

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics (Quantitative R

INSTRUCTOR: Moulton, Irma

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-3B1

CRN: 10090

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 21

ENROLLMENT: 27

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	15	6	0	0	0	4.71	4.78	4.45	4.48	4.30	4.62	4.44
2	17	4	0	0	0	4.81	4.83	4.49	4.51	4.36	4.63	4.47
3	17	3	1	0	0	4.76	4.70	4.30	4.34	4.10	4.56	4.35
4	13	3	3	2	0	4.29	4.28	4.12	4.15	3.94	4.49	4.27
5	16	5	0	0	0	4.76	4.75	4.44	4.47	4.29	4.61	4.43
6	17	4	0	0	0	4.81	4.67	4.39	4.42	4.24	4.59	4.39
7	16	5	0	0	0	4.76	4.80	4.44	4.45	4.34	4.62	4.45
8	17	3	1	0	0	4.76	4.85	4.64	4.68	4.40	4.74	4.49
9	19	2	0	0	0	4.90	4.92	4.56	4.60	4.31	4.68	4.41
10	18	2	1	0	0	4.81	4.83	4.60	4.65	4.35	4.71	4.47
11	18	1	2	0	0	4.76	4.80	4.45	4.49	4.25	4.60	4.37
12	19	1	1	0	0	4.86	4.85	4.47	4.51	4.26	4.65	4.41
13	18	2	1	0	0	4.81	4.83	4.49	4.53	4.29	4.64	4.43
14	15	5	1	0	0	4.67	4.75	4.52	4.55	4.37	4.65	4.48
15	17	4	0	0	0	4.81	4.88	4.46	4.51	4.23	4.63	4.39
16	18	3	0	0	0	4.86	4.80	4.51	4.55	4.32	4.65	4.45
17	16	4	1	0	0	4.71	4.80	4.48	4.51	4.33	4.63	4.47
18	17	4	0	0	0	4.81	4.80	4.54	4.59	4.24	4.69	4.40
19	19	2	0	0	0	4.90	4.90	4.43	4.46	4.29	4.63	4.41
20	18	2	1	0	0	4.81	4.85	4.34	4.39	4.08	4.56	4.27
21	19	2	0	0	0	4.90	4.90	4.46	4.50	4.24	4.62	4.40
22	17	4	0	0	0	4.81	4.80	4.42	4.47	4.20	4.61	4.35
23	19	1	1	0	0	4.86	4.90	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						95.6%	95.8%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

### THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

### THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

### Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

**NOTE: 4.00 = 80%**

#### **RATING SCALE:**

5 = Strongly Agree, 4 = Agree,  
3 = Neutral, 2 = Disagree,  
1 = Strongly Disagree

#### **RATING SCALE:**

##### **Statement 23**

5 = Excellent, 4 = Good, 3 = Average,  
2 = Needs Improvement,  
1 = Needs Substantial Improvement

# Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra-T

INSTRUCTOR: Moulton, Irma

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-3B1

CRN: 10255

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES  
COMPLETED FOR THIS SECTION: 19

ENROLLMENT: 23

DELIVERY METHOD: Paper

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	16	3	0	0	0	4.84	4.78	4.45	4.48	4.30	4.62	4.44
2	16	3	0	0	0	4.84	4.83	4.49	4.51	4.36	4.63	4.47
3	13	5	1	0	0	4.63	4.70	4.30	4.34	4.10	4.56	4.35
4	8	8	3	0	0	4.26	4.28	4.12	4.15	3.94	4.49	4.27
5	14	5	0	0	0	4.74	4.75	4.44	4.47	4.29	4.61	4.43
6	12	6	0	1	0	4.53	4.67	4.39	4.42	4.24	4.59	4.39
7	16	3	0	0	0	4.84	4.80	4.44	4.45	4.34	4.62	4.45
8	18	1	0	0	0	4.95	4.85	4.64	4.68	4.40	4.74	4.49
9	18	1	0	0	0	4.95	4.92	4.56	4.60	4.31	4.68	4.41
10	16	3	0	0	0	4.84	4.83	4.60	4.65	4.35	4.71	4.47
11	16	3	0	0	0	4.84	4.80	4.45	4.49	4.25	4.60	4.37
12	16	3	0	0	0	4.84	4.85	4.47	4.51	4.26	4.65	4.41
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Overall Column Average (in percentage %)						96.2%	95.8%	89%	89.8%	85.2%	92.6%	88%
24	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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**CRN:** 10255**SNS:** MATH 1314-3B1**Instructor:** Moulton, Irma**Course Title:** College Algebra-T**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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BEST MATH TEACHER I CAN EVER GET! GOOD JOB MISS MOULTON :)

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OVERALL GREAT INSTRUCTOR AND I ENJOY HAVING HER.

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COULDN'T ASK FOR A BETTER INSTRUCTOR. ESPECIALLY IN THIS SUBJECT. MATH HAS ALWAYS BEEN DIFFICULT FOR ME. BUT SHE TRULY MOTIVATES ME TO COME TO CLASS EVERY WEEK.

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SHE REALLY HELPS YOU AND DOES WHATEVER SHE CAN TO MAKE YOU SUCCEED IN THE CLASS.

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MATH LAB NEEDS TO BE UPDATED IN SOME WAY FORMER FASHION. THE QUIZZES ARE RIDICULOUSLY HARDER THAN THE ACTUAL TESTS.

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GREAT INSTRUCTOR, EXPLAINS CLEARLY AND HELPS WHEN NEEDED.

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**CRN:** 10090**SNS:** MATH 1332-3B1**Instructor:** Moulton, Irma**Course Title:** Contemporary Mathematics (Quantitative R**Dept:** General Education and Developm**Delivery Method:** Paper**Comments or Suggestions:**

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MS MOUTON IS AN AMAZING INSTRUCTOR. MATH IS NOT NORMALLY A FUN SUBJECT HOWEVER SHE MAKES IT EASY TO UNDERSTAND.

I LOVE HER. SHE IS AMAZING.

SHE'S GREAT!

:)

EXCELLENT TEACHING STYLE. GIVE MANY EXAMPLES AND STRATEGIES TO APPROACH DIFFERENT PROBLEMS.

A VERY GOOD TEACHER

## Construct Averages

All Course Sections for Instructor this Semester

Instructor = Moulton, Irma

C-1 = Effective Communication  
C-2 = Organization of Subject Matter  
C-4 = Positive Attitude Toward Students  
C-5 = Fairness in Exams and Grading  
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice  
Q18 = Reliable in Meeting Class  
Q19 = Tests & Papers Returned  
Q23 = Overall Instructor Rating  
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	MATH 1332-3B1	Paper	27	21	4.79	4.81	4.77	4.89	95.2%	97.2%	96.2%	98.1%	97.2%
GEDS	MATH 1314-3B1	Paper	23	19	4.77	4.83	4.86	4.88	94.9%	94.9%	95.8%	97.8%	98.9%

Average All Course Sections for This Instructor

4.78	4.82	4.81	4.88	95.0%	96.0%	96.0%	98.1%	98.1%
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