry, Bradd

Course Title: Contemporary Mathematics (Quantitative R

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

SHOULD HELP OUT WITH LABS MORE

TEACHES A LITTLE ON THE FAST SIDE.

PROBABLY WOULD HAVE BEEN BETTER OFF IN COLLEGE ALGEBRA. THIS CLASS IS LIKE CHINESE TO ME.

PLEASE TAKE YOUR TIME TO EXPLAIN TO US, RATHER THAN DO THE WORK FOR YOURSELF. SLOW DOWN, THANKS.

I WISH I COULD DO MENTAL MATH LIKE YOU. IT'S AMAZING HOW YOU ARE CORRECT MOST OF THE TIME.

COULD SHOW MORE INTEREST IN THE FIELD.

CRN: 10524

SNS: MATH 1332-3H1

Instructor: Henry, Bradd

Course Title: Contemporary Mathematics (Quantitative R

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

GREAT TEACHER

GREAT TEACHER! HE GOES BEYOND WHAT IS NEEDED TO HELP HIS STUDENTS!

CRN: 10025

SNS: TMTH 0375-3B1

Instructor: Henry, Bradd

Course Title: Intermediate Algebra-MWF

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

BEST MATH TEACHER EVER!!!

I LIKE HIM AS A PERSON. HE'S A COOL GUY. I JUST HAD TROUBLE UNDERSTANDING THE ENTIRE TIME AND IT WAS MORE MY FAULT THAN HIS.

GREAT INSTRUCTOR. I JUST DON'T LIKE MATH.

I HOPE HE ENDS UP TEACHING COLLEGE ALGEBRA IN THE NEXT YEAR OR TWO.

MR HENRY IS AN EXCELLENT INSTRUCTOR! HE MAKES MATH MUCH EASIER FOR ME TO UNDERSTAND AND MAKES LEARNING FUN. I AM GRATEFUL TO HAVE HIM AS MY MATH INSTRUCTOR.

HE IS A GOOD TEACHER BECAUSE HE TEACH VERY WELL AND ALLOW US TO ASK QUESTION AND HE IS ALWAYS READY TO LISTEN TO STUDENT

CRN: 10516

SNS: TMTH 0375-3B4

Instructor: Henry, Bradd

Course Title: Intermediate Algebra-MW

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

IF I COULD RATE THIS CLASS A 10 I WOULD! MR HENRY IS AN AMAZING TEACHER. IF HE GETS TO SEE THIS...MR HENRY, THANK YOU SO MUCH! I COULDN'T HAVE DONE IT WITHOUT YOU!

AWESOME TEACHER!

MR HENRY HAS TAUGHT ME DIFFERENT WAYS TO SOLVE PROBLEMS & EQUATIONS, HE'S VERY HELPFUL.

CRN: 10085

SNS: TMTH 0375-3D1

Instructor: Henry, Bradd

Course Title: Intermediate Algebra-MW

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

GREAT CLASS

OVERALL GREAT PROFESSOR

AWESOME TEACHER.100.

HE'S AN AMAZING TEACHER, VERY GOOD AT TEACHING & EXPLAINING :)

GREAT PROFESSOR GENUINELY WANTS YOU TO SUCCEED.

CRN: 10291

SNS: TMTH 0375-3G1

Instructor: Henry, Bradd

Course Title: Intermediate Algebra-TR

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

GREAT TEACHER!

GREAT TEACHER

Construct Averages

All Course Sections for Instructor this Semester

Instructor = Henry, Bradd

C-1 = Effective Communication
 C-2 = Organization of Subject Matter
 C-4 = Positive Attitude Toward Students
 C-5 = Fairness in Exams and Grading
 Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
 Q18 = Reliable in Meeting Class
 Q19 = Tests & Papers Returned
 Q23 = Overall Instructor Rating
 Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	TMTH 0375-3B1	Paper	19	10	4.34	4.40	4.28	4.40	84.1%	84.1%	86.0%	86.0%	95.0%
GEDS	TMTH 0375-3D1	Paper	21	12	4.72	4.67	4.69	4.72	93.4%	95.0%	91.7%	93.4%	91.7%
GEDS	TMTH 0375-3F1	Paper	4	2	5.00	5.00	5.00	5.00	100.0%	100.0%	100.0%	100.0%	100.0%
GEDS	TMTH 0375-3G1	Paper	21	7	4.46	4.46	4.57	4.48	88.6%	91.4%	91.4%	88.6%	91.4%
GEDS	MATH 1332-3D1	Paper	26	20	4.23	4.33	4.20	4.33	85.0%	86.0%	89.0%	86.0%	83.0%
GEDS	TMTH 0375-3B4	Paper	5	3	5.00	5.00	4.75	5.00	100.0%	100.0%	100.0%	100.0%	100.0%
GEDS	MATH 1332-3A4	Paper	17	10	4.60	4.62	4.63	4.67	90.0%	92.0%	92.0%	92.0%	96.0%
GEDS	MATH 1332-3H1	Paper	18	16	4.18	4.22	4.38	4.23	83.9%	86.2%	85.0%	78.8%	82.6%
GEDS	MATH 1332-3B4	Paper	11	7	4.86	4.91	4.93	4.90	97.2%	97.2%	100.0%	94.2%	97.2%

Average All Course Sections for This Instructor

4.46	4.50	4.48	4.51	88.6%	89.8%	90.4%	88.1%	89.7%
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