

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra-

INSTRUCTOR: Marken, Alys

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-2A1

CRN: 10324

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 12

ENROLLMENT: 25

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	5	2	3	2	0	3.83	4.17	4.45	4.48	4.30	4.62	4.44
2	6	3	2	1	0	4.17	4.34	4.49	4.51	4.36	4.63	4.47
3	3	3	4	1	0	3.73	4.17	4.30	4.34	4.10	4.56	4.35
4	4	4	3	0	1	3.83	3.98	4.12	4.15	3.94	4.49	4.27
5	5	4	1	2	0	4.00	4.34	4.44	4.47	4.29	4.61	4.43
6	5	4	2	1	0	4.08	4.29	4.39	4.42	4.24	4.59	4.39
7	4	3	5	0	0	3.92	4.27	4.44	4.45	4.34	4.62	4.45
8	5	3	4	0	0	4.08	4.37	4.64	4.68	4.40	4.74	4.49
9	6	2	4	0	0	4.17	4.38	4.56	4.60	4.31	4.68	4.41
10	7	1	4	0	0	4.25	4.34	4.60	4.65	4.35	4.71	4.47
11	7	1	3	1	0	4.17	4.34	4.45	4.49	4.25	4.60	4.37
12	6	2	4	0	0	4.17	4.29	4.47	4.51	4.26	4.65	4.41
13	5	3	3	1	0	4.00	4.28	4.49	4.53	4.29	4.64	4.43
14	6	2	3	1	0	4.08	4.27	4.52	4.55	4.37	4.65	4.48
15	6	2	3	0	1	4.00	4.24	4.46	4.51	4.23	4.63	4.39
16	5	2	5	0	0	4.00	4.24	4.51	4.55	4.32	4.65	4.45
17	6	2	4	0	0	4.17	4.32	4.48	4.51	4.33	4.63	4.47
18	5	3	3	1	0	4.00	4.29	4.54	4.59	4.24	4.69	4.40
19	4	5	2	0	0	4.18	4.38	4.43	4.46	4.29	4.63	4.41
20	4	4	2	1	1	3.75	4.12	4.34	4.39	4.08	4.56	4.27
21	4	2	5	1	0	3.75	4.05	4.46	4.50	4.24	4.62	4.40
22	5	4	2	1	0	4.08	4.17	4.42	4.47	4.20	4.61	4.35
23	5	2	5	0	0	4.00	4.32	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						80.4%	85.2%	89%	89.8%	85.2%	92.6%	88%
24	4	3	5	0	0	3.92	4.27	4.10	0.00	4.10	0.00	4.25
25	4	4	3	1	0	3.92	4.27	4.17	0.00	4.17	0.00	4.30
26	4	6	2	0	0	4.17	4.35	4.25	0.00	4.25	0.00	4.34
27	4	5	1	1	1	3.83	4.17	4.35	0.00	4.35	0.00	4.44
28	4	2	5	0	1	3.67	4.15	4.21	0.00	4.21	0.00	4.38
29	4	5	3	0	0	4.08	4.32	4.35	0.00	4.35	0.00	4.45

