Lamar Institute of Technology - Student Appraisal of Course \& Instructor
course title: Introduction to Philosophy-TR
INSTRUCTOR:

Mires, Nicholas

SUBJECT, COURSE NUMBER, SECTION: PHIL 1301-3A1 CRN: 10204 department: General Education and Developmental Studies
NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 9 ENROLLMENT: 11
 delivery method: Paper SEMESTER \& YEAR: $\qquad$ Spring 2019

| STATEMENT |  |  |  |  |  | AVERAGE SCORE FOR THIS STATEMENT FOR ... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FREQUENCY OF RESPONSES |  |  |  |  | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | $\begin{aligned} & \text { COLLEGE- } \\ & \text { WIDE } \\ & \text { PAPER } \end{aligned}$ | $\begin{aligned} & \text { COLLEGE- } \\ & \text { WIDE } \\ & \text { ONLINE } \end{aligned}$ |
|  | 5 | 4 | 3 | 2 | 1 |  |  |  |  |  |  |  |
| 1 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.60 | 4.45 | 4.48 | 4.30 | 4.62 | 4.44 |
| 2 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.60 | 4.49 | 4.51 | 4.36 | 4.63 | 4.47 |
| 3 | 8 | 0 | 1 | 0 | 0 | 4.78 | 4.40 | 4.30 | 4.34 | 4.10 | 4.56 | 4.35 |
| 4 | 8 | 0 | 1 | 0 | 0 | 4.78 | 4.33 | 4.12 | 4.15 | 3.94 | 4.49 | 4.27 |
| 5 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.47 | 4.44 | 4.47 | 4.29 | 4.61 | 4.43 |
| 6 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.53 | 4.39 | 4.42 | 4.24 | 4.59 | 4.39 |
| 7 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.53 | 4.44 | 4.45 | 4.34 | 4.62 | 4.45 |
| 8 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.53 | 4.64 | 4.68 | 4.40 | 4.74 | 4.49 |
| 9 | 9 | 0 | 0 | 0 | 0 | 5.00 | 4.47 | 4.56 | 4.60 | 4.31 | 4.68 | 4.41 |
| 10 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.47 | 4.60 | 4.65 | 4.35 | 4.71 | 4.47 |
| 11 | 7 | 2 | 0 | 0 | 0 | 4.78 | 4.27 | 4.45 | 4.49 | 4.25 | 4.60 | 4.37 |
| 12 | 7 | 2 | 0 | 0 | 0 | 4.78 | 4.20 | 4.47 | 4.51 | 4.26 | 4.65 | 4.41 |
| 13 | 7 | 2 | 0 | 0 | 0 | 4.78 | 4.29 | 4.49 | 4.53 | 4.29 | 4.64 | 4.43 |
| 14 | 7 | 2 | 0 | 0 | 0 | 4.78 | 4.47 | 4.52 | 4.55 | 4.37 | 4.65 | 4.48 |
| 15 | 7 | 1 | 1 | 0 | 0 | 4.67 | 4.20 | 4.46 | 4.51 | 4.23 | 4.63 | 4.39 |
| 16 | 7 | 2 | 0 | 0 | 0 | 4.78 | 4.33 | 4.51 | 4.55 | 4.32 | 4.65 | 4.45 |
| 17 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.47 | 4.48 | 4.51 | 4.33 | 4.63 | 4.47 |
| 18 | 8 | 0 | 1 | 0 | 0 | 4.78 | 4.40 | 4.54 | 4.59 | 4.24 | 4.69 | 4.40 |
| 19 | 7 | 1 | 1 | 0 | 0 | 4.67 | 4.27 | 4.43 | 4.46 | 4.29 | 4.63 | 4.41 |
| 20 | 7 | 2 | 0 | 0 | 0 | 4.78 | 4.27 | 4.34 | 4.39 | 4.08 | 4.56 | 4.27 |
| 21 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.53 | 4.46 | 4.50 | 4.24 | 4.62 | 4.40 |
| 22 | 7 | 2 | 0 | 0 | 0 | 4.78 | 4.33 | 4.42 | 4.47 | 4.20 | 4.61 | 4.35 |
| 23 | 8 | 1 | 0 | 0 | 0 | 4.89 | 4.40 | 4.46 | 4.50 | 4.26 | 4.62 | 4.46 |
|  | Overall Column Average (in percentage \%) |  |  |  |  | 96.6\% | 87\% | 89\% | 89.8\% | 85.2\% | 92.6\% | 88\% |
| 24 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 29 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## THE COURSE

