

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra-MTWRF

INSTRUCTOR: Herrera, Kimberly

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-9S1

CRN: 10648

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 12 ENROLLMENT: 15

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
						THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
	5	4	3	2	1							
1	7	2	2	0	1	4.17	3.87	4.45	4.48	4.30	4.62	4.44
2	8	2	1	0	1	4.33	4.17	4.49	4.51	4.36	4.63	4.47
3	6	2	1	1	2	3.75	3.10	4.30	4.34	4.10	4.56	4.35
4	6	2	0	1	3	3.58	2.57	4.12	4.15	3.94	4.49	4.27
5	8	2	1	0	1	4.33	3.93	4.44	4.47	4.29	4.61	4.43
6	6	3	0	2	1	3.92	3.70	4.39	4.42	4.24	4.59	4.39
7	7	3	1	0	1	4.25	3.53	4.44	4.45	4.34	4.62	4.45
8	9	3	0	0	0	4.75	4.63	4.64	4.68	4.40	4.74	4.49
9	7	3	2	0	0	4.42	4.10	4.56	4.60	4.31	4.68	4.41
10	8	3	1	0	0	4.58	4.17	4.60	4.65	4.35	4.71	4.47
11	7	3	1	0	1	4.25	3.50	4.45	4.49	4.25	4.60	4.37
12	7	2	0	2	1	4.00	3.80	4.47	4.51	4.26	4.65	4.41
13	6	3	1	1	1	4.00	3.23	4.49	4.53	4.29	4.64	4.43
14	6	2	3	0	1	4.00	3.20	4.52	4.55	4.37	4.65	4.48
15	4	5	0	1	2	3.67	2.90	4.46	4.51	4.23	4.63	4.39
16	5	3	2	1	1	3.83	3.50	4.51	4.55	4.32	4.65	4.45
17	9	1	2	0	0	4.58	3.87	4.48	4.51	4.33	4.63	4.47
18	7	3	1	0	1	4.25	3.73	4.54	4.59	4.24	4.69	4.40
19	5	1	4	1	1	3.67	2.80	4.43	4.46	4.29	4.63	4.41
20	5	3	1	1	2	3.67	2.70	4.34	4.39	4.08	4.56	4.27
21	7	2	1	0	2	4.00	3.23	4.46	4.50	4.24	4.62	4.40
22	7	1	1	0	3	3.75	3.20	4.42	4.47	4.20	4.61	4.35
23	4	4	1	0	2	3.73	3.21	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						81.41	70.2%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra-MTWRF

INSTRUCTOR: Herrera, Kimberly

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-9S2

CRN: 10649

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 18 ENROLLMENT: 22

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
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1	5	6	4	2	1	3.67	3.87	4.45	4.48	4.30	4.62	4.44
2	7	7	3	0	1	4.06	4.17	4.49	4.51	4.36	4.63	4.47
3	1	4	6	2	5	2.67	3.10	4.30	4.34	4.10	4.56	4.35
4	1	0	3	6	8	1.89	2.57	4.12	4.15	3.94	4.49	4.27
5	3	8	6	0	1	3.67	3.93	4.44	4.47	4.29	4.61	4.43
6	4	7	4	1	2	3.56	3.70	4.39	4.42	4.24	4.59	4.39
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24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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CRN: 10648

SNS: MATH 1314-9S1

Instructor: Herrera, Kimberly

Course Title: College Algebra-MTWRf

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

NICE TEACHER!

GOOD TEACHER, COVERS INFORMATION., BUT DOESN'T BREAK IT DOWN WELL ENOUGH TO BE EASILY UNDERSTOOD BY STUDENTS.

YOU NEED TO DUMB IT DOWN MORE FOR HIGH SCHOOLERS. YOU ARE A GOOD TEACHER, BUT WE DON'T UNDERSTAND BECAUSE YOU TEACH US LIKE WE KNOW THE MATERIAL ALREADY. OTHER THAN THAT YOU ARE FINE AND GREAT.

WHEN WE TAKE A TEST COULD YOU PUT THE FORMULAS ON THE BOARD SO WE KNOW WHICH FORMULA WILL BE ON THE TEST WHEN TAKING IT.