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra-

INSTRUCTOR: Marken, Alys

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-2B1

CRN: 10325

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 7

ENROLLMENT: 24

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	2	4	1	0	0	4.14	4.17	4.45	4.48	4.30	4.62	4.44
2	3	4	0	0	0	4.43	4.34	4.49	4.51	4.36	4.63	4.47
3	1	6	0	0	0	4.14	4.17	4.30	4.34	4.10	4.56	4.35
4	1	3	2	1	0	3.57	3.98	4.12	4.15	3.94	4.49	4.27
5	3	4	0	0	0	4.43	4.34	4.44	4.47	4.29	4.61	4.43
6	3	3	1	0	0	4.29	4.29	4.39	4.42	4.24	4.59	4.39
7	3	4	0	0	0	4.43	4.27	4.44	4.45	4.34	4.62	4.45
8	3	4	0	0	0	4.43	4.37	4.64	4.68	4.40	4.74	4.49
9	4	3	0	0	0	4.57	4.38	4.56	4.60	4.31	4.68	4.41
10	3	4	0	0	0	4.43	4.34	4.60	4.65	4.35	4.71	4.47
11	4	3	0	0	0	4.57	4.34	4.45	4.49	4.25	4.60	4.37
12	3	4	0	0	0	4.43	4.29	4.47	4.51	4.26	4.65	4.41
13	3	3	1	0	0	4.29	4.28	4.49	4.53	4.29	4.64	4.43
14	3	2	2	0	0	4.14	4.27	4.52	4.55	4.37	4.65	4.48
15	3	3	1	0	0	4.29	4.24	4.46	4.51	4.23	4.63	4.39
16	3	4	0	0	0	4.43	4.24	4.51	4.55	4.32	4.65	4.45
17	3	4	0	0	0	4.43	4.32	4.48	4.51	4.33	4.63	4.47
18	3	4	0	0	0	4.43	4.29	4.54	4.59	4.24	4.69	4.40
19	4	3	0	0	0	4.57	4.38	4.43	4.46	4.29	4.63	4.41
20	4	3	0	0	0	4.57	4.12	4.34	4.39	4.08	4.56	4.27
21	3	2	1	1	0	4.00	4.05	4.46	4.50	4.24	4.62	4.40
22	3	2	2	0	0	4.14	4.17	4.42	4.47	4.20	4.61	4.35
23	4	3	0	0	0	4.57	4.32	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						86.8%	85.2%	89%	89.8%	85.2%	92.6%	88%
24	4	2	1	0	0	4.43	4.27	4.10	0.00	4.10	0.00	4.25
25	4	2	1	0	0	4.43	4.27	4.17	0.00	4.17	0.00	4.30
26	4	3	0	0	0	4.57	4.35	4.25	0.00	4.25	0.00	4.34
27	4	1	1	1	0	4.14	4.17	4.35	0.00	4.35	0.00	4.44
28	4	2	1	0	0	4.43	4.15	4.21	0.00	4.21	0.00	4.38
29	4	3	0	0	0	4.57	4.32	4.35	0.00	4.35	0.00	4.45

THE COURSE

1. Course objectives clear & reasonable
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8. Appears knowledgeable & competent ...
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17. Challenges me to think
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22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: College Algebra-

INSTRUCTOR: Marken, Alys

SUBJECT, COURSE NUMBER, SECTION: MATH 1314-2C1

CRN: 10360

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 8

ENROLLMENT: 22

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	4	3	1	0	0	4.38	4.17	4.45	4.48	4.30	4.62	4.44
2	3	4	1	0	0	4.25	4.34	4.49	4.51	4.36	4.63	4.47
3	4	3	1	0	0	4.38	4.17	4.30	4.34	4.10	4.56	4.35
4	3	5	0	0	0	4.38	3.98	4.12	4.15	3.94	4.49	4.27
5	3	5	0	0	0	4.38	4.34	4.44	4.47	4.29	4.61	4.43
6	3	4	1	0	0	4.25	4.29	4.39	4.42	4.24	4.59	4.39
7	2	6	0	0	0	4.25	4.27	4.44	4.45	4.34	4.62	4.45
8	3	4	1	0	0	4.25	4.37	4.64	4.68	4.40	4.74	4.49
9	2	5	0	0	0	4.29	4.38	4.56	4.60	4.31	4.68	4.41
10	3	4	1	0	0	4.25	4.34	4.60	4.65	4.35	4.71	4.47
11	3	4	1	0	0	4.25	4.34	4.45	4.49	4.25	4.60	4.37
12	2	4	2	0	0	4.00	4.29	4.47	4.51	4.26	4.65	4.41
13	2	4	1	0	0	4.14	4.28	4.49	4.53	4.29	4.64	4.43
14	2	6	0	0	0	4.25	4.27	4.52	4.55	4.37	4.65	4.48
15	2	5	1	0	0	4.13	4.24	4.46	4.51	4.23	4.63	4.39
16	2	5	1	0	0	4.13	4.24	4.51	4.55	4.32	4.65	4.45
17	3	3	2	0	0	4.13	4.32	4.48	4.51	4.33	4.63	4.47
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19	2	5	1	0	0	4.13	4.38	4.43	4.46	4.29	4.63	4.41
20	2	4	2	0	0	4.00	4.12	4.34	4.39	4.08	4.56	4.27
21	2	4	2	0	0	4.00	4.05	4.46	4.50	4.24	4.62	4.40
22	2	3	3	0	0	3.88	4.17	4.42	4.47	4.20	4.61	4.35
23	4	3	1	0	0	4.38	4.32	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						84%	85.2%	89%	89.8%	85.2%	92.6%	88%
24	4	3	1	0	0	4.38	4.27	4.10	0.00	4.10	0.00	4.25
25	4	2	2	0	0	4.25	4.27	4.17	0.00	4.17	0.00	4.30
26	3	5	0	0	0	4.38	4.35	4.25	0.00	4.25	0.00	4.34
27	3	4	1	0	0	4.25	4.17	4.35	0.00	4.35	0.00	4.44
28	2	4	2	0	0	4.00	4.15	4.21	0.00	4.21	0.00	4.38
29	2	5	1	0	0	4.13	4.32	4.35	0.00	4.35	0.00	4.45