1. Course objectives clear \& reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text/supporting materials consistent with
objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

## THE INSTRUCTOR

8. Appears knowledgeable \& competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully \& fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help \& advice

## THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests \& papers within a
reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair \& a reflection
of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

## Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

## NOTE: $4.00=80 \%$

RATING SCALE:
5 = Strongly Agree, $4=$ Agree
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

## RATING SCALE:

Statement 23
5 = Excellent, $4=$ Good, 3 = Average $2=$ Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course \& Instructor
course title: Introduction to Philosophy-
INSTRUCTOR:

Mires, Nicholas

SUBJECT, COURSE NUMBER, SECTION: PHIL 1301-2A1 CRN: 10466 department: General Education and Developmental Studies
NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 6 ENROLLMENT: 25 DELIVERY METHOD: URL/Email SEMESTER \& YEAR: $\qquad$ Spring 2019

| STATEMENT |  |  |  |  |  | AVERAGE SCORE FOR THIS STATEMENT FOR ... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FREQUENCY OF RESPONSES |  |  |  |  | THIS SECTION | ALL COURSES THIS INSTRUCTOR | ALL COURSES THIS DEPARTMENT | ALL COURSES THIS DEPT-PAPER | ALL COURSES THIS DEPT-ONLINE | COLLEGE- <br> WIDE PAPER | COLLEGEWIDE ONLINE |
|  | 5 | 4 | 3 | 2 | 1 |  |  |  |  |  |  |  |
| 1 | 2 | 3 | 1 | 0 | 0 | 4.17 | 4.60 | 4.45 | 4.48 | 4.30 | 4.62 | 4.44 |
| 2 | 2 | 3 | 1 | 0 | 0 | 4.17 | 4.60 | 4.49 | 4.51 | 4.36 | 4.63 | 4.47 |
| 3 | 1 | 3 | 2 | 0 | 0 | 3.83 | 4.40 | 4.30 | 4.34 | 4.10 | 4.56 | 4.35 |
| 4 | 1 | 2 | 3 | 0 | 0 | 3.67 | 4.33 | 4.12 | 4.15 | 3.94 | 4.49 | 4.27 |
| 5 | 1 | 3 | 2 | 0 | 0 | 3.83 | 4.47 | 4.44 | 4.47 | 4.29 | 4.61 | 4.43 |
| 6 | 1 | 4 | 1 | 0 | 0 | 4.00 | 4.53 | 4.39 | 4.42 | 4.24 | 4.59 | 4.39 |
| 7 | 1 | 4 | 1 | 0 | 0 | 4.00 | 4.53 | 4.44 | 4.45 | 4.34 | 4.62 | 4.45 |
| 8 | 2 | 2 | 2 | 0 | 0 | 4.00 | 4.53 | 4.64 | 4.68 | 4.40 | 4.74 | 4.49 |
| 9 | 1 | 2 | 3 | 0 | 0 | 3.67 | 4.47 | 4.56 | 4.60 | 4.31 | 4.68 | 4.41 |
| 10 | 2 | 1 | 3 | 0 | 0 | 3.83 | 4.47 | 4.60 | 4.65 | 4.35 | 4.71 | 4.47 |
| 11 | 0 | 3 | 3 | 0 | 0 | 3.50 | 4.27 | 4.45 | 4.49 | 4.25 | 4.60 | 4.37 |
| 12 | 1 | 2 | 1 | 2 | 0 | 3.33 | 4.20 | 4.47 | 4.51 | 4.26 | 4.65 | 4.41 |
| 13 | 1 | 1 | 2 | 1 | 0 | 3.40 | 4.29 | 4.49 | 4.53 | 4.29 | 4.64 | 4.43 |
| 14 | 2 | 2 | 2 | 0 | 0 | 4.00 | 4.47 | 4.52 | 4.55 | 4.37 | 4.65 | 4.48 |
| 15 | 1 | 1 | 4 | 0 | 0 | 3.50 | 4.20 | 4.46 | 4.51 | 4.23 | 4.63 | 4.39 |
| 16 | 1 | 2 | 3 | 0 | 0 | 3.67 | 4.33 | 4.51 | 4.55 | 4.32 | 4.65 | 4.45 |
| 17 | 1 | 3 | 2 | 0 | 0 | 3.83 | 4.47 | 4.48 | 4.51 | 4.33 | 4.63 | 4.47 |
| 18 | 1 | 3 | 2 | 0 | 0 | 3.83 | 4.40 | 4.54 | 4.59 | 4.24 | 4.69 | 4.40 |
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| 22 | 1 | 2 | 3 | 0 | 0 | 3.67 | 4.33 | 4.42 | 4.47 | 4.20 | 4.61 | 4.35 |
| 23 | 1 | 3 | 1 | 1 | 0 | 3.67 | 4.40 | 4.46 | 4.50 | 4.26 | 4.62 | 4.46 |
|  | Overall Column Average (in percentage \%) |  |  |  |  | 75.4\% | 87\% | 89\% | 89.8\% | 85.2\% | 92.6\% | 88\% |
| 24 | 0 | 5 | 1 | 0 | 0 | 3.83 | 3.83 | 4.10 | 0.00 | 4.10 | 0.00 | 4.25 |
| 25 | 0 | 5 | 1 | 0 | 0 | 3.83 | 3.83 | 4.17 | 0.00 | 4.17 | 0.00 | 4.30 |
| 26 | 1 | 3 | 1 | 1 | 0 | 3.67 | 3.67 | 4.25 | 0.00 | 4.25 | 0.00 | 4.34 |
| 27 | 0 | 4 | 2 | 0 | 0 | 3.67 | 3.67 | 4.35 | 0.00 | 4.35 | 0.00 | 4.44 |
| 28 | 2 | 2 | 1 | 1 | 0 | 3.83 | 3.83 | 4.21 | 0.00 | 4.21 | 0.00 | 4.38 |
| 29 | 2 | 2 | 1 | 1 | 0 | 3.83 | 3.83 | 4.35 | 0.00 | 4.35 | 0.00 | 4.45 |