NICE TEACHER

THANKS FOR TEACHING ME THE MATHS!

I HAVE HONESTLY LEARNED MORE FROM ONE STUDENT IN 2 HOURS THAN I HAVE IN THIS CLASS ALL SEMESTER. SHE DOESN'T EXPLAIN THE MATH AT ALL AND SHE DOESN'T BREAK IT DOWN SO IT'S VERY CONFUSING AND WHEN YOU ASK A QUESTION SHE BASICALLY JUST DOES THE PROBLEM FOR YOU SO YOU DON'T LEARN.

CRN: 10649

SNS: MATH 1314-9S2

Instructor: Herrera, Kimberly

Course Title: College Algebra-MTWRf

Dept: General Education and Developm

Delivery Method: Paper

Comments or Suggestions:

AS A WHOLE, I ENJOY THIS PROFESSOR AS A PERSON. THEY ARE VERY KIND AND FAIR TO ME, HOWEVER I BELIEVE THIS TEACHER NEEDS SUBSTANTIAL IMPROVEMENT IN HOW THEY TEACH AND EXPLAIN CONCEPTS IN ALL ASPECTS. THIS TEACHER IS OBVIOUSLY COMPETENT IN HER FIELD, BUT NEEDS MUCH IMPROVEMENT IN ORDER TO PROPERLY TEACH A CLASS. COMPREHENSION IS KEY!

IT'S CLEAR THAT THE INSTRUCTOR KNOWS WHAT SHE'S TALKING ABOUT, BUT I DO NOT. THAT SHOULD BE MY OWN FAULT BUT THERE'S TOO MANY TIMES I CAN RECALL THAT SHE COMPLETELY LEAVES ME IN THE DUST. I DON'T KNOW WHAT TO DO. I TAKE NOTES, I STILL DON'T KNOW WHAT TO DO, I FEEL AS THOUGH THAT'S OBVIOUS, BUT IT FEELS LIKE SHE DOESN'T CARE.

I DO NOT LEARN IN CLASS BECAUSE I CAN'T FOLLOW ALONG WITH HER NOTES WHEN I TRY TO FOLLOW NOTES THEY MAKE NO SENSE AT ALL. SHE LOVES THE SUBJECT BUT DOESN'T ACTUALLY TEACH IT. SHE ACTS LIKE YOU'RE STUPID WHEN YOU ASK A QUESTION.

SHE IS AMAZINGLY RELIABLE TEACHER WHO CHALLENGES STUDENTS IN ALL OF THE RIGHT WAYS. SHE IS ALWAYS AVAILABLE FOR HELP.

INSTRUCTOR COULD ACT MORE INTERESTED IN STUDENTS.

I THINK HER TEACHING LEVEL ISN'T CUT OUT FOR A COLLEGE CLASS, SHE SHOULD PROBABLY ONLY TEACH HIGH SCHOOL. BE MOE HAPPY WITH WHAT YOU'RE TEACHING, IF YOU LOOK LIKE YOU DON'T WANT TO TEACH, WE DON'T WANT TO LEARN.

Construct Averages

All Course Sections for Instructor this Semester

Instructor = Herrera, Kimberly

C-1 = Effective Communication
 C-2 = Organization of Subject Matter
 C-4 = Positive Attitude Toward Students
 C-5 = Fairness in Exams and Grading
 Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
 Q18 = Reliable in Meeting Class
 Q19 = Tests & Papers Returned
 Q23 = Overall Instructor Rating
 Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	MATH 1314-9S1	Paper	15	12	3.97	4.32	3.85	3.89	86.6%	76.6%	85.0%	73.4%	74.6%
GEDS	MATH 1314-9S2	Paper	22	18	3.12	3.60	2.65	2.87	73.4%	65.6%	67.9%	44.5%	57.8%

Average All Course Sections for This Instructor

3.46	3.89	3.13	3.28	78.7%	70.0%	74.6%	56.0%	64.2%
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Less than 3.0	3.0 to 4.0	More than 4.0
Less than 60%	60% to 80%	More than 80%