THE COURSE

1. Course objectives clear & reasonable
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29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Contemporary Mathematics (Quantitative R

INSTRUCTOR: Marken, Alys

SUBJECT, COURSE NUMBER, SECTION: MATH 1332-2D1

CRN: 10361

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 7

ENROLLMENT: 23

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	3	2	1	1	0	4.00	4.17	4.45	4.48	4.30	4.62	4.44
2	3	3	1	0	0	4.29	4.34	4.49	4.51	4.36	4.63	4.47
3	2	4	1	0	0	4.14	4.17	4.30	4.34	4.10	4.56	4.35
4	1	2	3	1	0	3.43	3.98	4.12	4.15	3.94	4.49	4.27
5	3	4	0	0	0	4.43	4.34	4.44	4.47	4.29	4.61	4.43
6	2	5	0	0	0	4.29	4.29	4.39	4.42	4.24	4.59	4.39
7	3	3	1	0	0	4.29	4.27	4.44	4.45	4.34	4.62	4.45
8	4	2	1	0	0	4.43	4.37	4.64	4.68	4.40	4.74	4.49
9	3	3	0	1	0	4.14	4.38	4.56	4.60	4.31	4.68	4.41
10	3	3	0	0	1	4.00	4.34	4.60	4.65	4.35	4.71	4.47
11	3	3	0	0	1	4.00	4.34	4.45	4.49	4.25	4.60	4.37
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13	4	2	0	1	0	4.29	4.28	4.49	4.53	4.29	4.64	4.43
14	4	2	0	0	1	4.14	4.27	4.52	4.55	4.37	4.65	4.48
15	3	3	0	1	0	4.14	4.24	4.46	4.51	4.23	4.63	4.39
16	3	3	0	1	0	4.14	4.32	4.48	4.51	4.33	4.63	4.47
17	3	3	0	1	0	4.14	4.32	4.48	4.51	4.33	4.63	4.47
18	3	3	0	1	0	4.14	4.29	4.54	4.59	4.24	4.69	4.40
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21	2	4	0	0	1	3.86	4.05	4.46	4.50	4.24	4.62	4.40
22	3	3	0	0	1	4.00	4.17	4.42	4.47	4.20	4.61	4.35
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Overall Column Average (in percentage %)						82.2%	85.2%	89%	89.8%	85.2%	92.6%	88%
24	3	2	1	1	0	4.00	4.27	4.10	0.00	4.10	0.00	4.25
25	3	2	2	0	0	4.14	4.27	4.17	0.00	4.17	0.00	4.30
26	3	3	0	1	0	4.14	4.35	4.25	0.00	4.25	0.00	4.34
27	3	3	0	0	1	4.00	4.17	4.35	0.00	4.35	0.00	4.44
28	3	3	0	1	0	4.14	4.15	4.21	0.00	4.21	0.00	4.38
29	3	3	0	1	0	4.14	4.32	4.35	0.00	4.35	0.00	4.45

THE COURSE

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THE INSTRUCTOR

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NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
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RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
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1 = Needs Substantial Improvement