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1 = Needs Substantial Improvement

## Lamar Institute of Technology

Spring 2019

CRN: 10466
SNS: PHIL 1301-2A1

| Instructor: | Mires, Nicholas |
| ---: | :--- |
| Dept: | General Education and Developm |
| Delivery Method: | URL/Email |

Comments or Suggestions:
It would be nice to know how Mr. Mires views our work as students. If I get an 85 on a discussion in a class most of my insturctors would explain why in a comment advising me on what I may have missed or if I did not understand the concept. Other than that Mr. Mires

Compared to my Econ class, this course content was a little more difficult to navigate. My ECON class uses the Task functions that list out all assignments due and allows you to mark them complete and also uses the course content for information on assignments. All of the information was in blackboard. Where as this class I had to constantly go back to the syllabus for assignment info. It's not bad, I just like the other way better.

## Lamar Institute of Technology

Spring 2019

CRN: 10204 SNS: PHIL 1301-3A1
Course Title: Introduction to Philosophy-TR

| Instructor: | Mires, Nicholas |
| ---: | :--- |
| Dept: | General Education and Developm |
| Delivery Method: | Paper |

Dept: General Education and Developm
Paper

Comments or Suggestions:
GREAT PROFESSOR, VERY KNOWLEDGEABLE.
GREAT PROF

| $-1$ | Construct Averages <br> All Course Sections for Instructor this Semester <br> Instructor = Mires, Nicholas |  |  |  |  | C-1 = Effective Communication <br> C-2 = Organization of Subject Matter <br> C-4 = Positive Attitude Toward Students <br> C-5 = Fairness in Exams and Grading <br> Q5 = Text \& Materials Consistent |  |  |  | Q16 = Available for Help and Advice <br> Q18 = Reliable in Meeting Class <br> Q19 = Tests \& Papers Returned <br> Q23 = Overall Instructor Rating <br> Note: $4.00=80 \%$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department | Course Number | Method | Out | Back | C-1 | C-2 | C-4 | C-5 | Q-5 | Q-16 | Q-18 | Q-19 | Q-23 |
| GEDS | PHIL 1301-3A1 | Paper | 11 | 9 | 4.84 | 4.87 | 4.75 | 4.78 | 97.8\% | 95.7\% | 95.7\% | 93.4\% | 97.8\% |
| GEDS | PHIL 1301-2A1 | URL/Email | 25 | 6 | 3.86 | 3.78 | 3.65 | 3.71 | 76.6\% | 73.4\% | 76.6\% | 73.4\% | 73.4\% |