Lamar Institute of Technology - Student Appraisal of Course & Instructor

COURSE TITLE: Pre-Calculus Math-

INSTRUCTOR: Marken, Alys

SUBJECT, COURSE NUMBER, SECTION: MATH 2312-2A1

CRN: 10363

DEPARTMENT: General Education and Developmental Studies

NUMBER OF QUESTIONNAIRES
COMPLETED FOR THIS SECTION: 7

ENROLLMENT: 24

DELIVERY METHOD: URL/Email

SEMESTER & YEAR: Spring 2019

STATE- MENT	FREQUENCY OF RESPONSES					AVERAGE SCORE FOR THIS STATEMENT FOR ...						
	5	4	3	2	1	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS DEPT-PAPER	ALL COURSES THIS DEPT-ONLINE	COLLEGE- WIDE PAPER	COLLEGE- WIDE ONLINE
1	6	0	1	0	0	4.71	4.17	4.45	4.48	4.30	4.62	4.44
2	6	0	1	0	0	4.71	4.34	4.49	4.51	4.36	4.63	4.47
3	6	0	1	0	0	4.71	4.17	4.30	4.34	4.10	4.56	4.35
4	6	0	1	0	0	4.71	3.98	4.12	4.15	3.94	4.49	4.27
5	6	0	1	0	0	4.71	4.34	4.44	4.47	4.29	4.61	4.43
6	6	0	1	0	0	4.71	4.29	4.39	4.42	4.24	4.59	4.39
7	6	0	1	0	0	4.71	4.27	4.44	4.45	4.34	4.62	4.45
8	6	1	0	0	0	4.86	4.37	4.64	4.68	4.40	4.74	4.49
9	6	1	0	0	0	4.86	4.38	4.56	4.60	4.31	4.68	4.41
10	6	1	0	0	0	4.86	4.34	4.60	4.65	4.35	4.71	4.47
11	6	1	0	0	0	4.86	4.34	4.45	4.49	4.25	4.60	4.37
12	6	1	0	0	0	4.86	4.29	4.47	4.51	4.26	4.65	4.41
13	6	1	0	0	0	4.86	4.28	4.49	4.53	4.29	4.64	4.43
14	6	1	0	0	0	4.86	4.27	4.52	4.55	4.37	4.65	4.48
15	6	1	0	0	0	4.86	4.24	4.46	4.51	4.23	4.63	4.39
16	6	1	0	0	0	4.86	4.24	4.51	4.55	4.32	4.65	4.45
17	6	1	0	0	0	4.86	4.32	4.48	4.51	4.33	4.63	4.47
18	6	1	0	0	0	4.86	4.29	4.54	4.59	4.24	4.69	4.40
19	6	1	0	0	0	4.86	4.38	4.43	4.46	4.29	4.63	4.41
20	5	1	1	0	0	4.57	4.12	4.34	4.39	4.08	4.56	4.27
21	6	1	0	0	0	4.86	4.05	4.46	4.50	4.24	4.62	4.40
22	6	1	0	0	0	4.86	4.17	4.42	4.47	4.20	4.61	4.35
23	6	1	0	0	0	4.86	4.32	4.46	4.50	4.26	4.62	4.46
Overall Column Average (in percentage %)						96%	85.2%	89%	89.8%	85.2%	92.6%	88%
24	6	1	0	0	0	4.86	4.27	4.10	0.00	4.10	0.00	4.25
25	6	1	0	0	0	4.86	4.27	4.17	0.00	4.17	0.00	4.30
26	4	2	0	0	0	4.67	4.35	4.25	0.00	4.25	0.00	4.34
27	6	1	0	0	0	4.86	4.17	4.35	0.00	4.35	0.00	4.44
28	6	1	0	0	0	4.86	4.15	4.21	0.00	4.21	0.00	4.38
29	6	1	0	0	0	4.86	4.32	4.35	0.00	4.35	0.00	4.45

THE COURSE

1. Course objectives clear & reasonable
2. Learning experiences consistent with objectives
3. Learned a lot in this course
4. Course is generally interesting
5. Text / supporting materials consistent with objectives stated in the syllabus
6. Assignments are clear and appropriate
7. Method of eval/grade policy was clearly explained

THE INSTRUCTOR

8. Appears knowledgeable & competent ...
9. Is well prepared for class
10. Conveys interest in subject
11. Presents ideas in an organized way
12. Evaluates work thoughtfully & fairly
13. Encourages initiative
14. Encourages participation
15. Is interested in students
16. Is available for help & advice

THE INSTRUCTOR

17. Challenges me to think
18. Is reliable in meeting class or present in online course
19. Returns graded tests & papers within a reasonable length of time
20. Explains difficult concepts fully
21. Tests/assessments were fair & a reflection of what we were responsible for
22. Encourages me to ask questions
23. Overall rating of this instructor

Online Course Questions

24. Course introduction video helped my readiness.
25. Course orientation module helped my readiness.
26. Course design was easy to follow and navigate.
27. Instructor encouraged interaction with classmates through discussion boards and/or group projects.
28. Graded assignments/exams provide accurate assessment of my knowledge of course content.
29. The course tools allowed me to monitor my progress towards meeting the established outcomes.

NOTE: 4.00 = 80%

RATING SCALE:

5 = Strongly Agree, 4 = Agree,
3 = Neutral, 2 = Disagree,
1 = Strongly Disagree

RATING SCALE:

Statement 23

5 = Excellent, 4 = Good, 3 = Average,
2 = Needs Improvement,
1 = Needs Substantial Improvement

CRN: 10324**SNS:** MATH 1314-2A1**Instructor:** Marken, Alys**Course Title:** College Algebra-**Dept:** General Education and Developm**Delivery Method:** URL/Email**Comments or Suggestions:**

Being in this class, I feel that maybe the videos need to be updated. The videos do not match the worksheets and MyLabs online homework. Old videos hurt my progress in this class. The videos should match what I am learning in class. Also, this is the first time I had homework due on Spring break. I do not know the policy on that but all other course that I have taken did not require homework on Spring Break.

CRN: 10360**SNS:** MATH 1314-2C1**Instructor:** Marken, Alys**Course Title:** College Algebra-**Dept:** General Education and Developm**Delivery Method:** URL/Email**Comments or Suggestions:**

I really enjoy my instructor. This is my second course to take with her and i feel she is very helpful and is a great professor.

CRN: 10363**SNS:** MATH 2312-2A1**Instructor:** Marken, Alys**Course Title:** Pre-Calculus Math-**Dept:** General Education and Developm**Delivery Method:** URL/Email**Comments or Suggestions:**

The only thing I do not like about this course is that we do not get to take the test two times any other mml math class I have taken We were ablet to test twice on the mml test and with mml being so tricky and wanting the answers a certain way and pretty much a different way each time its only fair to be able to test twice because On mml you can get the right answer of $1+3=4$ but if you dont type it exactly they way it wants its wrong such as one day and one time it may want you to type the actually + and = sign and you get $1+3=4$ and you get it right then next time assignent down the road same thing you type $1+3=4$ but you get it wrong because you actually typed the + and =.

Construct Averages

All Course Sections for Instructor this Semester

Instructor = Marken, Alys

C-1 = Effective Communication
C-2 = Organization of Subject Matter
C-4 = Positive Attitude Toward Students
C-5 = Fairness in Exams and Grading
Q5 = Text & Materials Consistent

Q16 = Available for Help and Advice
Q18 = Reliable in Meeting Class
Q19 = Tests & Papers Returned
Q23 = Overall Instructor Rating
Note: 4.00 = 80%

Department	Course Number	Method	Out	Back	C-1	C-2	C-4	C-5	Q-5	Q-16	Q-18	Q-19	Q-23
GEDS	MATH 1314-2A1	URL/Email	25	12	3.94	4.11	4.00	3.94	80.0%	80.0%	80.0%	83.6%	80.0%
GEDS	MATH 1314-2B1	URL/Email	24	7	4.40	4.50	4.20	4.36	88.6%	88.6%	88.6%	91.4%	91.4%
GEDS	MATH 1314-2C1	URL/Email	22	8	4.19	4.30	4.13	4.03	87.6%	82.6%	85.0%	82.6%	87.6%
GEDS	MATH 1332-2D1	URL/Email	23	7	4.12	4.19	4.11	4.11	88.6%	80.0%	82.8%	85.8%	80.0%
GEDS	MATH 2312-2A1	URL/Email	24	7	4.74	4.78	4.86	4.86	94.2%	97.2%	97.2%	97.2%	97.2%

Average All Course Sections for This Instructor

4.24	4.34	4.23	4.21	86.8%	84.9%	85.8%	87.6%	86.4%
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